

Year 11 Music

STUDY OF MUSIC WORKS

STUDENT WORKBOOK



Karma Police

Radiohead

Student Name	
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Curriculum Strands and Key Skills used in this Course: (UC) Understanding Music in Context, (PK) Developing Practical Knowledge, (DI) Developing Ideas, (CI) Communicating and Interpreting

Pre-structural	Structural III	Relational	Extended Abstract
I struggle to describe contexts relating to music	I have a basic understanding of the historical context that music comes from	I have an understanding of a range of contexts that music comes from	I detailed understand a range of contexts and how this affects the elements within music
I cannot recognise the general style music is from	I can recognise the general style a piece is from	I can recognise sub genres/specific styles a piece is from	I play with appropriate musical feel and am highly rhythmically accurate.
I cannot describe basic music concepts and elements	I can describe basic music concepts and elements	I can describe in detail the concepts and elements of music with some reference to style	I can describe accurately and in detail how concepts and elements of music relate to stylistic conventions of music.

	ELEMENTS AND FEATURES: KEY TERMS			
	Describing a melody			
	Scales, arpeggios, stepwise, leaps. sequences, phrase lengths, ascending,			
80 al a de a	descending, repetition, imitation, augmentation, diminution, improvised,			
Melody	embellished, motifs, riffs, range / tessitura, articulation (staccato, legato)			
	You can also describe the <i>mood</i> of a melody:			
	e.g. happy, sad, tense majestic, gentle, relentless, etc			
	Describing a rhythm			
	Beat, syncopation, short notes, long notes, motifs, riffs, development, imitation,			
	repetition, augmentation, diminution, hemiola, duplets, triplets,			
Rhythm	repetition, augmentation, annihilation, nemiota, auptets, triplets,			
	You can also describe the mood of a routhmen or releved energetic jorny			
	You can also describe the <i>mood</i> of a rhythm: e.g. relaxed, energetic, jerky,			
	stately, etc.			
	Technical terms for texture			
	Monophonic (single line), Homophonic (harmony, melody and accompaniment),			
Texture	Polyphonic (independent musical lines happening simultaneously)			
	Descriptive terms for texture			
	Thick / thin, rich, sparse, resonant, full, busy, hollow, open, etc			
	This is a difficult term, and is often also referred to as tone colour. It is			
	essentially the description of the sound – which is not always easy to do in			
	words. Some examples are:			
=' t	Mellow, vibrant, dark, strident, brassy, nasal, breathy, harsh, bell-like,			
Timbre	mellifluous, etc			
	methytaous, etc			
	Some technical terms can also be used as they create a certain timbre:			
	·			
	Pizzicato, tremolo, flutter tonguing, etc			
	Triads, chords (I, II, IV, V, VI), dissonance, cadences,			
Harmony	tierce de picardie,			
	block chords, broken chords, circle of fifths, descant			
	Symphony, Opera, Musical, Mass, Lied,			
6. 1	Oratorio, Programme Music			
Style	Baroque (1600 – 1750), Classical (1750 – c.1820),			
	Romantic (c.1820 – c.1900), 20 th Century,			
	Rock, Popular, Jazz etc			
	Circle of Fifths C Major Keys			
	Major keys			
	Minor keys			
	Modes (natural scales)			
	Aeolian, Dorian etc			
	Modulation: changing hou			
	Modulation. Changing key			
Tonality				
	Ab Obb E			
	(C*) G▶ B			

