

SUBJECT: U.S. GOVERNMENT GRADE: 11th & 12th	
Unit Title: U.S. Citizenship & The Roots of our Nation	
UNIT OVERVIEW	
In this unit, students will learn the duties and responsibilities of a U.S. Citizen, and investigate the origins of our nation, emerging from British rule and establishing a republican form of government based on an idea, not a person.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>5.1.12.A: Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B: Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C: Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> ● Liberty / Freedom ● Democracy ● Justice ● Equality <p>5.1.12.D: Evaluate state and federal powers based on significant documents and other critical resources.</p> <ul style="list-style-type: none"> ● Declaration of Independence ● United States Constitution ● Bill of Rights ● Pennsylvania Constitution <p>5.1.12.E:</p>

	Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution. 5.2.12.A: Evaluate an individual’s civil rights, responsibilities and obligations in various contemporary governments. 5.2.12.C: Evaluate political leadership and public service in a republican form of government. 5.3.12.C: Evaluate how government agencies create, amend and enforce regulations. 5.3.12.E: Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college. 5.3.12.J: Evaluate critical issues in various contemporary governments.
COMPETENCIES	LEARNING TARGETS
<p>Civic Ideals and Practices: I can apply civic ideals and practices.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p>	I can classify different types of governments. K1SSB7M1
	I can identify the documents that helped form our government. K1SSB1M1
	I can identify the principles of government. K1SSB7M2
	I can identify the different economic systems. K1SSB8M1
	I can delineate the parts of the Constitution. K1SSB1M2
	I can identify the influential people who impacted the creation of our government. K1SSB6M1
	I can identify the duties and responsibilities of U.S. Citizens. K1SSB11M1
SUBJECT: U.S. GOVERNMENT	
GRADE: 11th & 12th	
Unit Title: The Legislative Branch	

UNIT OVERVIEW

In this unit students will learn about how a bill becomes a law and how the legislative branch of the federal government must work in conjunction with the executive and judicial branches.

LRG SKILLS AND DISPOSITIONS

PA STANDARDS

5.1.12.A:

Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.

5.1.12.B:

Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.

5.1.12.C:

Evaluate the application of the principles and ideals in contemporary civic life.

- Liberty / Freedom
- Democracy
- Justice
- Equality

5.1.12.D:

Evaluate state and federal powers based on significant documents and other critical resources.

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

5.1.12.E:

Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution.

5.1.12.F:

Evaluate the role of nationalism in uniting and dividing citizens.

5.2.12.A:

Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

5.2.12.B:

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

5.2.12.C:

Evaluate political leadership and public service in a republican form of government.

5.2.12.D:

Evaluate and demonstrate what makes competent and responsible citizens.

5.3.12.A:

Analyze the changes in power and authority among the three branches of government over time.

5.3.12.C:

Evaluate how government agencies create, amend and enforce regulations.

5.3.12.D:

Evaluate the roles of political parties, interest groups and mass media in politics and public policy.

5.3.12.E:

Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.

5.3.12.G:

Evaluate the impact of interest groups in developing public policy.

5.3.12.H:

Evaluate the role of mass media in setting public agenda and influencing political life.

5.3.12.I:

Evaluate tax policies of various states and countries.

5.4.12.A:

Examine foreign policy perspectives, including realism, idealism, and liberalism.

5.4.12.B:

Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).

5.4.12.E:

Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.

COMPETENCIES	LEARNING TARGETS
<p>Civic Ideals and Practices: I can apply civic ideals and practices.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p>	I can distinguish between the Constitutional requirements of the Senate and House. K1SSB11M2
	I can enumerate the Constitutional Powers of Congress. K1SSB1M3
	I can explain how a bill becomes a law. K1SSB7M3

SUBJECT:U.S. GOVERNMENT GRADE: 11th & 12th	
Unit Title: The Executive Branch	
UNIT OVERVIEW	
In this unit students will learn about the executive branch of the federal government and how it must work in conjunction with the legislative and judicial branches.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>5.1.12.A: Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B: Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C: Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> ● Liberty / Freedom ● Democracy ● Justice ● Equality <p>5.1.12.D:</p>

Evaluate state and federal powers based on significant documents and other critical resources.

