



Welcome to Mrs. Gladfelter's 2nd/7th Period English Class!

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology, there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at hbgladfelter@henrico.k12.va.us. Looking forward to working with you this year!

Date: 10/3, 10/4

What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read

Why are we learning it? To become more fluent readers

How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.

I= Instructional Materials (Presentations, Articles, Websites, etc.)
C= Class Work (Done in class with teacher/student feedback)
H= Homework Activity (Done Independently)

**Comments/Due
Date**

C Complete Post-Test Checkpoints

C Splash Learn/Epic Reading

C IEP Goal Work

Announcements/Assessments: [Back to School Night Link](#)

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Date: 9/28, 9/29		
What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read Why are we learning it? To become more fluent readers How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.		
I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
C	Read Chapter 6 in Unique Learning - Equal Rights for Everyone	
C	Answer Comprehension Questions Differentiation: Students answer multiple choice questions with symbols, no symbols and questions with large pictures as appropriate.	
C	Splash Learn/Epic Reading	
C	IEP Goal Work	
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Date: 9/26, 9/27		
What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read Why are we learning it? To become more fluent readers How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.		
I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
C	Read Chapter 5 in Unique Learning - Freedom from Slavery	
C	Answer Comprehension Questions Differentiation: Students answer multiple choice questions with symbols, no symbols and questions with large pictures as appropriate.	
C	Splash Learn/Epic Reading	
C	IEP Goal Work	
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Date: 9/22, 9/23		
What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read Why are we learning it? To become more fluent readers How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.		
I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
C	Read Chapter 4 in Unique Learning - The Bill of Rights	
C	Answer Comprehension Questions Differentiation: Students answer multiple choice questions with symbols, no symbols and questions with large pictures as appropriate.	
C	Splash Learn/Epic Reading	
C	IEP Goal Work	
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Date: 9/20, 9/21

What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read

Why are we learning it? To become more fluent readers

How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

C Read Chapter 3 in Unique Learning - The Constitution

C Answer Comprehension Questions
Differentiation:
Students answer multiple choice questions with symbols, no symbols and questions with large pictures as appropriate.

C Splash Learn/Epic Reading

C IEP Goal Work

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Date: 9/16, 9/19		
What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read Why are we learning it? To become more fluent readers How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.		
I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
c	Read Chapter 2 in Unique Learning - Declaring Independence	
C	Answer comprehension questions Differentiation: Students answer multiple choice questions with symbols, no symbols or large pictures as appropriate.	
C	Splash Learn/Epic Reading	
C	IEP Goal Work	
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Date: 9/12- 9/14

What are we learning today (Incl. SOL/Comp)? Identifying important information from text that we've read

Why are we learning it? To become more fluent readers

How will we know we've learned it (Success Criteria)? When we can answer comprehension questions correctly.

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

I Complete Checkpoint assessments

C Complete Reading Eric's Right, Eric's Choice

C Answer comprehension questions

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Date: 9/8 - 9/9

What are we learning today (Incl. SOL/Comp)? Ending Punctuation

Why are we learning it? So others can understand what we mean when we write.

How will we know we've learned it (Success Criteria)? When we put the correct ending punctuation at the end of our sentences

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

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H= Homework Activity (Done Independently)

**Comments/Due
Date**

I

Types of sentences

<https://jr.brainpop.com/readingandwriting/sentence/typesofsentences/Types of Sentences>

C

Ending punctuation worksheet

Differentiation:

cut and paste

Copy sentence and write proper ending punctuation

Announcements/Assessments: