

## Summary of the structure of Applied Linguistics articles

(Not all moves are obligatory)

Sections	Rhetorical moves
Abstract (optional for this project)	<ul style="list-style-type: none"> <li>● Presenting the research</li> <li>● Describing the methodology</li> <li>● Summarizing the findings</li> <li>● Discussing the research</li> </ul>
<a href="#">Introduction</a>	<ul style="list-style-type: none"> <li>● Establishing a territory <ul style="list-style-type: none"> <li>○ Summarizing existing studies</li> <li>○ Drawing inferences from previous studies</li> </ul> </li> <li>● Establishing a niche <ul style="list-style-type: none"> <li>○ Indicating a gap</li> </ul> </li> <li>● Presenting the present work <ul style="list-style-type: none"> <li>○ Announcing present research descriptively and/or purposively</li> <li>○ Presenting <a href="#">research question(s)</a></li> </ul> </li> </ul>
<a href="#">Literature review</a>	<ul style="list-style-type: none"> <li>● Providing an overview of the subject, issue, or theory under consideration, along with the objectives of the literature review</li> <li>● Categorizing works under review into themes or categories [e.g. works that support a particular position, those against, and those offering alternative approaches entirely] <ul style="list-style-type: none"> <li>○ Explaining of how each work is similar to and how it is different from the others</li> <li>○ Highlighting the works which are strongest in their argument, are most convincing of their opinions, and make the greatest contribution to the understanding and development of their area of research</li> </ul> </li> </ul>
<a href="#">Methods</a> ( <a href="#">collection</a> & <a href="#">analysis</a> / more on <a href="#">coding</a> )	<ul style="list-style-type: none"> <li>● Describing data collection procedure <ul style="list-style-type: none"> <li>○ Describing the participants/sample</li> <li>○ Describing research instruments/tasks</li> <li>○ Recounting steps in data collection</li> <li>○ Justifying the data collection procedure</li> </ul> </li> <li>● Describing data analysis procedure <ul style="list-style-type: none"> <li>○ Recounting data analysis procedure</li> </ul> </li> </ul>
<a href="#">Results</a> and <a href="#">discussion</a> ( <a href="#">qualitative</a> )	<ul style="list-style-type: none"> <li>● <i>Expected results (for proposals -- this includes expected results, and potential data collection problems and how you plan to overcome them)</i></li> <li>● Preparing for the presentation of results <ul style="list-style-type: none"> <li>○ (Re)stating data collection and analysis procedure</li> </ul> </li> <li>● Reporting specific / individual results</li> <li>● Commenting on specific results <ul style="list-style-type: none"> <li>○ Interpreting results</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● Preparing for the presentation of the discussion section <ul style="list-style-type: none"> <li>○ Giving background knowledge</li> </ul> </li> <li>● Highlighting overall research outcome</li> <li>● Discussing the findings of the study <ul style="list-style-type: none"> <li>○ Interpreting / discussing results</li> <li>○ Comparing results with literature</li> <li>○ Accounting for results</li> </ul> </li> </ul>
<a href="#">Conclusions</a>	<ul style="list-style-type: none"> <li>● Drawing conclusions of the study / Stating research conclusions</li> <li>● Evaluating the study <ul style="list-style-type: none"> <li>○ Indicating limitations</li> </ul> </li> <li>● Deductions from the research <ul style="list-style-type: none"> <li>○ Making suggestions / drawing implications</li> <li>○ Recommending further research</li> </ul> </li> </ul>

Adapted from Pho, P. D. (2008). [\*How can learning about the structure of research articles help international students?\*](#). Paper presented at the 19th International Conference in Auckland.