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

5.1.12.E:

Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution.

5.1.12.F:

Evaluate the role of nationalism in uniting and dividing citizens.

5.2.12.A:

Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

5.2.12.B:

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

5.2.12.C:

Evaluate political leadership and public service in a republican form of government.

5.2.12.D:

Evaluate and demonstrate what makes competent and responsible citizens.

5.3.12.A:

Analyze the changes in power and authority among the three branches of government over time.

5.3.12.C:

Evaluate how government agencies create, amend and enforce regulations.

5.3.12.D:

Evaluate the roles of political parties, interest groups and mass media in politics and public policy.

5.3.12.E:

Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.

5.3.12.F:

Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.

	<p>5.3.12.G: Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H: Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I: Evaluate tax policies of various states and countries.</p> <p>5.3.12.J: Evaluate critical issues in various contemporary governments.</p> <p>5.4.12.A: Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B: Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C: Evaluate the effectiveness of international organizations, both governmental and non-governmental.</p> <p>5.4.12.D: Evaluate the role of mass media in world politics.</p> <p>5.4.12.E: Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>
COMPETENCIES	LEARNING TARGETS
<p>Civic Ideals and Practices: I can apply civic ideals and practices.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p>	I can draw conclusions resulting from the electoral college process. K1SSB11M3
	I can identify the Constitutional powers of the President. K1SSB1M4
	I can distinguish the Constitutional requirements of the President. K1SSB11M4

	I can analyze and apply the amendments to the Presidency. K1SSB1M5
	I can analyze and differentiate the roles and duties of the President. K1SSB11M5

<div> <div>SUBJECT:U.S. GOVERNMENT</div> <div>GRADE: 11th & 12th</div> </div>	
Unit Title: The Judicial Branch	
UNIT OVERVIEW	
<p>In this unit students will learn about the judicial branch of the federal government and how it must work in conjunction with the legislative and executive branches. Students will also learn how landmark U.S. Supreme Court cases have shaped and changed American History.</p>	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
<p>Critical Thinking & Problem Solving: Supreme Court Case</p> <p>Research / Presentation: S4C</p>	<p>5.1.12.A: Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B: Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C: Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> ● Liberty / Freedom ● Democracy ● Justice ● Equality <p>5.1.12.D: Evaluate state and federal powers based on significant documents and other critical resources.</p> <ul style="list-style-type: none"> ● Declaration of Independence ● United States Constitution

- Bill of Rights
- Pennsylvania Constitution

5.1.12.E:

Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution.

5.1.12.F:

Evaluate the role of nationalism in uniting and dividing citizens.

5.2.12.A:

Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

5.2.12.B:

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

5.2.12.C:

Evaluate political leadership and public service in a republican form of government.

5.2.12.D:

Evaluate and demonstrate what makes competent and responsible citizens.

5.3.12.A:

Analyze the changes in power and authority among the three branches of government over time.

5.3.12.C:

Evaluate how government agencies create, amend and enforce regulations.

5.3.12.D:

Evaluate the roles of political parties, interest groups and mass media in politics and public policy.

5.3.12.E:

Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.

5.3.12.F:

Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.

5.3.12.G:

Evaluate the impact of interest groups in developing public policy.

5.3.12.H:

	Evaluate the role of mass media in setting public agenda and influencing political life.
COMPETENCIES	LEARNING TARGETS
<p>Civic Ideals and Practices: I can apply civic ideals and practices.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p>	I can analyze and apply the Constitution to the Federal Courts. K1SSB11M6
	I can identify the Constitutional requirements of a Supreme Court justice. K1SSB11M7
	I can use primary and secondary documents to research a Supreme Court case. K1SSB1M6
	I can analyze the composition of the Supreme Court and presidential power. K1SSB7M4

<div> <div>SUBJECT:U.S. GOVERNMENT</div> <div>GRADE: 11th & 12th</div> </div>	
Unit Title: Pennsylvania Government	
UNIT OVERVIEW	
In this unit, students will learn about the Pennsylvania legislative, executive and judicial branches and how the Constitution of Pennsylvania is similar to and different from the U.S. Constitution.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>5.1.12.A: Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B: Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p>

5.1.12.C:

Evaluate the application of the principles and ideals in contemporary civic life.

