



ST MICHAEL'S CE SCHOOL
REQUEST FOR DEFERRED ENTRY TO RECEPTION
(TO LATER IN THE SCHOOL YEAR)



It is expected that all children entering Reception classes do so in September, but parents may request to defer entry, and or request part-time entry.

St. Michael's CE School admits children to the Reception Class in the September of the school year in which a child attains the age of 5 years. (The school year runs from 1st September to 31st August).

Parents/Carers applying for a place in the Reception Class may request to defer entry to the Reception Class until the beginning of the term after their child is 5 years old, or until the beginning of the Summer Term, whichever is earlier. But parents cannot defer beyond the end of the school year.

Parents/Carers may also request that their child attends part-time until their child reaches compulsory school age.

All applications for deferred entry must be made in writing to The Headteacher.

ST. MICHAEL'S CE PRIMARY SCHOOL
STATEMENT ON EDUCATION OUT OF CHRONOLOGICAL (NORMAL) AGE GROUP

Parents may make a request to educate their child out of their normal (chronological) age group. Children should only be educated out of their normal age group in very limited circumstances.

In some cases a statement of education or health plan (EHCP) may stipulate that education out of age group would be appropriate. Where there is no statement or EHC plan and once a child has been admitted, it is for the Headteacher to decide how best to educate a child.

The Revised Code states that decisions on educating a child out of their normal age group must be made:

- 1) In the best interests of the child;
- 2) On the basis of the circumstances of each case.

Where an application is received and a request for a child to be admitted out of their normal age group is submitted, the Board of Governors will take a range of factors into account: (page 14 of SDBE Admissions Guidelines), these include the views of the Headteacher.

All applications for deferred entry must be made in writing to The Headteacher.

St. Michael's feels that for the majority of children starting school full time in their normal age group is in the best interests of the pupils.

- Children are part of their class and peer group straight away and will form stronger bonds and get used to the school routines more quickly meaning they are more prepared for the next stage of their education.
- Deferred entry means that children miss out on all of the gentle induction into routines that takes place at the start of the year. They would have induction, but all of the other children would already know these routines.
- Easier transition into Year 1.
- Reception Class follows the EYFS Curriculum where the emphasis is on Learning through Play. Free flow play takes place throughout the day where children play outside and inside. Younger children may benefit from this more informal approach.
- We always differentiate for younger pupils or those with additional needs. Pupils have individual targets set for them that are personal and meet their needs.
- Overall, setting or streaming appears to benefit higher attaining pupils and be detrimental to the learning of mid-range and lower attaining learners. On average, setting or streaming does not appear to be an effective strategy for raising the attainment of disadvantaged pupils, who are more likely to be assigned to lower groups.
- Research also suggests that ability grouping can have a longer term negative effect on the attitudes and engagement of low attaining pupils
- More opportunities to work on phonics. Phonics approaches have been consistently found to be effective in supporting younger readers to master the basics of reading, with an average impact of an additional four months' progress. Research suggests that phonics is particularly beneficial for younger learners (4-7 year olds) as they begin to read.
- May miss certain aspects of the curriculum that happen at the same time of day e.g. Music, Phonics, PE with the Coach.