

Subject: Year 9 French

Year 9 Curriculum Intent: The MFL department aims to provide students with an excellent foundation in language learning through a skills-based curriculum, building students confidence in the four skills essential to learning a language; speaking, listening, reading and writing.

The Year 9 French curriculum builds from the composite end point of Year 8, building on from forming sentences in three tenses and giving opinions and reasons. Pupils will learn how to describe festivals in their own country whilst gaining an understanding of traditions in French speaking countries, how they consume media and their region .

A range of knowledge and skills will be developed throughout each unit with repeated practice. Key structures sequenced through each topic so that via the constant repetition of familiar concepts with increasing complexity, our pupils will be able to make links between each area to develop their understanding of how French works.

	Topic 1: Festivals	Topic 2: Leisure	Topic 3: My region
Acquire	<ul style="list-style-type: none"> • Saying what celebrations I like and dislike • Describing a festival / special occasion • Understanding detailed information about a festival • Being able to buy food at a market • Talking about what you are going to eat on a special day • Talking about a future trip 	<ul style="list-style-type: none"> • Talking about TV • Describing how I use digital technology • Arranging to go to the cinema • Talking about leisure activities • Describing what I have done 	<ul style="list-style-type: none"> • Talking about where I live • Describing the weather • Describing my region • Talking about helping at home • Talking about daily routine
Apply	<ul style="list-style-type: none"> • Recapping dates • The present tense of regular -er verbs • Transactional language in a market • The partitive article • The near future 	<ul style="list-style-type: none"> • Opinion phrase + infinitive • Question words • Modal verbs • Negatives • Perfect tense 	<ul style="list-style-type: none"> • Weather vocabulary • Modal verbs • Opinion structures • Reflexive verbs
Vocabulary	Vocabulary related to the following topics: <ul style="list-style-type: none"> - Celebrations and festivals - Food - Transactional language All on sentence builders.	Vocabulary related to the following topics: <ul style="list-style-type: none"> - TV - Internet use - Making arrangements - Leisure activities All on sentence builders.	Vocabulary related to the following topics: <ul style="list-style-type: none"> - Where I live - The weather - Daily routine All on sentence builders.

Assessment	<p>Regular formative assessment</p> <p><u>Milestone 1</u></p> <p>Writing assessment – prepared in class and learnt at home</p> <p><u>Milestone 2</u></p> <p>Reading, listening and writing assessment at the end of the topic.</p>	<p>Regular formative assessment</p> <p><u>Milestone 3</u></p> <p>Writing assessment – prepared in class and learnt at home</p> <p><u>Milestone 4</u></p> <p>Reading, listening and writing assessment at the end of the topic.</p>	<p>Regular formative assessment</p> <p><u>Milestone 5</u></p> <p>Reading, listening and writing assessment at the end of the topic.</p> <p><u>Milestone 6</u></p> <p>End of year milestone summative assessment – reading, listening, writing and grammar.</p>
------------	--	--	--