

## BEGINNING OF SEMESTER SURVEY FOR STUDENTS

Thank you for participating in this study. Participation in this study is entirely voluntary but if you do take the survey, we need your consent. Click on this link and then return here to complete the survey.

Click here to [Sign Consent Form](#)

Once you have completed the consent form, please take the survey.

You are invited to take this survey to help us understand the impact of the disciplinary writing consultant (DWC) on your experience in the course.

Your DWC is trained to provide sustained and specific writing support to the class to which they are assigned.

This study asks that you complete a two-part survey--one at the beginning of the term and one at the end of the term. You may opt out of the study at any time.

This survey should take you no more than 5 minutes to complete.

Thank you for your participation.

Which course and section are you in? Please select carefully. Course options are listed here.

What brainstorming/invention strategies have you learned prior to this class (for example, in a previous high school or university course or in other educational activity) and/or already use?

- Freewriting
- Mapping/

diagramming

- Talking with a peer
- Writing with pen and paper (not computer)
- Use bullet points to map out key

ideas

- Other (please list)

What arrangement/ organization strategies have you learned prior to this class (for example, in a previous high school or university course or in other educational activity) and/ or already use?

- Outlining
- Reviewing/collecting

evidence

- Draft a thesis first
- Draft thesis and topic sentences first
- Write the body first, then

thesis/intro later

- Typical five-paragraph essay
- Alternatives to typical

five-paragraph essay

- Other (please list)

What revising strategies have you learned prior to this class (for example, in a previous high school or university course or in other educational activity) and/ or already use?

- Review assignment guidelines/rubric

Check essay content aligns

with thesis

Reverse outline (write a new outline based on what you've written)

Reorganize paragraphs

Elaborate ideas

Condense

sentences/ideas Read

aloud

Bring to Writing Center

Share with a friend or in peer

review

Other (please list)

What editing strategies have you learned prior to this class (for example, in a previous high school or university course or in other educational activity) and/ or already use? Select all that apply.

Read backwards to catch errors

Read for grammar, punctuation, usage errors

Read one line at a time

Leave draft for a while (few hours/ overnight) and return to review again

Read to remove extra words

Read aloud

Bring to Writing Center

Share with a friend or in peer

review

Other (please list)

What kinds of things about writing do you expect to learn from the Professor?

What kinds of things about writing do you expect to learn from the Disciplinary Writing Consultant?

Do you think your writing process will change after taking this class? If so, please explain.

## **End of Semester Survey for Students--Disciplinary Writing Consultants**

You are invited to take this survey to help us understand the impact of the disciplinary writing consultant (DWC) on your experience in the course.

This survey should take you no more than 5 minutes to complete.

This survey asks you questions about your perceptions of writing and about your experience in the course. It repeats some of the questions you answered at the beginning of the semester.

Thank you for your participation. Your feedback will help us improve our offerings for students.

*Q2.*

Which course and section are you in? Please select carefully. Course options are listed here.

*Q3.*

What brainstorming/invention strategies have you learned in this class?

*Q4.*

What arrangement/ organization strategies have you learned in this class?

*Q5.*

What revising strategies have you learned in this class?

Q6.

What editing strategies have you learned in his class?

Q7. In what ways, if any, do you think your **writing** or your **writing process** has changed after taking this class?

Q8. What kinds of things about writing, if any, did you learn from your professor in this class?

Q9.

What kinds of things about writing did you expect to learn that you did not learn from your professor?

Q10. What kinds of things about writing, if any, did you learn from your Disciplinary Writing Consultant in this class?

Q11.

Have you worked with a Writing Consultant in the Writing Center prior to this course?

Yes

No

Q12. How likely are you to visit the Writing Center and work with a consultant on future writing projects?

Extremely

likely

Somewhat

likely

Neither likely nor

unlikely

Somewhat unlikely

Extremely unlikely

Q12a.

Rank the following statement: Compared to my classmates, I am a highly competent writer.

Strongly

agree

Agree

Somewhat agree

Neither agree nor

disagree

Somewhat disagree

Disagree

Strongly

disagree

## Section 2: Perceptions of the Class

Q13. *The professor made clear his/her expectations for student written work.*

Strongly

agree

Agree

Somewhat agree

Neither agree nor

disagree

Somewhat disagree

Disagree

Strongly disagree

Q14. *The professor's expectations for student writing were appropriate for this kind of course*

Strongly

agree

Agree

Somewhat agree

Neither agree nor

disagree

Somewhat disagree

Disagree

Strongly

disagree

*Q15. The major writing projects helped me critically think about and understand the course content*

Strongly

agree

Agree

Somewhat agree

Neither agree nor

disagree

Somewhat disagree

Disagree

Strongly

disagree

*Q16. The major writing projects helped me develop research or project skills that I should be able to use in other contexts*

Strongly

agree

Agree

Somewhat agree

Neither agree nor

disagree

Somewhat disagree

Disagree

Strongly disagree

Q18. Do you have any comments you wish to make to explain your answers in this section?