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January 20 - 24, 2024, Mumbai, India	
Live Zoom Educational Discussion Series	
Duration of the Discussion: 30 minutes	
Target Group - Principals, Teachers, Teacher Students, Parents	
Interviewer: IAFQE	
Category:	Education
Theme:	STEAM Education in the Early Years
Title of the Discussion:	Harmonizing Discovery: Exploring the Synergy between In-the-Moment Planning and STEAM Education in Early Years
Objectives of the Discussion:	1. Comprehend the seamless integration of in-the-moment planning with STEAM education in early years. 2. Explore practical strategies for educators to integrate STEAM concepts spontaneously, fostering authentic learning experiences. 3. Discuss the equilibrium between structure and flexibility in early years, supporting both planned and unplanned learning. 4. Emphasize the enhancement of observation skills for educators to respond effectively to emerging interests, providing real-time STEAM experiences. 5. Examine collaborative approaches between educators and parents to reinforce STEAM concepts, creating a seamless connection between home and early years learning environments.
Date and Time	

Country of the interviewee:
Name of the interviewee: Mrs. Micaela Da Rocha Afonso Ventura
Designation of interviewee: Head of Primary at DSB International School
Name of the Interviewer: Mrs Shehwar Suhair
Designation of interviewer: Head of Early Childhood Department, Senior Lecturer at Amazon College Bambalapitiya.

Question No	Questions to ask from the interviewee	Time for questioning	Interviewee (Outline for the answers)	Maximum Time allocated for the answer
	Introduction:	1 Minute	We had the pleasure of meeting Micaela Ventura last week at one of our interview discussions. She is the Head of Primary at DSB International School with more than 13 years of experience in the field of education. Born and raised in Portugal, who has dedicated over a decade teaching internationally in the UK, UAE and now India. Holding a BA (Hons) in Early Years Education with Qualified Teacher Status (QTS) from the UK, she's now pursuing a Masters in Education with specialization in Leadership and Administration. With expertise in early years, five years in middle leadership, and three in senior leadership, Micaela is a dedicated and skilled educational leader. She holds a National Professional Qualification for Senior Leadership (NPQSL) and is a COBIS Facilitator, emphasizing her commitment to professional development. Micaela`s multi-cultural background enriches her teaching and leadership style, allowing her to connect with students and colleagues from diverse backgrounds.	2 Minutes
1	Following our engaging live discussion on in-the-moment planning last week, let's now explore its application in the realm of STEAM education. How does in-the-moment planning leverage spontaneous learning opportunities to effortlessly incorporate STEAM concepts, creating a natural and captivating environment for young children and ultimately contributing to their holistic development?	1 Minute	• Acknowledge the insightful insights from the previous discussion on in-the-moment planning • Describe in-the-moment planning as a flexible approach • Explain how it can integrate STEAM concepts spontaneously • Emphasize the creation of a dynamic and stimulating environment • Discuss how unplanned moments can become opportunities for STEAM learning (give example, possibly) • Showcase how hand-on STEAM experiences contribute to problem-solving skills and creativity • Summarize key points • Affirm the potential of this approach for creating a natural, engaging, and holistic environment	4 Minutes
2	In what ways does in-the-moment planning approach provide flexibility needed for educators to adapt and incorporate STEAM activities based on children`s immediate interests and curiosity in the early years?	1 minute	• Recap on the definition of in-the-moment planning from previous live discussion • Illustrate the integration of relevant STEAM activities based on these interests • Showcase the ability to tailor STEAM activities in real-time (provide example or touch on example given in previous discussion and share how it could have been further enhanced/developed through STEAM) • Explain that in-the-moment planning supports inquiry-based learning	4 minutes

