

Flexible by Design: Using UDL to Prepare Faculty for Teaching in Times of Disruption



*Panelists: Amie Germain, Matthew Clauhs,
Ellie Fitts Fulmer, Gordon Rowland*

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Abstract

Teaching in times of disruption has created opportunities to examine personal values and beliefs, individual pedagogical choices, and learner-centered course design. Learn about a summer faculty institute driven by principles of UDL, placing faculty in the role of student using the campus learning management system for asynchronous and synchronous online sessions promoting engagement and community building.

Resources

[Flexible by Design: Using UDL to Prepare Faculty for Teaching in Times of Disruption Participant Slide Deck](#)

Panelist Bios

Amie Germain, MOT, OTR/L, Assistant Professor of Occupational Therapy, and institute co-designer. Teaching and research interests are with pediatric occupational therapy

and implementing teaching practices in higher education grounded in the UDL framework.

Ellie Fulmer, Ed.D., Associate Professor of Education, and institute co-designer. Teaching and research interests in antiracism, literacies, and teacher education.

Matthew Clauhs, PhD, Assistant Professor of Music Education, and institute co-designer. Teaching and research interests include creativity, technology, and social justice.

Gordon Rowland, PhD, Director, Center for Faculty Excellence, and institute co-designer. Teaching and research background in systemic design, design education, and organizational performance improvement.