	What are the instruments used?
	What type of ensemble is it?
	Orchestra, Jazz Band,
Instrumentation	Concert / Symphonic / Military Band, Brass Band,
	Rock Band,
	Quartet, Quintet,
	Choir, a cappella, etc
	Allegro (fast), Allegretto (rather fast),
	moderato (moderately), andante (at a walking pace),
	Adagio, Lento (slow)
	accelerando (getting gradually faster)
Tempo	
	, , , , , , , , , , , , , , , , , , , ,
	Metronome marking: a speed of beats per minute
	pp = pianissimo = very soft
	• • • • • • • • • • • • • • • • • • •
D	
Dynamics	
	Binary: AB
	Ternary: ABA
Form	Rondo: ABACA
	Through composed: different music is composed for each verse of a song
	Strophic: The same music is essentially repeated for each verse
	Who composed the music?
	When did they write it?
Contout	Where did they write it?
Context	What era of music does the piece belong to?
	How was the piece inspired? (e.g. commission, personal etc.)
	Historical, Social Context, Cultural Context, Religious context
	Augmentation: making a musical idea longer / bigger,
	Diminution: making a musical idea smaller / shorter
	Fragmentation: using a small portion of a musical idea
*Compositional	Repetition: repeating a musical idea
_	Imitation: imitating a musical idea in different parts
Devices	Inversion: inverting the intervals of a musical idea (a mirror image)
	Retrograde: using the musical idea backwards
	Motif: using a small idea (or building block)
	Contrary motion
Tempo Dynamics Form Context *Compositional Devices	ritardando (rit., getting gradually slower), meno mosso (less movement), piu mosso (more movement) Metronome marking: a speed of beats per minute e.g. () = 100 means 100 crotchet beats per minute pp = pianissimo = very soft p = piano = soft, mp = mezzo piano = moderately soft mf = mezzo forte = moderately loud, f = forte = loud ff = fortissimo = very loud crescendo (cresc.) = < = getting gradually louder diminuendo /decrescendo (decresc.) = > = getting gradually softer Binary: AB Ternary: ABA Rondo: ABACA Through composed: different music is composed for each verse of a song Strophic: The same music is essentially repeated for each verse Who composed the music? When did they write it? What era of music does the piece belong to? How was the piece inspired? (e.g. commission, personal etc.) Historical, Social Context, Cultural Context, Religious context Augmentation: making a musical idea longer / bigger, Diminution: making a musical idea smaller / shorter Fragmentation: using a small portion of a musical idea Repetition: repeating a musical idea in different parts Inversion: inverting the intervals of a musical idea (a mirror image) Retrograde: using the musical idea backwards Motif: using a small idea (or building block)

 $^{^{\}star}$ Compositional devices are often covered in the discussion of the way the melodies and rhythms are put together.

Rock Music 1950-2013

•	Compile a list of various Rock genres, and provide a short description of the genre as well as a musical example.			

Compile a timeline of the various Rock genres between 1950 and 2020

Radiohead

ind out as much as you can about the musicians of Radiohead, their life and their music. Make ummary notes in the space provided.		

OK Computer

Try	to answer the following questions using the linked documentaries and your own research:
1.	Why was Ok Computer out of the ordinary?
2.	What genre was their music initially categorised as?
3.	When did they release their third studio album?
4.	What did the album establish the band as?
5.	What was the initial name of the band?
6.	When did they release their first album?
7.	What was the name of their first hit song?
8.	What did one of the initial reviews say about Radiohead?
9.	What distinguished Radiohead's second album <i>The Bends</i> from the other Brit-rock albums of the time?
10.	How did the recording process for Radiohead's third album differ from the norm?
11.	The first single from OK Computer was called Paranoid Android and was over 6 minutes long. What
12.	was the main message of the song? What political issue was going on at the same time Paranoid Android was released?
13.	What was the first track <i>Airbag</i> said to signify?
14.	What could the OK Computer album be seen as a protest against?
15.	What is said about the chord sequence on <i>Karma Police</i> ?
16.	What does <i>Karma Police</i> signify?
17.	What is the third section "phew, for a minute there I lost myself" compared to?

Karma Police: Lyrics Analysis

Read the lyrics and then discuss their meaning both in pairs and as a class. Annotate the box below with your ideas on what the lyrics are about. Make sure you include:

- Who the Karma Police are
- Who each section is directed to, what tense it is in, and an overall emotion being conveyed. Write your thoughts beside the paragraphs or individual lines of lyrics

Karma police Arrest this man He talks in maths He buzzes like a fridge He's like a detuned radio

Karma police, arrest this girl Her Hitler hairdo Is making me feel ill And we have crashed her party

This is what you get This is what you get This is what you get when you mess with us

Karma police
I've given all I can
It's not enough
I've given all I can
But we're still on the payroll

This is what you get This is what you get This is what you get when you mess with us

For a minute there, I lost myself, I lost myself Phew for a minute there, I lost myself, I lost myself

For a minute there, I lost myself, I lost myself Phew for a minute there, I lost myself, I lost myself

STRUCTURE

Pop / rock songs are usually in verse-chorus form. A typical structure would be

Intro / Verse / Pre-chorus / Chorus / Verse / Pre-chorus / Chorus / Bridge / Chorus / Chorus / Outro

Draw a line to match up the section names with the different definitions

Intro This section is normally used between two others. It can contain a

new chord progression and builds up intensity.

Verse A section that normally appears only once. Often contains a new

chord sequence or melody.

Pre-Chorus Normally more than one of these, the melody stays the same while

the lyrics change. Often gives details about the song topic.

Chorus A unique section that comes at the beginning of a song. Often

contains music and no words, and builds up suspense

Bridge / Middle Eight This section is normally used to showcase an instrument which

plays over the same chord progression of a different section

Solo A unique section that comes at the end of a song. Often contains

music and no words, and can finish with a perfect cadence.

Outro A repeating section that contains the main theme of the song.

Normally the most memorable part, and contains the "hook".

