



YEAR 4 ENGLISH

YEARLY SCHEME OF WORK (2021)

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SCHOOL :	SEKOLAH KEBANGSAAN KULAI 1

WEEK 1 (20 Jan - 21 Jan)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
1 8/3/2021	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Listening	1.2	1.2.2	Present simple for personal information (All persons)	Values Language Patriotism
			C	Listening	1.1	1.1.1		
2 8/3/2021	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Speaking	2.1	2.1.5	Present simple for personal information (All persons)	Language
			C	Listening	1.2	1.2.4		
3 9/3/2021	World of Knowledge	MODULE 1 : WHERE ARE YOU FROM?	M	Reading	3.2	3.2.2	Present simple for personal information (questions, all persons): Where are you from? I'm from...; Nationalities: I'm...	Values Language
			C	Listening	1.2	1.2.4		
4	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Writing	4.2	4.2.4	Present simple for personal information (questions, all persons): Where are you from? I'm from... ; Nationalities: I'm...	Language
			C	Writing	4.3	4.3.2		
5 11/3/2021	Word of Self, Family and Friends	POETRY : HOLIDAY MEMORIES	M	Language Arts	5.3	5.3.1	Tenses (Simple Past)	Language Creativity and Innovation
			C	Reading	3.3	3.3.1		

WEEK 2 (24 Jan-28 Jan)								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
6	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Listening	1.2	1.2.2	Present simple for personal information (questions, all persons): Where are you from? I'm from... ; Nationalities: I'm...	Global Sustainability
			C	Listening	1.1	1.1.1		
7	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Speaking	2.1	2.1.5	Present simple for personal information (questions, all persons): Where are you from? I'm from... ; Nationalities: I'm... / You're	Global Sustainability
			C	Speaking	2.2	2.2.1		
8 22/3/2021	World of Knowledge	MODULE 1 : WHERE ARE YOU FROM?	M	Reading	3.2	3.2.3	Adverbs of frequency to describe routine: e.g. I always + verb	Values
			C	Reading	3.2	3.2.2		
9 22/3/2021	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Writing	4.2	4.2.3	Adverbs of frequency to describe routine: e.g. I always + verb	Language
			C	Writing	4.1	4.1.2		
10	Word of Self, Family and Friends	POETRY : AT THE PLAYGROUND	M	Language Arts	5.2	5.2.1	Vocabulary; Adjectives	Language Values (Safety)
			C	Reading	2.1	2.1.1		

WEEK 3 (31 Jan-4 Feb)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
11	World of Stories	MODULE 1 : WHERE ARE YOU FROM?	M	Listening	1.2	1.2.3	Sound: /s/ and /z/ for third person singular of the Simple Present Tense	Values
			C	Listening	1.1	1.1.1		
12	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Speaking	2.1	2.1.5	Present continuous questions in third person: e.g. What is he doing?; and answers: e.g. He's ..-ing	Patriotism
			C	Listening	1.2	1.2.5		
13	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Reading	3.2	3.2.1	Present simple to describe oneself	Language
			C	Reading	3.2	3.2.2		
14	Word of Self, Family and Friends	MODULE 1 : WHERE ARE YOU FROM?	M	Writing	4.3	4.3.1	Present simple to describe oneself	Language
			C	Speaking	2.1	2.1.5		
15	Word of Self, Family and Friends	POETRY : SOUNDS LIKE MAGIC	M	Language Arts	5.3	5.3.1	Tenses (Simple Past)	Values Creativity and Innovation
			C	Writing	4.2	4.2.4		

WEEK 4 (7 Feb-11 Feb)								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
16 18/3/2021 1	teacher to complete	MODULE 1 : WHERE ARE YOU FROM?	Language awareness				Review of language from Unit 1	Values
17 14/3/2021 1	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Listening	1.2	1.2.2	Expressing likes and skills (present tense): e.g. I like/love... / I'm good at...	Language
			C	Listening	1.1	1.1.1		
18 15/3/2021 1	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Speaking	2.1	2.1.1	Questions (present simple) to ask about preference: What's your favourite [subject]?	Language
			C	Listening	1.2	1.2.5		
19 16/3/2021 1	World of Stories	MODULE 2 : MY WEEK	M	Reading	3.3	3.3.1	Present simple for talking about regular actions (school timetable)	Values
			C	Reading	3.2	3.2.1		
20	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Writing	4.2	4.2.4	Questions in present simple with How often:. e.g. How often do you have [subject]?; adverbs of frequency: e.g. Three times a week.	Language
			C	Reading	3.2	3.2.2		

