

C3 Project Rubric

NAME:

DESCRIPTION of C3 Project (2-3 sentences, including “deliverables”):

ANCHOR STANDARDS	C/2 C+/2.3	B-/2.7 B/3.0 B+/3.3	A-/3.7 A/4.0
	APPROACHING	PROFICIENT	DISTINGUISHED
 SKILLFUL COMMUNICATION <i>Students will communicate through a variety of modalities and for a range of purposes and audiences.</i>	➤ I can partially meet each of the indicators listed in the proficient column.	➤ I can demonstrate organized and purposeful receptive and expressive communication during the course of my project. ➤ I can adjust my communication based on the context and purpose of my communication, and I can follow conventions/expectations and utilize strategies that relate to these parameters. ➤ I can..... DEVELOP ONE COMMUNICATION INDICATOR SPECIFIC TO YOUR C3 PROJECT	➤ I can emulate the work of a professional in my field through one or more aspects of my communication. (e.g. through the high level quality of my creative output, my written communication with my mentor/other professionals, my academic writing, etc.) FINE TUNE THIS INDICATOR FOR YOUR PROJECT
 SELF-DIRECTION <i>Students will develop and carry out a learning plan based on their own interests and talents and demonstrate initiative, planning, time management skills, perseverance, a growth mindset and personal responsibility for their own learning.</i>	➤ I can partially meet each of the indicators listed in the proficient column.	➤ I can develop and carry out a learning plan that is based on my own interests. ➤ I can take responsibility for my own learning by making productive use of my time and actively pursuing opportunities (including collaborating with others) that relate to my learning goals. ➤ I can demonstrate my self-direction by following through on my plan to..... DEVELOP AT LEAST ONE STATEMENT ABOUT SOMETHING THAT YOU ARE COMMITTING TO DO! ➤ I can monitor my progress by setting and meeting milestones, and adjusting my approach as needed. ➤ I can engage in a process of self-reflection and ask for/receive feedback from a variety of sources (teachers, community partners, and peers) and use this reflection and feedback to monitor my progress and make revisions and refinements to my work.	➤ I can develop a robust, ambitious learning plan that demonstrates my commitment to deepening my understanding/learning in a particular area of interest to me . ➤ I can consistently demonstrate initiative, personal responsibility/dependability, and effective use of time. ➤ I can leverage self-reflection and feedback from others to make my project highly successful.
 ACADEMIC EXCELLENCE <i>Students will access and evaluate information effectively and apply content knowledge from one or more academic disciplines to real world situations.</i>	➤ I can partially meet each of the indicators listed in the proficient column.	➤ I can access, assess, and use relevant, useful information about my topic from numerous (10+), varied and high-quality sources. ➤ I can fully document my research in an annotated bibliography that consists of complete bibliographic citations and annotations that describe and evaluate each resource. ➤ I can create a final product/body of work in which I apply content knowledge from one or more academic disciplines while meeting academic standards within those disciplines. This body of work will be... EXPLAIN WHAT YOUR PRODUCT WILL BE.	➤ I can access information through “alternative” means--by engaging in my own scientific research, designing or conducting interviews or studies, accessing resources in archives, etc. ➤ I can reflect on my research process, noting conflicting or disputed information and outlining additional research that I need to do to fill gaps in my understanding or skills needed to complete my project. ➤ I can create a final product that has an authentic audience (e.g. a competition, publication in a magazine or newspaper, public performance, an exhibit) .



STEWARDSHIP

Students will provide for the betterment of their communities (school, local, state, regional, national and/or world) by performing civic duties, respecting diverse points of view, and acting with empathy and care for other people and the natural world of which we are a part.

➤ I can partially meet each of the indicators listed in the proficient column.

➤ I can contribute to my community by designing and carrying out a project that directly benefits the school or local community, or our state, nation or world. In this case, my project will benefit... **EXPLAIN HOW YOUR PROJECT BENEFITS OTHERS.**

➤ I can identify various stakeholders and seek their input or otherwise engage them in various stages of my project to ensure that it has the most beneficial outcome.

➤ I can infuse my project with one or more element of stewardship, including care and empathy for other people and the natural world of which we are a part, respect for diverse viewpoints, and service to others.

➤ I can make a significant, positive impact on my community by designing and carrying out a project that either has a significant and broad effect or one that continues on into the future.

➤ I can mobilize others for the betterment of my community (school, local, state, etc.).



CRITICAL THINKING & PROBLEM SOLVING

Students will use evidence and reasoning to understand complex problems, make decisions, and design solutions to problems or otherwise act on creative ideas to make tangible and valuable contributions through both collaborative and independent effort.

➤ I can partially meet each of the indicators listed in the proficient column.

➤ I can identify, define, and analyze the key issues and/or problems with which I am engaged.

➤ I can design solutions that involve reasoning, creativity, and a multidimensional approach.

➤ I can apply efficient, effective tools to the issue or problem.

➤ I can engage in a process of reflection which enables me to “apply or deny” specific feedback in an ongoing, iterative process. **DESCRIBE YOUR PLAN TO SEEK/RECEIVE FEEDBACK (FROM WHOM? WHEN? HOW WILL OTHERS BE ABLE TO SEE THE RESULTS OF THIS FEEDBACK)**

➤ I can consistently demonstrate a commitment to the design process.

➤ I can propose and carry out efficient, effective, and creative solutions that are based on careful analysis and the creative application of the various tools and subject-area content.

*Scores below 2 are in the “Beginning” range and are below passing.