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CORRESPONDENCE

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ABSTRACT

Authors must supply a structured abstract in their submission, which includes; Introduction, Purpose, Design/methods/approach, Findings/results, Conclusions. Maximum 250 words in total excluding keywords.

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*Introduction provides adequate background or context (problem and its significance) of the study. The subject should not be written extensively. It is expected that rationale or purpose of the study (gap analysis), the objective in general and specific, and hypothesis (if any) should be expressed clearly. Present a clear "state of the art" of the subject, which discussed literature and theoretical concepts behind it. A concise general background may be included in the article. **Pengabdian Masyarakat Cendekia** is a scientific multidisciplinary journal to covers a lot of common problem or issues related to community service. The aim of this journal publication is to disseminate the conceptual thoughts or ideas and research results that have been achieved in the area of community services.*

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METODE

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Equations must be presented using consecutive numbers starting with (1). Continue the numbering until the end of the article including appendices. The number must be made inside parenthesis and right aligned. You also need to put spacing before and after an equation.

$$n = \frac{N_{\dots\dots\dots}}{N_{\dots\dots\dots}} \quad (1)$$

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Write results in logical sequence. Results with important findings should be present first. When presenting results in a table or figure, do not repeat all those contents in the text. Present only the summary of the text.

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Title of a table, must be put above the table. In writing the title of a table, you must capitalize each word. All tables and figures must be consecutively numbered. Figures must be made center-align and left-align for tables.

Table 1. Title of the First Table

Get and Place:			
weight	conditions	Place accuracy	Code
≤ 1 kg	easy	approx.	AA
		Loose	AB
		Tight	AC
	difficult	approx.	AD
		Loose	AE
		Tight	AF
> 1kg ≤ 8kg	handful	approx.	AG
		approx.	AH
		Loose	AJ
		Tight	AK

> 8 kg ≤ 20kg	approx.	AL
	Loose	AM
	Tight	AN
Hand tool: Get, Place and Place a side	Approx.	HA
	Loose	HB
	Tight	HC

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First row	1	2
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Figures (charts, diagrams, line drawings, web pages/screenshots, and photographic images) should be submitted in electronic form. All Figures should be of high quality, legible and numbered consecutively with Arabic numerals. Graphics may be supplied in colour to facilitate their appearance on the online database. Figures created in MS Word, MS PowerPoint, MS Excel should be supplied in their native formats. Electronic figures created in other applications should be copied from the origination software and pasted into MS Word template document. Photographic images should be inserted in the main body of the article and of high quality. Please follow Figure 1 in preparing pictures. If a figure is from a particular source, you must mention the source. Title of a figure must be put below the figure. Do not put border on the figures.



Figure 1. Example on How to Put Caption for a Figure

DISCUSSION

Describe only new and important aspects of the study. Do not repeat all information from results section or any section above. Present limitations of the study. Write the issues that are new or unsolved, for future research. This section consists of the information on What/How the presented data were produced, no raw data should be present in the article. The produced data are presented in tables, or figures with an explanation of what is the result/findings from the work. The section will also need to address connections between findings and basic concepts or hypothesis made earlier. Authors should also express whether any arguments were needed relating to other works from other researchers. Write implications made by the work related to theoretical or applications.

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Wiskunde, B., Arslan, M., Fischer, P., Nowak, L., Van den Berg, O., Coetzee, L., Juárez, U., Riyaziyyat, E., Wang, C., Zhang, I., Li, P., Yang, R., Kumar, B., Xu, A., Martinez, R., McIntosh, V., Ibáñez, L. M., Mäkinen, G., Virtanen, E., . . . Kovács, A. (2019). Indie pop rocks mathematics: Twenty One Pilots, Nicolas Bourbaki, and the empty set. *Journal of Improbable Mathematics*, 27(1), 1935–1968. <https://doi.org/10.0000/3mp7y-537>

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Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and Disability*, 31(1): 24-58. <https://www.ahead.org/professional-resources/publications/jped/archived-jped/jped-volume-31>

Journal Article with an Article Number

March, E., & Springer, J. (2019). Belief in conspiracy theories: The predictive role of schizotypy, Machiavellianism, and primary psychopathy. *PLoS One*, 14(12): Article e0225964. <https://doi.org/10.1371/journal.pone.0225964>

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Parker, G., & Roy, K. (2011). Adolescent depression: A review. *Australian and New Zealand Journal of Psychiatry*, 35, 572-580.

Books

Wells, A. (2009). *Metacognitive therapy for anxiety and depression in psychology*. Guilford Press.

Book Chapters

Yura, P. (2020). 'Good or bad': How people think of me is not important. In B. Rudy & H. Dion (Eds.), *Mental health policy* (pp. 368-389). University of Life Press.

Theses

Unpublished Thesis

Neo, M. C. (2000). *The role of education as a process of human release from various problems of life* [Unpublished M.Appl.Psy. thesis]. University of Life.

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May, B. (2017) *A survey of radial velocities in the zodiacal dust cloud*. Canopus Publishing.

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Sonny, Z. (1999). *Computer education for children* (Publication No. 01230123) [Doctoral

dissertation, University of Life]. ProQuest
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<https://reporepo/9iqw4qwriq>

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Balakrishnan, R. (2006, March 25-26). *Why aren't we using 3d user interfaces, and will we ever?* [Paper presentation]. IEEE Symposium on 3D User Interfaces, Alexandria, VA.
<https://doi.org/10.1109/VR.2006.148>.

Datasets

Ryff, C., Almeida, D., Ayanian, J., Binkley, N., Carr, D. S., Coe, C., Davidson, R., Grzywacz, J., Karlamangla, A., Krueger, R., Lachman, M., Love, G., Mailick, M., Mroczek, D., Radler, B., Seeman, T., Sloan, R., Thomas, D., Weinstein, M., Williams, D. (2019). *Midlife in the United States (MIDUS 3), 2013-2014* (ICPSR 36346) [Dataset].
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<http://www.health.gov.au/hsdd/mentalhe/sp/nysps/about.htm>

Whole Internet Site

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<http://www.psycom.net/depression.central.html>