WEEK 5 (14 Feb-18 Feb)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
21	Word of Self, Family and Friends	POETRY : GRANDMA'S HOUSE	M	Language Arts	5.3	5.3.1	Wh-questions	Language Creativity and Innovation
			C	Listening	1.2	1.2.5		
22 20/4/2021	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Listening	1.2	1.2.5	Questions in present simple with How often:. e.g. How often do you have [subject]?; adverbs of frequency: e.g. Three times a week	Language
			C	Listening	1.2	1.2.3		
23	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Speaking	2.1	2.1.4	Will for prediction	Values
			C	Writing	4.2	4.2.1		
24 14/4/2021	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Reading	3.2	3.2.2	Questions about obligation using have to in present simple	Patriotism
			C	Reading	3.2	3.2.3		
25	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Writing	4.3	4.3.3	Have to (present simple) to talk about obligation	Patriotism
			C	Writing	4.3	4.3.1		

WEEK 6 (21 Feb-25 Feb)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
26 21/4/2021	Word of Self, Family and Friends	CHARLIE'S BIRTHDAY SURPRISE	M	Language Arts	5.3	5.3.1	Imperative verbs	Creativity and Innovation
			C	Reading	3.3	3.3.1		
27	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Listening	1.2	1.2.2	Have to (present simple questions) to ask about obligation	Patriotism
			C	Listening	1.2	1.2.5		
28 12/4/2021	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Speaking	2.1	2.1.5	Have to (present simple yes/no questions) to ask about obligation	Patriotism
			C	Listening	1.2	1.2.5		
29 15/4/2021	World of Knowledge	SOCIAL STUDIES (CLIL 1)	M	Reading	3.2	3.2.2	Review of present simple to describe and talk about routine.	Global Sustainability
			C	Reading	3.2	3.2.4		
30	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Writing	4.3	4.3.2	Have to (present simple questions, 3rd person) to ask about obligation	Language
			C	Listening	1.2	1.2.5		

WEEK 7 (28 Feb-4 Mar)								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
31 22/4/2021 1	World of Knowledge	THE EMPEROR'S NIGHTINGALE	M	Language Arts	5.3	5.3.1	Adjectives	Values Science and Technology
			C	Reading	3.3	3.3.1		
32	Word of Self, Family and Friends	MODULE 2 : MY WEEK	M	Language awareness			Review of language from Unit 2	Language
			C					
33 4/4/2021	World of Knowledge	MODULE 3 : IN THE PAST	M	Listening	1.2	1.2.1	Past simple (regular and irregular verbs)	Global Sustainability
			C	Listening	1.2	1.2.2		
34 24/5/2021 1	World of Knowledge	MODULE 3 : IN THE PAST	M	Speaking	2.1	2.1.2	Past simple (regular and irregular verbs)	Global Sustainability
			C	Reading	3.2	3.2.4		
35 17/5/2021 1	Word of Self, Family and Friends	MODULE 3 : IN THE PAST	M	Reading	3.2	3.2.1	Past simple yes/no questions with did and was/were	Values
			C	Listening	1.2	1.2.3		

WEEK 8 (7 Mar-11 Mar)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
36 7/4/2021	Word of Self, Family and Friends	MODULE 3 : IN THE PAST	M	Writing	4.3	4.3.1	Past simple yes/no questions with did	Language
			C	Reading	3.2	3.2.2		
37 27/4/2021 1	World of Knowledge	POETRY : WOODPECKER	M	Language Arts	5.3	5.3.1	'Wh' questions	Environmental Sustainability Creativity and Innovation
			C	Writing	4.2	4.2.1		
38 2/5/2021	Word of Self, Family and Friends	MODULE 3 : IN THE PAST	M	Listening	1.2	1.2.5	Past simple yes/no questions with did; Past simple (regular & irregular verbs)	Language
			C	Speaking	2.1	2.1.2		
39 6/4/2021	Word of Self, Family and Friends	MODULE 3 : IN THE PAST	M	Speaking	2.1	2.1.3	Past simple (review)	Language
			C	Speaking	2.1	2.1.2		
40 3/5/2021	World of Knowledge	MODULE 3 : IN THE PAST	M	Reading	3.3	3.3.1	Past simple questions	Global Sustainability
			C	Speaking	2.1	2.1.4		

