

# The HyperDocs HyperDoc



#### **Learning Target**

You will work your way through a HyperDoc to:

- Describe what HyperDoc is and what it is not.
- Explain the difference between a HyperDoc and a Multimedia Text Set
- Check out some examples of HyperDocs
- Create or remix a HyperDoc of your own
- Share your HyperDoc with our group
- Reflect on how HyperDocs can benefit your instruction



# Engage (15 min) - Whole Group

What's all the buzz about HyperDocs?

- Watch Me!
- Quotes from the experts

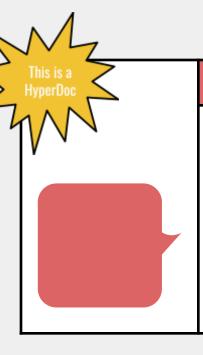
Share a new thought, idea, ah-ah or wondering in the Google Q and A. Then, respond to somebody else's thought.



# Explore (30 min) - Partner

Click <u>HERE</u> to explore this Multimedia Text Set (MMTS) on HyperDocs!

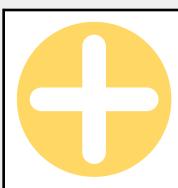
As you explore, share interesting findings in our Google Q and A. Spend some reading and commenting on other's thoughts.



#### Explain (40 min) - Whole Group

At its core, a HyperDoc is an interactive lesson plan that replaces the traditional "teacher in the front, worksheet on the desk" model and puts learning and thinking in the hands of the students.

- Multimedia Text Set or HyperDoc? What's the difference?
- Let's learn how to HyperDoc! <u>Use this template to guide you</u>.



## Apply (60 min) - Independent

Now you are ready to plan for and create your own HyperDoc based on the brainstorming we did in the Explain section.

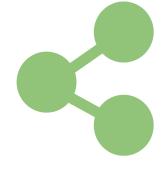
Looking for a tool to help you plan your your HyperDoc in depth? CLICK HERE

Here are 3 ways to get started creating:

- Use a Template (see your planning document for all templates)
- Remix a HyperDoc created by someone else. <u>SAMPLES</u>
- Create from scratch (Docs, Slides, Sites, Maps, ThingLink etc.)

Interested in incorporating a Multimedia Text Set?

- Game board Template
- <u>Table Template</u>



# Share (15 min) - Independent

Share your HyperDocs for others to see!

- Post the shareable link in our Google Q and A chat.
- Share your HyperDoc in relevant schoology groups and in the Bridge to Curriculum!

Check out some of the other HyperDocs that have been created by your peers.





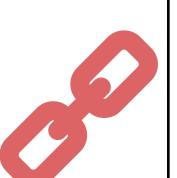
## Reflect (10 min) - Independent

- Think of one word to describe HyperDocs. Post your thought in our <u>Answer Garden</u>
- Reflect on the questions below using this Padlet
  - What do you think? Do HyperDocs have a place in your instruction?
  - Where would you place yourself on the HyperDoc learning progression?

CURIOUS "crawl"	CREATION "walk"	3 IMPACT "run"	TRANSFORMATION "fly"
<ul> <li>Explore new solutions for teaching with tech</li> <li>Learn web tools</li> <li>Utilize Google Apps</li> <li>Imagine the potential</li> </ul>	<ul> <li>Create single lesson plans</li> <li>Customize design</li> <li>Practice workflow</li> <li>Reimagine previous lessons</li> </ul>	<ul> <li>Package lessons in new ways</li> <li>Develop units of study and collections</li> <li>Reflect on progress</li> <li>Consider new possibilities</li> </ul>	Share lessons     Transform your space into blended learning environment     Demonstrate shifts in pedagogy     Make connections beyond classroom

Figure 2-24

# **Extend (optional)**



- Improve your HyperDoc
  - Evaluate your HyperDoc with these checklists!
    - SAMR and DOK checklist
    - ISTE standards and the 4C's
  - Play around with the formatting, colors, fonts and images
    of your HyperDoc! It does not have to look like the
    template, just remember to keep the content: engage,
    explore, explain, apply, share, reflect, extend. Need help
    designing? Check out these Design School challenges:
    - Google Docs Design School
    - Google Slides Design School
- Learn More about HyperDocs:
  - Take our HyperDocs Schoology course for an in-depth experience (ESS - BETTIH)



- O HyperDoc Videos:
- Check out weekly episodes of <u>HyperDocs on Air</u>
- Check out the <u>YouTube Playlist</u> about HyperDocs
  - Pick up a copy of the <u>HyperDoc Handbook</u>
  - Websites
- Teachers Give Teachers
- HyperDocs Website
- Facebook Group
- Connect with other HyperDoc creators on Twitter:
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  - o @LHighfill
  - o @SarahLandis
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  - #Give1Take1