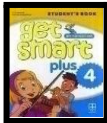


| ENGLISH DAILY LESSON PLAN |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |      |                   |                                                                                     |
|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------|-------------------------------------------------------------------------------------|
| CLASS                     | 4 Bersih                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | WEEK | 18                |  |
| THEME                     | World of Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | DAY  | Friday            |                                                                                     |
| TOPIC                     | 5. Eating Right                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | DATE | 12/6/2026         |                                                                                     |
| SPI                       | 1 - 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | TIME | 9.10 - 10.10 a.m. |                                                                                     |
| FOCUS SKILLS              | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |                   |                                                                                     |
| CONTENT STANDARDS         | <p><b>Main:</b><br/>4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media</p> <p><b>Complementary:</b><br/>3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies</p>                                                                                                                                                                                                                                                                                                                                                                                                  |      |                   |                                                                                     |
| LEARNING STANDARDS        | <p><b>Main:</b><br/>4.3.2 Spell most high frequency words accurately in guided writing</p> <p><b>Complementary:</b><br/>3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |      |                   |                                                                                     |
| OBJECTIVES                | <p><b>By the end of the lesson, most of the pupils will be able to:</b></p> <ol style="list-style-type: none"><li>Write at least 4 names of food with the correct spellings based on the pictures given. (<i>Remedial</i>)</li><li>Write at least 4 words with the correct spelling based on the descriptions given. (<i>Advance</i>)</li></ol>                                                                                                                                                                                                                                                                                                                                         |      |                   |                                                                                     |
| ACTIVITIES                | <p><b>Pre - Lesson</b></p> <ol style="list-style-type: none"><li>Pupils sing a song: “ What Food Do You Like?”</li></ol> <p><b>While Lesson</b></p> <ol style="list-style-type: none"><li>Pupils recall the previous vocabulary of food.</li><li>Pupils write the name of the food based on the pictures given.</li><li>In pairs, pupils read the descriptions and guess the words based on the first letter of each word given. <b>[CS 2.1.5]</b></li><li>Pupils write the words with the correct spellings. <b>[MS 4.3.2] (CBA)</b></li><li>Check pupils’ writing.</li></ol> <p><b>Post Lesson</b></p> <ol style="list-style-type: none"><li>Pupils review today’s lessons.</li></ol> |      |                   |                                                                                     |
| REFLECTION                | <b>ATTENDANCE:</b> 31 / 34                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |      |                   |                                                                                     |
|                           | <p><i>Most of the pupils can write 4 - 6 words with the correct spellings based on the descriptions given.</i></p> <p><b>15 / 31</b> pupils were able to achieve PL3 – PL4 and were given enrichment exercise (s).</p> <p><b>16 / 31</b> pupils were able to achieve PL1 - PL2 and were given remedial exercise(s).</p>                                                                                                                                                                                                                                                                                                                                                                 |      |                   |                                                                                     |