WEEK 9 (14 Mar-18 Mar)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
41 5/4/2021	World of Knowledge	MODULE 3 : IN THE PAST	M	Writing	4.2	4.2.4	Past simple questions and statements	Language
			C	Listening	1.2	1.2.3		
42 28/4/2021	Word of Self, Family and Friends	POETRY : SAND CASTLE	M	Language Arts	5.2	5.2.1	Past simple	Environmental Sustainability Values
			C	Speaking	2.1	2.1.2		
43 25/4/2021	World of Knowledge	MODULE 3 : IN THE PAST	M	Listening	1.1	1.1.1	Past simple (pronunciation of -ed endings)	Language Global Sustainability
			C	Listening	1.2	1.2.5		
44 26/4/2021	World of Knowledge	MODULE 3 : IN THE PAST	M	Speaking	2.3	2.3.1	Past simple (regular and/or irregular statements)	Patriotism Creativity and Imagination
			C	Speaking	2.1	2.1.2		
45 4/5/2021	World of Knowledge	MODULE 3 : IN THE PAST	M	Reading	3.2	3.2.2	Present & Past simple	Global Sustainability
			C	Listening	1.2	1.2.4		

WEEK 10 (21 Mar-25 Mar) Semester Break: 26/3-3/4

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
46 11/4/2021	Word of Self, Family and Friends	MODULE 3 : IN THE PAST	M	Writing	4.2	4.2.5	Past simple; use of adjectives; coordinating conjunctions: and; / but	Information and Communications Technology Science and Technology
			C	Speaking	3.2	3.2.2		
47 28/4/2021	World of Stories	STORY	M	Language Arts	5.2	5.2.1	Vocabulary – features of a book cover	Environmental Sustainability Values
			C	Speaking	2.1	2.1.4		
48 5/5/2021	teacher to complete	MODULE 3 : IN THE PAST	M	Language awareness			Review of language from Unit 3	Language Global Sustainability
			C					
49 14/6/2021	World of Knowledge	MODULE 4 : CELEBRATIONS	M	Listening	1.2	1.2.1	Ordinal numbers	Language
			C	Reading	3.2	3.2.3		
50	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Speaking	2.2	2.2.1	Questions with when; Giving dates using on / no preposition	Language
			C	Listening	1.2	1.2.5		

WEEK 11 (4 Apr-8 Apr)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
51 21/6/2021	World of Stories	MODULE 4 : CELEBRATIONS	M	Reading	3.3	3.3.1	going to future for planned actions (optional) / choice	Patriotism Values
			C	Reading	3.2	3.2.4		
52	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Writing	4.2	4.2.4	going to future for planned actions	Language
			C	Writing	4.1	4.1.2		
53	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.2	5.2.1	Vocabulary (nouns related to kite-making and sewing)	Creativity and Innovation
			C	Reading	3.3	3.3.1		
54	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Listening	1.2	1.2.3	going to future for planned actions	Language Global Sustainability
			C	Listening	1.2	1.2.2		
55	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Speaking	2.2	2.2.2	going to (questions) future for planned actions	Language
			C	Speaking	2.1	2.1.1		

WEEK 12 (11 Apr-15 Apr)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
56	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Reading	3.2	3.2.1	going to (negatives) future for planned actions	Values Global Sustainability
			C	Reading	3.2	3.2.2		
57	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Writing	4.3	4.3.3	going to future for planned actions	Creativity and Innovation
			C	Writing	4.3	4.3.1		
58	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.2	5.2.1	Vocabulary	Language
			C	Reading	3.3	3.3.1		
59	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Listening	1.2	1.2.1	going to future (statements positive/negative) for planned actions)	Language Values
			C	Listening	1.2	1.2.2		
60	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Speaking	2.1	2.1.4	going to future (statements positive/negative) for planned actions	Language
			C	Writing	4.3	4.3.2		