			• Discuss the opportunity to explore STEAM concepts based on children` s interests • Summarize key points • Conclude by underlining the significance of in-the-moment planning for dynamic and responsive early years education	
3	Building on Ms. Sachita's response in her interview discussion, in navigating cultural and linguistic diversity and drawing from your international experience with schools that have diverse student populations, how do educators and leaders address the challenges of integrating STEAM education, considering varied cultural backgrounds and linguistic diversity, to ensure inclusivity and equitable access to learning opportunities?	1 minute	• Emphasize the importance of addressing cultural and linguistic diversity in international schools for inclusive STEAM education • Highlight the necessity for educators and leaders to understand and appreciate diverse cultural backgrounds and languages • Discuss adapting STEAM curriculum to be culturally sensitive and providing resources in multiple languages. • Emphasize fostering an inclusive classroom culture that values and celebrate diversity • Highlight ongoing professional development for educators to enhance cultural competence • Emphasize collaboration with families for supporting students from diverse background • Share some strategies used at DSB • Summarize key points and reaffirm the commitment to an inclusive and equitable STEAM learning environment in international schools	4 minutes
4	How does the practice of ongoing observation, a key element in in-the-moment planning, enhance educators' ability to respond to children's emerging interests and guide them through meaningful STEAM experiences in early childhood education?		• Introduce ongoing observation as pivotal aspect of in-the-moment planning in early childhood education • Highlight how ongoing observation dynamically assesses children`s engagements and identifies emerging interests • Discuss how in-the-moment planning, driven by ongoing observation allows educators to promptly respond to spontaneous opportunities for meaningful STEAM experiences • Emphasize ongoing observation` role in tailoring STEAM activities to individual children`s interests, creating personalized learning experiences • Illustrate how ongoing observation, coupled with in-the-moment planning, contributes to cultivating a love for learning, especially in exploring STEAM concepts • Discuss the reciprocal benefit for educators, with ongoing observation enhancing their ability to integrate STEAM experiences and promoting professional growth • Summarize key points	4 minutes

5	Given the importance of parental involvement, how can teachers facilitate and encourage parents to actively engage in STEAM exploration at home, creating a supportive continuum between school and home learning experiences?	1 Minute	• Stress the importance of parental involvement in creative a supportive continuum between school and home learning in STEAM education • Touch on ways to support, provide resources, workshops and share expectations • Summarize the importance of proactive teacher measures for parental involvement in STEAM exploration • Conclude by highlighting the benefits of a strong partnership between teachers and parents for enhancing a child's overall STEAM learning	4 Minutes
6	How has your understanding of STEAM education evolved in response to the dynamic changes in the education landscape, and what strategies do you believe are crucial for educators to stay adaptable and responsive to ongoing shifts in early childhood education?	1 Minute	• Acknowledge dynamic changes in education and the need for adaptability in STEAM • Share brief personal experiences showing the evolution of understanding STEAM • Emphasize staying informed, professional development, and embracing technology • Highlight collaboration and networking • Discuss the shift towards student-centric learning n STEAM • Emphasize the importance of real-world relevance in STEAM education • Advocate for continuous reflective practice to assess and adapt teaching methods • Summarize the importance of personal evolution and strategies for educators to stay adaptable amid changes in early years education	4 Minutes
7	1. As a parent yourself, you have 3 children, correct? How old are they? 2. So as a parent, how have you experienced or witnessed the impact of STEAM education and in-the-moment planning in your child's learning journey, and what advice would you offer to fellow parents on actively supporting their children's exploration of STEAM concepts at home?		1. • Confirm number of children and share their ages 2. • Briefly introduce the perspective of being a parent with experience in STEAM education and in-the-moment planning • Share impactful instances of STEAM education and in-the-moment planning in my children's learning journey • Highlight observable growth in critical thinking, problem-solving, and creativity due to STEAM exposure • Encourage creating a home environment that fosters curiosity • Recommend simple, age-appropriate STEAM activities and integrating STEAM discussions into daily life. (also mention • Emphasize the value of encouraging questions and exploring answers together • Suggest using everyday objects for impromptu STEAM experiments (links	4 Minutes

			to Montessori) ● Stress the importance of aligning home efforts with school initiatives in STEAM education ● Summarize key points, highlighting the joy and enrichment that STEAM education, paired with in-the-moment planning, brings to a child's learning journey at home	
8	Reflecting on our discussion and last week`s, what actionable steps or strategies can educators implement immediately to enhance the integration of in-the-moment planning and STEAM education in their years classrooms?	1 Minute	● Emphasize the immediate need for actionable steps to enhance in-the-moment planning and STEAM integration ● Share implementation strategies ● Foster a culture of regular reflection and feedback for continuous improvement ● Emphasize a student-centered approach, tailoring activities to each child's needs ● Summarize key strategies for immediate implementation, emphasizing collaboration and reflection for ongoing improvement.	4 Minutes
	Finalization		● Time for Q&A from the audience ● Thanks from Host	
	Giving opportunity to speaker give thanks		● Thanks and final words from Speaker	4 Minutes
	Feedback from talk show host		● End of discussion ● Thank the audience and speaker again ● Possibly share upcoming interview discussion topics, if known (with further info to follow- e.g date & time)	2 Minutes