GRADES 1 to 12 DAILY LESSON LOG	School:	PACIANO RIZAL ES	Grade Level:	III
	Teacher:	BELEN B. BAUTISTA	Learning Area:	SCIENCE
	Teaching Dates and Time:	SEPTEMBER 18 - 22, 2023 (WEEK 4)	Quarter:	1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrate understanding of ways of sorting materials and describing them as solid, liquid, or gas based on their observable properties.				
B. Performance Standard	Be able to group common objects found at home and in school according to solids, liquids, and gas.				
C. Learning Competency/Objectives Write the LC code for each.	Describe the space occupy by the gases. S3MT- Ic –d -2		Classify the materials found at home as solids, liquids and gases. - Describe their uses.	Classify the materials found at home as solids, liquids and gases.	Weekly Test
II. CONTENT	.				
	Gas Occupies Space		Classifying Matter	Classifying Matter	
III. LEARNING RESOURCES					
D. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal	Growing with Science and Health 3		Growing with Science and Health 3	Growing with Science and Health 3	
E. Other Learning Resource	Laptop, pictures, PowerPoint, activities		Laptop, pictures, PowerPoint, activities	Laptop, pictures, PowerPoint, activities	
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Do gases have definite shape?			Matter	
B. Establishing a purpose for the lesson	Show air freshener sparay to the class. Do you know the content of this air freshener?		What are the common materials found in your home? Where can you find these materials? Where do you use these materials?	What is matter?	
C. Presenting examples/Instances of the new lesson	. Prepare the ff. materials: - glass - paper towel - bowl 1. Prepare a drinking glass. 2. Place a paper towel at the bottom of the glass. 3. Fill water into the bowl. 4. Hold the glass upside down and quickly plunge it into the water. 5. Count one to ten while holding the glass underwater.			Powerpoint about classification of matter.	

	6. Slowly and carefully lift up the glass of the water. Make sure to hold the glass straight upside down. 7. Observe.			
D. Discussing new concepts and practicing new skills # 1	- What happened to the tissue? - What is inside the glass?	Divide the class into groups. Ask: What common products do you usually see at home and at school?	- How objects/ materials classify?	
E. Discussing new concepts and practicing new skills # 2				
F. Developing mastery (leads to Formative Assessment 3)				
G. Finding practical application of concepts and skills in daily living	Experiment by the group.	Group the pupils with five members each. Solid | Liquid | Gas	Give them activity sheets to perform.	
H. Making generalizations and abstractions about the lesson	Gases has no definite shape and volume.It takes the shape and volume of its container.	Different materials can be found at home.These materials may be solids,liquids,or gases.Each material has its intended use.	What are classifications of matter?	
I. Evaluating learning	Provide each pupil a plastic bag. - Fill air into it. - What happened to the plastic bag? Write your answer on your notebook.	.Identify the picture below according to its characteristics and use.For example: Solid- use for cooking. 1. mop 2. lotion 3. soap 4. nailcutter 5.3tc.	. Tell if the ff.matters is solid, liquid, or gas. 1. top 2. mercury(in the thermometer) 3- 5 .etc.	
J. Additional activities for application or remediation	Bring solid or liquid found at home.	.Bring the ff: 1. conditioner/shampoo 2. mosquito killer (empty box) 3. bleaching liquid		
V. REMARKS				
VI. REFLECTION				
A. No. of learners who earned 80% in the evaluation				
B. No. of learners who require additional activities for remediation who scored below 80%				

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	