In Karma Police there are a number of different sections. Fill in the table below.

Bar Numbers	Section name	Evidence
1-8		
		Melody stays the same while lyrics
		change. Details about song.
17-24		
		Repeating section, new chord
		sequence and melody
17-24 (repeat)		
25-30 (repeat) +33-34		
		Repeating section, new chord
		sequence and melody. Hook?
	Chorus (called Chorus on score)	
51-56		Comes at end of song. Same chords as
		chorus. No words

HARMONY

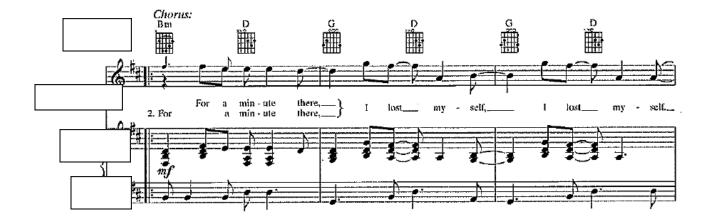
1.	What key is the first section in?			
2.	Give 2 pieces of evidence to justify your choice:			
3.	What key is the second section in?			
4.	Give 2 pieces of evidence to justify your choice:			
5.	What key is the third section in?			
6.	. Give 2 pieces of evidence to justify your choice:			
7.	Explain how a chord chart works:			
Fir A r	nd the following chord charts in the score, copy the fingering, and explain what notes are in them. n: E9: F#7: D/A: D9/F#:			
Ba	nr#:			
No	otes:			
	ere are a few times where Radiohead use chords that don't normally belong to the key signature, ch as in bar 3 where a F major chord is used. Why do you think Radiohead did this?			

Instrumentation

A typical rock band will have 4 or 5 instruments that fulfil a certain role. What are those roles?

Drums:
Bass:
Lead guitar:
Rhythm guitar / keyboard:
Vocals:

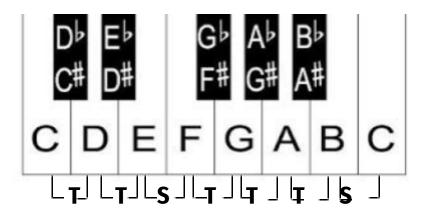
In this extract of the piano reduction of the score write down which instrument would play which line.



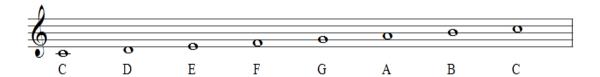
TONALITY

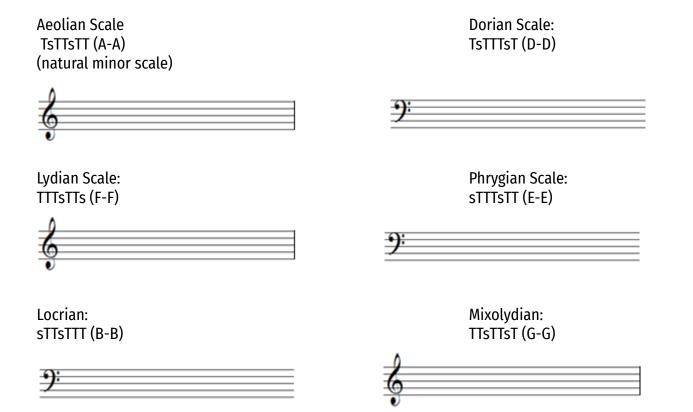
The scales used in most Western music are normally taken from the notes of the major scale or the minor scale. Every scale has a particular pattern of tones and semitones. The major scale follows the pattern of Tone-Tone-Semitone-Tone-Tone-Semitone.

There are also many other types of scales used throughout music history (e.g. pentatonic – Chinese Music and Debussy, whole tone scales – Romantic and Impressionist music, rag – Indian Music) as well as the scales known as **modes**. A lot of early music used different modes, as does Jazz. Use the keyboard here and a piano / guitar to help you complete the following scales.



Ionian Scale TTsTTTs (C-C) (major scale)





There is a general feeling that the first half of Karma Police is written in A dorian. Figure out the note	es in
the scale of A dorian and write them in stave below.	

A dorian scale:	0	
	•	
	•	

Write down one piece of evidence which would suggest that the first half of Karma Police is in the scale of A dorian:

SUMMARY/DESCRIPTION SHEET

KARMA POLICE by Radiohead		
MELODY	TONALITY	
TEMPO	INSTRUMENTATION	
TEXTURE	RHYTHM	
TIMBRE	DYNAMICS	
HARMONY	FORM	
HARMONY	FURIVI	
STYLE	COMPOSITIONAL DEVICES	
CONTEXT		

Extra Notes!!!