

Counseling Services

UNDERSTANDING MODIFIERS

HA: General Education: Caring 4 Students Program (C4S)

0] SBS/C4S: Monthly Progress Summary [00000] End of month summation of all services for Medicaid eligible students. Must be dated last school day of the month. Use report on Home page: User Monthly Progress Summaries - CHECK MONTHLY

2] NON-BILLABLE DOCUMENTATION

2] Non-Billable: Group [size 9+]

2] Non-Billable: No School Day – use to note no school day. Start time = time intended to work with student

2] Non-Billable: Other - Use to log any provided service that does not meet criteria of any other selection.

2] Non-Billable: Provider Absent - Use to note provider absence. Start time = time intended to work with student.

2] Non-Billable: Provider not Available - Use to note provider not available. Start time = time intended to work with student.

2] Non-Billable: Referral to Outside Agency

2] Non-Billable: Report Writing – Use to document the time it takes to write evaluation/report

2] Non-Billable: Student Absent - Use to report Student Absent. Start Time = time you intended to work with the student.

2] Non-Billable: Student Not Available - Use to log that student was not available. Start Time = time you intended to work with the student.

2] Non-Billable: Student Observation – Use to document time observing students for evaluation purposes.

2] Non-Billable: Student Refused Service – Use to document student refusing service.

3] C4S: GENERAL EDUCATION STUDENTS

3] C4S: Adaptive Behavior Treatment with Protocol Modification [97155 HA] Adaptive behavior treatment by professional using an established plan

3] C4S: Case Management [T1016 HA] is a supportive service provided to enhance treatment goals and effectiveness. It can include a brief telephone or face-to-face interaction for the purpose of maintaining or enhancing a student's functioning.

3] C4S: Crisis Intervention Service [H2011 HA] Unscheduled activities performed for the purpose of resolving an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.

3] C4S: Crisis Intervention Service - 60 minute minimum [S9484 HA] Unscheduled activities performed for the purpose of resolving an immediate crisis situation. Activities include crisis response, assessment, referral and direct therapy.

3] C4S: Evaluation: Behavior Identification Assessment [97151 HA] Behavior identification assessment by professional

3] C4S: Evaluation: Brief Emotional/Behavioral Assessment, Not related to SPED eligibility [96127 HA] (e.g., depression inventory, ADHD scale) with scoring and documentation, per standardized instrument

3] C4S: Evaluation: Developmental Testing 31-75 minutes, Not related to SPED eligibility [96112 HA] Includes assessment of fine and/or gross motor, language, social, adaptive and/or cognitive level, social, memory and/or executive functions by standardized developmental instruments with interpretation and report

3] C4S: Evaluation: Mental Health Assessment, Not related to SPED eligibility [H0031 HA]

3] C4S: Evaluation: Psychological Testing Evaluation; 31-90 minutes, Not related to SPED eligibility [96130 HA]

3] C4S: Evaluation: Psychological Testing Evaluation; 91+ minutes, Not related to SPED eligibility [96130:96131 HA]

3] C4S: Family Adaptive Behavior Treatment Guidance [97156 HA]

3] C4S: Family Psychotherapy [conjoint] w/o student [90846 HA] - Must be in student IEP

