Rolling Curriculum for Maths Functional Skills **Entry Level 3**

This is a two-year curriculum. Students may start on Year A or Year B, but will cover all topics/skills.

Year A

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Number 1. Count, read, write, order and compare numbers up to 1000 8. Read, write and use decimals up to two decimal places 6. Recognise and continue linear sequences of numbers up to 100 9. Recognise and continue sequences that involve decimals | MSS 10. Calculate with money using decimal notation and express money correctly in writing in pounds and pence 11. Round amounts of money to the nearest £1 or 10p | Data 21.Extract information from lists, tables, diagrams and charts and create frequency tables 22. Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs | Number 2. Add and subtract using three-digit whole numbers | MSS 12. Read, measure and record time using am and pm 13. Read time from analogue and 24 hour digital clocks in hours and minutes | Data 23. Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts |

Year B

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Number 3. Divide three-digit whole numbers by single and double digit whole numbers and express remainders 4. Multiply two-digit whole numbers by single and double digit whole numbers | MSS 14. Use and compare measures of length, capacity, weight and temperature to the nearest labelled or unlabelled division 15. Compare metric measures of length including mm, cm, m and km. 16. Compare measures of weight including g and kg. | Data 21.Extract information from lists, tables, diagrams and charts and create frequency tables 22. Interpret information, to make comparisons and record changes, from different formats including bar charts and simple line graphs | Number 5. Approximate by rounding numbers less than 1000 to the nearest 10 or 100 and use this rounded answer to check results 7. Read, write and understand thirds, quarters, fifths and tenths including equivalent forms | MSS 19.Sort 2-D and 3-D shapes using properties including lines of symmetry, length, right angles, angles including in rectangles and triangles 20.Use appropriate positional vocabulary to describe position and direction including eight compass points and | Data 23. Organise and represent information in appropriate ways including tables, diagrams, simple line graphs and bar charts |

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| | 17. Compare measures of capacity including ml and l.<br>18. Use a suitable instrument to measure mass and length | | | including full/half/quarter turns | |