WEEK 13 (18 Apr-22 Apr)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
61 <i>28/6/2021</i>	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Reading	3.2	3.2.2	Values Global Sustainability	Language
			C	Writing	4.1	4.1.2		
62	Word of Self, Family and Friends	MODULE 4 : CELEBRATIONS	M	Writing	4.2	4.2.5	going to future (questions, statements positive/negative) for planned actions	Language Creativity and Innovation
			C	Writing	4.2	4.2.2		
63	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.2	5.2.1	Adjectives (characteristics of a person)	Values
			C	Writing	4.2	4.2.4		
64	<i>teacher to complete</i>	MODULE 4 : CELEBRATIONS	M	<i>Language awareness</i>			Review of language from Unit 4	Language
			C					
65	Word of Self, Family and Friends	MODULE 5 : EATING RIGHT	M	Listening	1.3	1.3.1	Phonemes	Language
			C	Listening	1.1	1.1.1		

WEEK 14 (25 Apr-29 Apr)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
66 5/7/2021	World of Knowledge	MODULE 5 : EATING RIGHT	M	Speaking	2.2	2.2.1	going to (negatives) future for planned actions	Language
			C	Listening	1.2	1.2.5		
67 12/7/2021	Word of Self, Family and Friends	MODULE 5 : EATING RIGHT	M	Reading	3.2	3.2.4	(un)countable nouns with some / any	Values
			C	Reading	3.2	3.2.2		
68 12/7/2021	Word of Self, Family and Friends	MODULE 5 : EATING RIGHT	M	Writing	4.3	4.3.2	(Un)countable nouns; listing items	Entrepreneurship
			C	Writing	4.3	4.3.1		
69	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.2	5.2.1	Adjectives (feelings and emotions)	Language
			C	Reading	3.3	3.3.1		
70	Word of Self, Family and Friends	MODULE 5 : EATING RIGHT	M	Listening	1.2	1.2.5	Questions with How much/many/often...?	Values
			C	Listening	1.2	1.2.2		

WEEK 15 (2 May-6 May)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
71	World of Stories	MODULE 5 : EATING RIGHT	M	Speaking	2.1	2.1.1	Questions with How much/many/often...?; Statements with countable and uncountable nouns + determiners	Values
			C	Writing	4.2	4.2.3		
72	World of Knowledge	MODULE 5 : EATING RIGHT	M	Reading	3.2	3.2.2	Review of (un)countable nouns	Language
			C	Writing	4.3	4.3.2		
73	World of Knowledge	MODULE 5 : EATING RIGHT	M	Writing	4.2	4.2.5	Review of (un)countable structures; conjunction: or / but	Language
			C	Writing	4.2	4.2.3		
74	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.3	5.3.1	Vocabulary (settings)	Creativity and Innovation
			C	Speaking	2.2	2.2.2		
75	World of Knowledge	MODULE 5 : EATING RIGHT	M	Listening	1.2	1.2.5	Functional language: Would you like...? / Yes, please. I'd like + a/some (un)countable noun	Values
			C	Speaking	2.2	2.2.1		

WEEK 16 (9-13 May)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
76	World of Knowledge	MODULE 5 : EATING RIGHT	M	Speaking	2.1	2.1.5	Review of (un)countable structures	Values
			C	Speaking	2.2	2.2.2		
77	World of Knowledge	MODULE 5 : EATING RIGHT	M	Reading	3.2	3.2.2	Prepositional verbs: be good for	Language
			C	Reading	3.2	3.2.3		
78	World of Knowledge	MODULE 5 : EATING RIGHT	M	Writing	4.1	4.1.2	Review of (un)countable structures; Prepositional verbs: be good for	Information and Communications Technology
			C	Writing	4.3	4.3.2		
79	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.3	5.3.1	Vocabulary (giving opinions and reasons)	Values
			C	Speaking	2.1	2.1.1		
80	<i>Teacher to select</i>	<i>Teacher to select</i>	M	<i>Project-Based Learning</i>			<i>Teacher to select</i>	<i>Teacher to select</i>
			C					