3] C4S: Group Adaptive Behavior Treatment with Protocol Modification [97158 HA]
3] C4S: Individual Behavioral Health Counseling [H0004 HA] Behavioral health counseling/therapy, individual.
3] C4S: Interactive Complexity - Psychotherapy 16 to 37 minutes w/student and/or family [90785: 90832 HA] (see 90832 HA description below). Use the combination code when specific communication factors complicate delivery of service. One of the following must exist to use this code combination: Codes 90785:90832 and 90785:90834 cannot be billed on the same day. This code may be used when delivery of service is complicated by one of the below identified communication factors. <ol style="list-style-type: none"> 1. Maladaptive Communication (i.e. high anxiety, reactivity, repeated questions or disagreement) 2. Emotional or Behavioral Conditions inhibiting implementation of treatment plan 3. Mandated reporting such as in situations involving abuse or neglect 4. Use of play equipment, devices, interpreter or translator required due to inadequate language expression or different language spoken between student and professional.
3] C4S: Interactive Complexity - Psychotherapy, 38 to 52 minutes w/student and/or family [90785: 90834 HA] (see 90834 HA description below). Use the combination code when specific communication factors complicate delivery of service. One of the following must exist to use this code combination: Codes 90785:90832 and 90785:90834 cannot be billed on the same day. This code may be used when delivery of service is complicated by one of the below identified communication factors. <ol style="list-style-type: none"> 1. Maladaptive Communication (i.e. high anxiety, reactivity, repeated questions or disagreement) 2. Emotional or Behavioral Conditions inhibiting implementation of treatment play 3. Mandated reporting such as in situations involving abuse or neglect 4. Use of play equipment, devices, interpreter or translator required due to inadequate language expression or different language spoken between student and professional.
3] C4S: Psychotherapy, 16 to 37 minutes with student and/or family member [90832 HA] The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the session. Codes 90832 and 90834 cannot be billed on the same day.
3] C4S: Psychotherapy, 38 to 52 minutes with student and/or family member [90834 HA] The treatment of a behavior disturbance or mental disorder. May include face-to-face time with family as long as student is present for part of the session. Codes 90832 and 90834 cannot be billed on the same day.
3] C4S: Tele-Health Audio Only: Interactive Complexity - Psychotherapy 16 to 37 minutes w/student and/or family [90785: 90832 HA 93]
3] C4S: Tele-Health Audio Only: Psychotherapy, 16 to 37 minutes with student and/or family member [90832 HA 93]
3] C4S: Tele-Health Audio Only: Psychotherapy, 38 to 52 minutes with student and/or family member [90834 HA 93]
3] C4S: Tele-Health: Evaluation: Mental Health Assessment, Not related to SPED eligibility [H0031 HA 95]
3] C4S: Tele-Health: Evaluation: Psychological Testing Evaluation; 31-90 minutes, Not related to SPED eligibility [96130 HA 95]
3] C4S: Tele-Health: Evaluation: Psychological Testing Evaluation; 91+ minutes, Not related to SPED eligibility [96130:96131 HA 95]
3] C4S: Tele-Health: Family Psychotherapy [conjoint] w/o student [90846 HA 95]
3] C4S: Tele-Health: Family Psychotherapy [conjoint] with student [90847 HA 95]
3] C4S: Tele-Health: Group Therapy, 2-8 students [90853 HA GT]
3] C4S: Tele-Health: Individual Behavioral Health Counseling [H0004 HA 95]
3] C4S: Tele-Health: Interactive Complexity - Psychotherapy 16 to 37 minutes w/student and/or family [90785: 90832 HA 95]
3] C4S: Tele-Health: Interactive Complexity - Psychotherapy 38 to 52 minutes w/student and/or family [90785: 90834 HA 95]

3] C4S: Tele-Health: Psychotherapy, 16 to 37 minutes with student and/or family member [90832 HA 95]**GENERAL SERVICE INFORMATION**

- ☐ Service entry is due within ten days of service delivery.
- ☐ Service comments must include enough detail to allow reconstruction of what transpired for each service.

Service Documentation:

The Michigan Department of Health & Human Services (MDHHS) has emphasized the importance of thoroughly documenting all services provided to students. For direct services such as therapy and counseling, documentation must include a progress entry for each direct service which describes the service rendered and the student's response to that day's service or treatment. **S.O.A.P. notes are best practice!** If not using the S.O.A.P. format be sure enough data is in your provider notes to support the service you are entering. There must be enough data for an auditor to "recreate" the service. Your documentation must indicate not only WHAT services are being rendered to meet the student's IEP/IFSP goals, but HOW the student responded to service.

Provider Note Example: H0004 Behavioral Health Counseling [H0004]: *"Discussed with Melanie a time when he/she was upset to process appropriate ways to react. Mel engaged well in the session and was able to independently identify one alternative way to express self appropriately. Will continue to work on appropriate ways for expressing feelings."*

Monthly Progress Summaries are REQUIRED for each month that services are reported for Medicaid eligible students. A monthly progress summary summarizes all services provided to the student throughout a month.

Monthly Progress Summary Example: Monthly Progress Summary [00000] - *"Melanie independently identified alternative ways to express feelings appropriately one out of two sessions this month. She still struggles with utilizing the strategy outside of sessions. Will continue to work on appropriate expression of feelings. No changes to plan"*

Staff Qualifications:

Psychological, professional counseling, behavioral, and social work services may be provided in an individual or group setting by qualified providers who meet the requirements of, and in accordance with, 42 CFR §440.50 through §440.60(a) and other applicable state and federal laws or regulations. Psychological, professional counseling, and social work services may be provided by:

- a licensed master's level professional counselor;
- a limited licensed master's level professional counselor under the supervision of a licensed master's level professional counselor

Supervision & Under the Direction Of:**Michigan Department of Health and Human Services Provider Manual dated July 2019****1.4 UNDER THE DIRECTION OF AND SUPERVISION**

Certain specified services may be provided under the direction of or under the supervision of another clinician. "Supervision of" limited-licensed mental health professionals consists of the practitioner meeting regularly with another professional, at an interval described within the professional administrative rules, to discuss casework and other professional issues in a structured way. This is often known as clinical or counseling supervision or consultation. The purpose is to assist the practitioner to learn from his or her experience and expertise, as well as to ensure good service to the client or patient.

Help Desk Contacts

General questions regarding Medicaid or Service Capture can be answered by contacting one of the staff below:

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