

Complete this notetaking guide as you read. It is my goal that you will demonstrate what you have learned in the past few weeks by documenting here the connections with our course readings. I don't have a specific number of things I am looking for but I think 1-3 per chapter would be a good goal (that is overall, so if you have 20 chapters maybe you have 6 physical, 3 social, 7 emotional, and 4 cognitive. Of course this is on the low end. As you think about working towards an "A" consider how you might really be critical when finding examples. Also, you don't have to find one in every chapter, you might find none in one chapter and three in another). .

Physical Development		**Social Development**	
What you noticed/read (include pg #:) The second Wes: ● "Wes and Woody tossed the football back and forth, waiting for other kids to show up to play". (30) ● "The boy ran his pattern with Wes closely guarding him, pushing him slightly to throw him off- balance". (31) ● "Wes stepped back and threw his hands up, not just to protect himself from another blow but make sure his face wasn't damaged". (31) -Tony would have the boys circle up like they are getting ready to watch a gladiator fight. ● "Tony commanded Wes, Woody and the boys from the projects would start wrestling and punching one another, first tentatively but	*Connection to B&K and course readings (include pg #):* -In B&K book young adolescents go through changes with their body. WES body was going through a change. After the boy punched him in his face and after that Wes did a whole 360. After that he didn't want to play football for a while. (17)Also, the other Wes was going through a grow spurt as well. -Also, they started to have a growth spurt,, and Wes started to grow out his clothes, and he needed new clothes but his mom couldn't afford it. So he decided to start selling so he can afford to get new clothes and shoes. (16)	*What you noticed/read (include pg #:)* The second Wes: -Wes just finished elementary school, now he is going to middle school. ● "Chinquapin Middle was 99 percent black" (27). ● "Close to 70 percent of kids were on the school lunch program". ● "He ran out the front door to meet Woody, who is sitting on the curb lightly tossing a football in the air". (30) ● " Wes was supposed to meet Woody later, they were going to skip school with some friends and	*Connection to B&K and course readings (include pg #):* -In B&K book young adolescents start to make friends and get into cliques. That's what Wes started to get into. (37) -Also, in the B&K book, they talk about how young adolescents need their family to support them. They need that reassurance because they are trying to make decisions on their own. In the book Wes moved to the Bronx with his grandparents because he and his siblings need that support, their mom can't raise them on their own. (38) -

then with increasing viciousness until Tony jumped in the circle and grabbed the backs of their collars, separating them like pit bulls in dogfight". (33) ● "Wes started to smoke with his friends and started to sell drugs with them " (82) ● He was feeling like he was on the moon. (83) The first Wes: ● Shani was the opposite; she didn't go outside much, except to play basketball with Wes and his friends, and she seemed to have a book with her wherever she went. ● Nikki never could fully adjust to once they moved to the Bronx, she went to three different high schools within four years. (77) ● Wes played basketball with his friends and he was going through his gym shoes so quickly. (83)		have a cookout at Wes's house". (76) ● Tony had tried to keep Wes in school and away from drugs for as long as Wes could remember. But Tony was deeply in the game himself. (71) The first Wes: ● "Wes and his family are moving to the Bronx". (27) ● "They are going to live with their grandparents". (27) ● "In 2008, there were 417 homicides in New York City. In 1990 there were 2, 605". (51) ● In some neighborhoods, the young men would've been safer living in war zones". (51)	
<u>Emotional Development</u>		**<u>Cognitive Development</u>**	
What you noticed/read (include pg #:) *The first Wes:*	*Connection to B&K and course readings (include*	*What you noticed/read (include pg #:)*	*Connection to B&K and course readings (include pg #):*

- Wes didn't understand why his mom was so mad at him when he hit his sister (5). He was only three years old. - His mom had such an abusive relationship before Wes's father. Which was Nikki's dad, his name is Bill. • "But his addiction just got worse, and the physical, mental, and emotional abuse he unleashed became more intense". (9) • "He grabbed her by her T-shirt and hair and started to drag her toward the kitchen". (10) • "Her voice collected as she made her promise: "If you try that shit again, I will kill you." (10) • Wes was furious when she found that someone punch his sister in the nose and she didn't fight back.(78) The second Wes: • "He was genuinely happy for Woody, but he was also deeply envious". (30). • "Wes was heartbroken when Tony was shot in the chest during a botched drug deal." (57) • "Wes spent his thirty-second birthday in prison.". (76) • "Tony grabbed Wes shirt collar and him close, How many times do I have to tell you to leave this stuff alone man? His tone was low and serious, but he barked his words out like a challenge as two boys squared off." (72)	*pg #):* - In the B&K book, they are talking about how young adolescents start to identify their background. THey start to want to know more about their background. (45) That what Wes did at first he didn't understand why his mom was so mad when he hit his sister. As years went on and his dad told him what happened to his mom before he did. Wes started to understand what was going on. -	The second Wes • "Wes always felt he was smarter than the other kids in class and that the work just didn't hold his interest". (30) • "Wes didn't act up in class, which kept him under the radar, his teacher spent 90 percent of their time dealing with the 5 percent of kids who did". (30) - This what Tony told him that when he is getting into a fight • "If someone disrespects you, you send a message so fierce that they won't have the chance to do it again. (33) • "Wes's left hand to his right, where he held a long-bladed knife". (33) • "Wes failed sixth grade at "Chicken Pen" and had to repeat it." (57) • "Wes was thinking he could earn some extra cash just wearing a headset. He not really selling drugs".(67) The first Wes: • "I was excited to live with them, they were going to spoiled them like crazy". (37) • "But I was	• In the B&K book, young adolescents PFC the brain to help them make decisions that impact their behavior(27) and that is the same with the other Wes in school. He felt like he was fine as long as he didn't get in trouble. • Also, B&K talks about how their brain cells are increasing and they start to process information effectively.(26) In the book Wes was trying to figure out what he should do since a boy punched him in the face. He remembered what his brother told him and he made a decision on his own and that almost cost someone life. He didn't know what he was doing, he was just doing it out of anger • Once both Wes started to reflect about what they are doing, they started to double think their decision. In the book metacognition helps young adolescents to reflect about what they have done and how they can fix it.

		apprehensive about moving away from my friends, from the only world I'd known". (38) ● Justin and Wes knew the rules: (52) -Never look people in the eye - Don't smile, it makes you look weak - If someone yells for you, particularly after dark, just keep walking. - Always keep your money in your front packet, never back pocket.	

What do you notice, what do you wonder? What wonderings do you have about YA development, schooling, middle schools, etc. ?

I wonder how teachers can guide students in the right direction. How can we make sure that students are making the right decisions. Why don't middle schools have programs to help students that need someone to talk to and people that can make sure they are focused in school. I notice in this book both Wes lived in environments that weren't the best for them. There was a lot going on, only one of the Wes was successful, the other Wes got involved in the wrong things and is in jail for the rest of his life. If he was in a different environment he would have made it, and if he had successful people. That's why teachers have a very important role in children's lives. If Wes' teacher wasn't so focused on the kids that disrupted the classroom, Wes would have focused more in class and really would have been successful. He would have skipped class. Sometimes it's hard for teacher to balance all their students however don't put all your time into students that is distracting the class.