WEEK 17 (16 May-20 May) [DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
81 26/7/2021	World of Knowledge	MODULE 6 : GETTING AROUND	M	Listening	1.1	1.1.1	Imperative statements (positive & negative)	Values
			C	Speaking	2.1	2.1.4		
82 26/7/2021	World of Knowledge	MODULE 6 : GETTING AROUND	M	Speaking	2.1	2.1.3	Imperative statements (positive & negative)	Values
			C	Writing	4.1	4.1.2		
83 26/7/2021	Word of Self, Family and Friends	MODULE 6 : GETTING AROUND	M	Reading	3.2	3.2.2	Prepositions; Question forms	Values Language
			C	Listening	1.2	1.2.1		
84	World of Knowledge	MODULE 6 : GETTING AROUND	M	Writing	4.3	4.3.3	Descriptive language (present simple); Prepositions	Global Sustainability
			C	Reading	3.2	3.2.2		
85	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.3	5.3.1	Vocabulary	Values
			C	Listening	1.2	1.2.3		

WEEK 18 (23 May-27 May) Semester Break 28 May-12 Jun [DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
86	Word of Self, Family and Friends	MODULE 6 : GETTING AROUND	M	Listening	1.2	1.2.2	Prepositions; Question forms	Language
			C	Listening	1.2	1.2.5		
87	Word of Self, Family and Friends	MODULE 6 : GETTING AROUND	M	Speaking	2.2	2.2.1	Prepositions; Question forms; Making invitations: Would you like to come?	Language
			C	Writing	4.2	4.2.2		
88	World of Knowledge	MODULE 6 : GETTING AROUND	M	Reading	3.2	3.2.2	Gerunds (Noun + ing)	Global Sustainability Values
			C	Speaking	2.1	2.1.5		
89	World of Knowledge	MODULE 6 : GETTING AROUND	M	Writing	4.3	4.3.3	Review of descriptive language	Patriotism Creativity and Innovation Information and Communications Technology
			C	Writing	4.2	4.2.4		
90	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.3	5.3.1	Vocabulary (invitation)	Information and Communications Technology
			C	Writing	4.2	4.2.2		

WEEK 19 (13 Jun-17 Jun)								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
91	Word of Self, Family and Friends	MODULE 6 : GETTING AROUND	M	Listening	1.2	1.2.2	Gerunds (Verb + ing) used as a noun	Language
			C	Writing	4.2	4.2.3		
92	Word of Self, Family and Friends	MODULE 6 : GETTING AROUND	M	Speaking	2.2	2.2.2	Imperative forms	Financial Education
			C	Speaking	2.1	2.1.3		
93	World of Stories	MODULE 6 : GETTING AROUND	M	Reading	3.3	3.3.1	Review of language from previous lessons.	Language
			C	Speaking	2.3	2.3.1		
94	World of Stories	MODULE 6 : GETTING AROUND	M	Writing	4.2	4.2.1	Review of language from previous lessons.	Creativity and Innovation
			C	Writing	4.2	4.2.4		
95	World of Stories	SHORT STORY : THE KING OF KITES	M	Language Arts	5.3	5.3.1	Vocabulary (words of encouragement)	Creativity and Innovation
			C	Writing	4.3	4.3.3		

WEEK 20 (20 Jun-24 Jun)[DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
96	World of Knowledge	MODULE 6 : GETTING AROUND	M	<i>Language awareness</i>			Review of language from Unit 6	Language
			C					
97	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	Listening	1.2	1.2.2	Transitive verbs: e.g. help + object pronoun me/him/her/etc.	Patriotism
			C	Reading	3.2	3.2.3		
98	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	Speaking	2.1	2.1.5	Transitive verbs: e.g. help + object pronoun me/him/her/etc.; Past simple review; Present continuous review	Patriotism
			C	Speaking	2.1	2.1.2		
99	World of Stories	MODULE 7 : HELPING OUT	M	Reading	3.3	3.3.1	Questions with Whose..?; Personal possessive pronouns: e.g. mine/yours	Creativity and Innovation
			C	Listening	1.2	1.2.3		
100	World of Stories	MODULE 7 : HELPING OUT	M	Writing	4.3	4.3.1	Questions with Whose..?; personal possessive pronouns :e.g. mine/yours; possessive apostrophe 's; personal object pronouns: e.g. me/him	Language
			C	Reading	3.2	3.2.2		

