


|   |                          |                                  |                |                         |
|---|--------------------------|----------------------------------|----------------|-------------------------|
|  <b>GRADES 1 to 12</b><br><b>DAILY LESSON LOG</b> | School:                  | PACIANO RIZAL ES                 | Grade Level:   | III                     |
|   | Teacher:                 | BELEN B. BAUTISTA                | Learning Area: | SCIENCE                 |
|   | Teaching Dates and Time: | SEPTEMBER 18 - 22, 2023 (WEEK 4) | Quarter:       | 1 <sup>ST</sup> QUARTER |

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--------|---------|-----------|----------|--------|
|--|--------|---------|-----------|----------|--------|

|  |  |   |  |  |             |
|--|--|---|--|--|-------------|
| I. OBJECTIVES  |  |   |  |  |             |
| A. Content Standard  |  | Demonstrate understanding of ways of sorting materials and describing them as solid, liquid, or gas based on their observable properties.   |  |  |             |
| B. Performance Standard  |  | Be able to group common objects found at home and in school according to solids, liquids, and gas.  |  |  |             |
| C. Learning Competency/Objectives<br>Write the LC code for each. |  | Describe the space occupy by the gases.<br>S3MT- 1c –d -2   | Classify the materials found at home as solids, liquids and gases.<br>- Describe their uses. | Classify the materials found at home as solids, liquids and gases. | Weekly Test |
| II. CONTENT  |  | .   |  |  |             |
|  |  | Gas Occupies Space  | Classifying Matter   | Classifying Matter   |             |
| III. LEARNING RESOURCES  |  |   |  |  |             |
| D. References  |  |   |  |  |             |
| 1. Teacher’s Guide pages   |  |   |  |  |             |
| 2. Learner’s Materials pages                                     |  |   |  |  |             |
| 3. Textbook pages  |  |   |  |  |             |
| 4. Additional Materials from Learning Resource (LR)portal        |  | Growing with Science and Health 3   | Growing with Science and Health 3  | Growing with Science and Health 3                                  |             |
| E. Other Learning Resource                                       |  | Laptop, pictures, PowerPoint, activities  | Laptop, pictures, PowerPoint, activities   | Laptop, pictures, PowerPoint, activities                           |             |
| IV. PROCEDURES   |  |   |  |  |             |
| A. Reviewing previous lesson or presenting the new lesson        |  | Do gases have definite shape?   |  | Matter   |             |
| B. Establishing a purpose for the lesson                         |  | Show air freshener sparay to the class.<br>Do you know the content of this air freshener?   | What are the common materials found in your home?  | What is matter?  |             |
| C. Presenting examples/Instances of the new lesson               |  | .<br>Prepare the ff. materials:<br>- glass<br>- paper towel<br>- bowl<br>1. Prepare a drinking glass.<br>2. Place a paper towel at the bottom of the glass.<br>3. Fill water into the bowl.<br>4. Hold the glass upside down and quickly plunge it into the water.<br>5. Count one to ten while holding the glass underwater. | Where can you find these materials?<br>Where do you use these materials?                     | Powerpoint about classification of matter.                         |             |

|   |  |     |  |   |        |     |  |  |  |                                       |  |
|---|--|-----|--|---|--------|-----|--|--|--|---------------------------------------|--|
|   | 6. Slowly and carefully lift up the glass of the water. Make sure to hold the glass straight upside down.<br>7. Observe.               |     |  |   |        |     |  |  |  |                                       |  |
| D. Discussing new concepts and practicing new skills # 1                                  | - What happened to the tissue?<br>- What is inside the glass?  |     | Divide the class into groups.<br>Ask: What common products do you usually see at home and at school?   | - How objects/ materials classify?  |        |     |  |  |  |                                       |  |
| E. Discussing new concepts and practicing new skills # 2                                  |  |     |  |   |        |     |  |  |  |                                       |  |
| F. Developing mastery (leads to Formative Assessment 3)                                   |  |     |  |   |        |     |  |  |  |                                       |  |
| G. Finding practical application of concepts and skills in daily living                   | Experiment by the group.   |     | Group the pupils with five members each. <table><tr><td>Solid</td><td>Liquid</td><td>Gas</td></tr><tr><td></td><td></td><td></td></tr></table>                         | Solid   | Liquid | Gas |  |  |  | Give them activity sheets to perform. |  |
| Solid   | Liquid   | Gas |  |   |        |     |  |  |  |                                       |  |
|   |  |     |  |   |        |     |  |  |  |                                       |  |
| H. Making generalizations and abstractions about the lesson                               | Gases has no definite shape and volume.It takes the shape and volume of its container.   |     | Different materials can be found at home.These materials may be solids,liquids,or gases.Each material has its intended use.  | What are classifications of matter?   |        |     |  |  |  |                                       |  |
| I. Evaluating learning  | Provide each pupil a plastic bag.<br>- Fill air into it.<br>- What happened to the plastic bag?<br>Write your answer on your notebook. |     | .Identify the picture below according to its characteristics and use.For example:<br>Solid- use for cooking.<br>1. mop<br>2. lotion<br>3. soap<br>4. nailcutter 5.3tc. | . Tell if the ff.matters is solid, liquid, or gas.<br>1. top<br>2. mercury( in the thermometer)<br>3- 5 .etc. |        |     |  |  |  |                                       |  |
| J. Additional activities for application or remediation                                   | Bring solid or liquid found at home.   |     | .Bring the ff:<br>1. conditioner/shampoo<br>2. mosquito killer ( empty box )<br>3. bleaching liquid  |   |        |     |  |  |  |                                       |  |
| V. REMARKS  |  |     |  |   |        |     |  |  |  |                                       |  |
| VI. REFLECTION  |  |     |  |   |        |     |  |  |  |                                       |  |
| A. No. of learners who earned 80% in the evaluation                                       |  |     |  |   |        |     |  |  |  |                                       |  |
| B. No. of learners who require additional activities for remediation who scored below 80% |  |     |  |   |        |     |  |  |  |                                       |  |

|   |  |
|---|--|
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson                    |  |
| D. No. of learners who continue to require remediation  |  |
| E. Which of my teaching strategies worked well? Why did these work?                                     |  |
| F. What difficulties did I encounter which my principal or supervisor can help me solve?                |  |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? |  |