

Placement Review Process for Incoming Freshmen (Class of 2030)

We look forward to welcoming the Class of 2030! At Fenwick, initial course placements for incoming freshmen are determined based on students' HSPT performance. While these placements do generally reflect the best-fit courses for incoming freshmen, we welcome requests for further review of course placements for students who may be ready for more advanced classes. Please know that all students' course placements will be reviewed again by academic departments for students' sophomore years.

To request further placement review for your incoming freshman, please complete the steps below:

Step 1: Submit Academic Records Request Form

Please submit the [Academic Records Request Form](#) to your grade school/middle school to have your student's most recent standardized test scores (e.g., MAP or i-Ready) and 7th/8th grade transcripts sent to Fenwick.

Note: Students who are currently taking a Geometry course for high school credit must also submit an Academic Records Request Form to their current high school institution.

Step 2: Contact Us

Please contact Ms. Kathleen O'Laughlin, Director of Enrollment, at kolaughlin@fenwickfriars.com to request further review of course placement, and with the subject area(s) for which your student is seeking further review.

Department Chairs and Administrators will review students' placements on the basis of additional academic records submitted to determine if a placement change may be appropriate.

Step 3: Placement Assessment (Math and World Languages only)

Math: Students seeking further review of course placement in math are typically required to sit for a Spring placement assessment. The Math placement assessment will take place on **Wednesday, May 6 at 4:00 p.m.** Students can find more information and [register here](#) on our website.

- **For consideration for Algebra I Honors or Geometry Honors placement,** students will take an Algebra skills mastery placement assessment.
- **If your student has already taken Geometry for high school credit,** please request a copy of your student's high school transcript listing this course. Students will be asked to sit for a Geometry skills mastery placement assessment if they have not yet taken a Geometry course for high school credit or if the Math Department needs further information to inform course placement.
- In rare cases, students may be eligible to begin their math sequences in Precalculus or Calculus. Please contact Ms. O'Laughlin at kolaughlin@fenwickfriars.com if your student may be prepared for an upper level math course.

World Languages: Students with previous experience or study in their world language may be eligible to begin in a more advanced course. Beginning in 2026-27, Fenwick will also offer a Heritage Spanish program.

Students seeking placement in a more advanced language course must sit for the World Languages Department's placement assessment on **Wednesday, April 29, 2026 at 4:00 p.m.** Students can find more information and [register here](#) on our website.

For other subject areas:

Placement reviews for English and Social Studies courses are based on students' supplementary application materials (e.g., standardized test scores and grades). Science placements for incoming freshmen are determined based on students' combined Math and ELA readiness.

Please contact us with any questions, and thank you for your assistance with our course placement process.