WEEK 21 (27 Jun-1 July)[DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
101	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Vocabulary	Creativity and Innovation
			C	Speaking	2.1	2.1.5		
102	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	Listening	1.2	1.2.2	Questions with Whose...? & Which...?; Personal possessive pronouns: e.g. mine/yours; possessive 's	Language Values
			C	Speaking	2.1	2.1.5		
103	World of Stories	MODULE 7 : HELPING OUT	M	Speaking	2.1	2.1.5	Review of language from previous lessons.	Language
			C	Listening	1.2	1.2.5		
104	World of Knowledge	MODULE 7 : HELPING OUT	M	Reading	3.2	3.2.1	Indefinite pronouns: e.g. someone/ everything	Environmental Sustainability
			C	Reading	3.2	3.2.2		
105	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	Writing	4.2	4.2.3	Indefinite pronouns (e.g. someone, everything); present tense review; adverbs of frequency review	Environmental Sustainability
			C	Writing	4.3	4.3.2		

WEEK 22 (4 Jul-8 Jul)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
106	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Simple Past Tense	Language
			C	Speaking	2.1	2.1.4		
107	World of Stories	MODULE 7 : HELPING OUT	M	Listening	1.2	1.2.3	Review of forms from recent learning	Values
			C	Reading	3.3	3.3.1		
108	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	Speaking	2.1	2.1.3	Review of imperative verbs	Entrepreneurship
			C	Speaking	2.2	2.2.2		
109	World of Knowledge	MODULE 7 : HELPING OUT	M	Writing	3.2	3.2.4	Review of forms from recent learning	Entrepreneurship Financial Education
			C	Writing	3.2	3.2.1		
110	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	Writing	4.3	4.3.1	Review of question forms	Language
			C	Reading	3.2	3.2.2		

WEEK 23 (11 Jul-15 Jul) Semester Break 16/7-24/7

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
111	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.3	5.3.1	Simple Past Tense	Creativity and Innovation
			C	Speaking	2.1	2.1.4		
112	Word of Self, Family and Friends	MODULE 7 : HELPING OUT	M	<i>Language awareness</i>			Review of language from Unit 7	Language
			C					
113 30/8/2021	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Listening	1.2	1.2.5	Comparative adjective forms: adjective + -er than	Language Values
			C	Listening	1.3	1.3.1		
114 30/8/2021	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Speaking	2.1	2.1.5	Comparative adjective forms: adjective + -er than; Comparative questions	Language
			C	Writing	4.3	4.3.2		
115 30/8/2021	World of Stories	MODULE 8 : AMAZING ANIMALS	M	Reading	3.2	3.2.4	Comparative adjective forms: adjective + -er / more + adjective + than	Language
			C	Speaking	2.1	2.1.5		

WEEK 24 (25 Jul-29 Jul)[DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
116	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Writing	4.2	4.2.4	Comparative adjective forms: adjective + -er / more + adjective + than	Language
			C	Writing	4.3	4.3.2		
117	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Adjectives	Creativity and Innovation
			C	Speaking	2.1	2.1.1		
118	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Listening	1.3	1.3.1	Review of comparative adjective forms: adjective + -er / more + adjective + than	Global Sustainability
			C	Speaking	2.1	2.1.4		
119	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Speaking	2.1	2.1.5	Review of comparative adjective forms: adjective + -er / more + adjective + than	Language
			C	Speaking	2.2	2.2.2		
120	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Reading	3.2	3.2.2	Comparative forms: as [adjective] as [noun]	Language
			C	Speaking	2.1	2.1.4		

