



POSITION DESCRIPTION

Position available for an exceptional person interested in working in a home setting with two children (9 & 10 year-old; 10 year-old with developmental disabilities). Position would allow access to *free training* in the DIR/Floortime Model (www.icdl.com) to be applied when working with the children. Duties include but are not limited to: flexibility and availability on short notice, transporting children (vehicle provided if necessary), extra-curricular activities, homework and some household support. The right person will be warm, playful, nurturing, well-organized, and genuinely enjoy learning about child development and intervention techniques.

POSITION REQUIREMENTS

Previous experience is not required for the right individual as training will be provided, however, the ideal candidate would have: previous experience with children and/or special needs children, a background in education, health-related fields, psychology or social welfare; a minimum of a high school education; a mature, empathetic, patient and nurturing disposition; reliable transportation to and from our home. The position requires someone who is proactive, detail oriented, and a quick learner. We require a non-smoker. All candidates must apply with a resume. References must be provided with email addresses and phone numbers, preferably from three separate previous or current employers. Candidate must be willing to submit to a criminal background check before start date. In addition, must be a U.S. citizen or legal resident and must speak English. Work hours will usually begin after 2:00 p.m., however can vary depending on children's school schedule and parent's work schedule. This is a part-time position. Salary is commensurate with experience. **There is a one year commitment required with this position.**

DIR/FLOORTIME MODEL

The **Developmental, Individual Difference, Relationship-based (DIR®/Floortime™)** Model is a developmental and interdisciplinary framework that helps clinicians, parents and educators conduct a comprehensive assessment and develop an intervention program tailored to the unique challenges and strengths of children with Autism Spectrum Disorders (ASD) and other developmental challenges. The objectives of the DIR®/Floortime™ Model are to build healthy foundations for social, emotional, and intellectual capacities rather than focusing on skills and isolated behaviors.

The **D (Developmental)** part of the Model describes the building blocks of this foundation. Understanding where the child is developmentally is critical to planning a treatment program.

The **I (Individual differences)** part of the Model describes the unique biologically-based ways each child takes in, regulates, responds to, and comprehends sensations such as sound, touch, and the planning and sequencing of actions and ideas.

The **R (Relationship-based)** part of the Model describes the learning relationships with caregivers, educators, therapists, peers, and others who tailor their affect based interactions to the child's individual differences and developmental capacities to enable progress in mastering the essential foundations.

- Only Candidates should apply
- Location: Pembroke Pines/Hollywood, Florida
- This is a Part-time position
- 'Recruiters': Please do not respond to this job poster
- Please, No phone calls. Use email below to contact us.

APPLICANTS FORWARD YOUR RESUME TO:

Email: mvblaw@gmail.com

POSITION AVAILABLE!

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