WEEK 25 (1 Aug-5 Aug)[DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
121	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Writing	4.2	4.2.4	Review of comparative forms	Creativity and Innovation
			C	Listening	1.2	1.2.2		
122 23/8/2021	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Reading	3.3	3.3.1	Vocabulary/ Simple Present Tense	Creativity and Innovation
			C	Speaking	2.3	2.3.1		
123	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Listening	1.1	1.1.1	Phonology (vowel sounds, with focus on /ə/ sound).	Language
			C	Reading	3.2	3.2.4		
124	Word of Self, Family and Friends	MODULE 8 : AMAZING ANIMALS	M	Speaking	2.1	2.1.1	Asking about and giving reasons for preferences; Review of comparative forms (optional)	Language
			C	Speaking	2.1	2.1.5		
125	World of Stories	MODULE 8 : AMAZING ANIMALS	M	Reading	3.3	3.3.1	Review of descriptive language	Values
			C	Speaking	2.3	2.3.1		

WEEK 26 (8 Aug-12 Aug)[DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
126	World of Knowledge	MODULE 8 : AMAZING ANIMALS	M	Writing	4.2	4.2.5	Review of descriptive language	Creativity and Innovation Language
			C	Writing	4.3	4.3.3		
127	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.3	5.3.1	Verbs	Creativity and Innovation
			C	Writing	4.3	4.3.2		
128	<i>teacher to complete</i>	MODULE 8 : AMAZING ANIMALS	M	<i>Language awareness</i>			Review of language from Unit 8	Language
			C					
129 <u>20.9.2021</u>	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Listening	1.2	1.2.2	Expressing degrees of likes and dislikes: e.g. I like/love/hate + gerund	Language
			C	Listening	1.2	1.2.1		
130	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Speaking	2.1	2.1.1	Expressing degrees of liking and disliking: e.g. I like/love/hate + gerund	Language
			C	Speaking	2.2	2.2.1		

WEEK 27 (15 Aug-19 Aug) [DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
131	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Reading	3.2	3.2.2	Superlative adjectives: the adjective + -est / best / worst	Language
			C	Reading	3.2	3.2.1		
132	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Writing	4.2	4.2.2	Superlative adjectives: the adjective + -est / best / worst	Creativity and Innovation
			C	Writing	4.2	4.2.5		
133	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Verbs	Creativity and Innovation
			C	Speaking	2.1	2.1.1		
134	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Listening	1.2	1.2.2	Superlative adjectives: the adjective + -est / best / worst	Language
			C	Writing	4.3	4.3.3		
135	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Speaking	2.1	2.1.5	Superlative adjectives: the adjective + -est / best / worst	Language
			C	Listening	1.2	1.2.2		

WEEK 28 (22 Aug-26 Aug)								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
136	World of Knowledge	MODULE 9 : GET ACTIVE!	M	Reading	3.2	3.2.2	Superlative adjectives: the adjective + -est / the most + adjective	Global Sustainability
			C	Reading	3.2	3.2.1		
137	World of Knowledge	MODULE 9 : GET ACTIVE!	M	Writing	4.2	4.2.4	Superlative adjectives: the adjective + -est / the most + adjective	Patriotism
			C	Reading	3.2	3.2.2		
138	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.3	5.3.1	Simple Past Tense	Creativity and Innovation
			C	Speaking	2.3	2.3.1		
139	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Listening	1.2	1.2.1	Superlative adjectives: the adjective + -est / the most + adjective	Language Values
			C	Speaking	2.1	2.1.1		
140	Word of Self, Family and Friends	MODULE 9 : GET ACTIVE!	M	Speaking	2.1	2.1.1	Verb + preposition: e.g. be good/bad at	Language
			C	Speaking	2.1	2.1.5		

WEEK 29 (29 Aug-2 Sep)								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
141	World of Knowledge	MODULE 9 : GET ACTIVE!	M	Reading	3.2	3.2.2	Superlative adjectives: the adjective + -est / the most + adjective	Global Sustainability
			C	Reading	3.3	3.3.1		
142	World of Knowledge	MODULE 9 : GET ACTIVE!	M	Writing	4.2	4.2.1	Verb + preposition: e.g. be good/bad at	Language
			C	Reading	3.2	3.2.2		
143	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Adjectives	Values
			C	Writing	4.1	4.1.2		
144	<i>teacher to complete</i>	MODULE 9 : GET ACTIVE!	M	<i>Language awareness</i>			Review of language from Unit 9	Language Values
			C					
145	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Listening	1.3	1.3.1	have got: What's the matter? I've got...	Language
			C	Listening	1.1	1.1.1		

WEEK 30 (5 Sep-9 Sep) Semester Break 10/9-18/9

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
146	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Speaking	2.2	2.2.1	have got: What's the matter? I've got...	Language
			C	Listening	1.2	1.2.5		
147	World of Stories	MODULE 10 : WHAT'S THE MATTER?	M	Reading	3.2	3.2.3	modal verb (should)	Values
			C	Listening	1.2	1.2.3		
148	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Writing	4.2	4.2.2	Modal verbs: should / shall	Science and Technology Values
			C	Writing	4.2	4.2.1		
149	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Present/Past Simple Tense	Language Creativity and Innovation
			C	Writing	4.3	4.3.1		
150	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Listening	1.2	1.2.2	modal verb: should	Language
			C	Speaking	2.1	2.1.1		

WEEK 31 (19 Sep-23 Sep)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
151	World of Knowledge	<i>teacher to complete</i>	M	Speaking	2.1	2.1.1	modal verb: should/shouldn't	Information and Communications Technology Creativity and Innovation
			C	Listening	1.2	1.2.5		
152	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Reading	3.2	3.2.2	modal verb: should/shouldn't	Values
			C	Reading	3.2	3.2.4		
153	World of Knowledge	MODULE 10 : WHAT'S THE MATTER?	M	Writing	4.3	4.3.3	modal verb: should/shouldn't	Values
			C	Writing	4.3	4.3.2		
154	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Vocabulary, Adjectives	Values
			C	Writing	4.2	4.2.4		
155	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Listening	1.2	1.2.2	modal verb: should/shouldn't	Values
			C	Speaking	2.1	2.1.1		

WEEK 32 (26 Sep-30 Sep)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
156	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Speaking	2.2	2.2.2	Yes/no questions with modal verb: e.g. Should I...? / Yes, you should.	Language
			C	Listening	1.2	1.2.4		
157	World of Knowledge	MODULE 10 : WHAT'S THE MATTER?	M	Reading	3.2	3.2.2	Review of language from Unit 10 and/or learning in the year.	Science and Technology
			C	Reading	3.2	3.2.3		
158	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Writing	4.3	4.3.3	modal verb: should/shouldn't	Values Creativity and Innovation
			C	Speaking	2.2	2.2.2		
159	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.3	5.3.1	pronunciation and Intonation	Creativity and Innovation
			C	Reading	3.3	3.3.1		
160	<i>Teacher to select</i>	<i>Teacher to select</i>	M	<i>Project-Based Learning</i>			<i>Teacher to select</i>	<i>Teacher to select</i>
			C					

WEEK 39: 14.11.2021 - 18.11.2021 [DSKP](#)

LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Listening	1.3	1.3.1	have got: What's the matter? I've got...	Language
			C	Listening	1.1	1.1.1		
	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Speaking	2.2	2.2.1	have got: What's the matter? I've got...	Language
			C	Listening	1.2	1.2.5		
	World of Stories	MODULE 10 : WHAT'S THE MATTER?	M	Reading	3.2	3.2.3	modal verb (should)	Values
			C	Listening	1.2	1.2.3		
	Word of Self, Family and Friends	MODULE 10 : WHAT'S THE MATTER?	M	Writing	4.2	4.2.2	Modal verbs: should / shall	Science and Technology Values
			C	Writing	4.2	4.2.1		
	World of Stories	GRAPHIC NOVEL : THE JUNGLE BOOK	M	Language Arts	5.2	5.2.1	Present/Past Simple Tense	Language Creativity and Innovation
			C	Writing	4.2	4.2.4		

WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
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WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
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WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
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WEEK :								
LESSON	THEME	TOPIC	SKILLS		CONTENT STANDARD	LEARNING STANDARD	LANGUAGE/GRAMMAR FOCUS	CCE
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