- Liberty / Freedom
- Democracy
- Justice
- Equality

5.1.12.D:

Evaluate state and federal powers based on significant documents and other critical resources.

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

5.1.12.E:

Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution.

5.1.12.F:

Evaluate the role of nationalism in uniting and dividing citizens.

5.2.12.A:

Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

5.2.12.B:

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

5.2.12.C:

Evaluate political leadership and public service in a republican form of government.

5.2.12.D:

Evaluate and demonstrate what makes competent and responsible citizens.

5.3.12.A:

Analyze the changes in power and authority among the three branches of government over time.

5.3.12.C:

Evaluate how government agencies create, amend and enforce regulations.

5.3.12.D:

	<p>Evaluate the roles of political parties, interest groups and mass media in politics and public policy.</p> <p>5.3.12.E: Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.G: Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H: Evaluate the role of mass media in setting public agenda and influencing political life.</p>
COMPETENCIES	LEARNING TARGETS
<p>Civic Ideals and Practices: I can apply civic ideals and practices.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p>	I can analyze and apply the PA constitution to the state government. K1SSB1M7
	I can explain the similarities and differences between the federal and state government. K1SSB7M5
	I can identify state government officials and districts. K1SSB11M8

<div> <div>SUBJECT: U.S. GOVERNMENT</div> <div>GRADE: 11th & 12th</div> </div>	
Unit Title: Elections and Voting	
UNIT OVERVIEW	
<p>In this unit, students will learn about the history of American political parties, political campaigns, mass media and the electoral college. Students will also discover which political party / philosophy most closely aligns with them.</p>	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
Continual Learning and Growth Mindset: Political Identity	<p>5.1.12.A:</p>

& Discovery: D2C

Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.

5.1.12.B:

Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.

5.1.12.C:

Evaluate the application of the principles and ideals in contemporary civic life.

- Liberty / Freedom
- Democracy
- Justice
- Equality

5.1.12.D:

Evaluate state and federal powers based on significant documents and other critical resources.

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

5.1.12.E:

Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution.

5.1.12.F:

Evaluate the role of nationalism in uniting and dividing citizens.

5.2.12.A:

Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

5.2.12.B:

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

5.2.12.C:

Evaluate political leadership and public service in a republican form of government.

5.2.12.D:

Evaluate and demonstrate what makes competent and responsible citizens.

5.3.12.A:

	<p>Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.D: Evaluate the roles of political parties, interest groups and mass media in politics and public policy.</p> <p>5.3.12.E: Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F: Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>5.3.12.G: Evaluate the impact of interest groups in developing public policy.</p> <p>5.3.12.H: Evaluate the role of mass media in setting public agenda and influencing political life.</p> <p>5.3.12.I: Evaluate tax policies of various states and countries.</p> <p>5.4.12.A: Examine foreign policy perspectives, including realism, idealism, and liberalism.</p> <p>5.4.12.B: Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).</p> <p>5.4.12.C: Evaluate the effectiveness of international organizations, both governmental and non-governmental.</p> <p>5.4.12.D: Evaluate the role of mass media in world politics.</p> <p>5.4.12.E: Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>
COMPETENCIES	LEARNING TARGETS

<p>Civic Ideals and Practices: I can apply civic ideals and practices.</p> <p>Global Connections: I can analyze and evaluate how societies interact with each other.</p> <p>Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.</p> <p>Individual Development and Identity: I can examine the factors that influence an individual's personal identity, development, and actions.</p>	I can investigate and draw conclusions about political sides. K1SSB11M9
	I can discern the similarities and differences between news media and political parties. K1SSB6M2
	I can discover which political party / candidate matches me the best. K1SSB11M10

SUBJECT: U.S. Government GRADE: 11th & 12th	
Unit Title: Local Government	
UNIT OVERVIEW	
Students will learn about the legislative, executive and judicial functions of local government here in our community.	
LRG SKILLS AND DISPOSITIONS	PA STANDARDS
	<p>5.1.12.A: Analyze the sources, purposes functions of law and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B: Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C: Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality

5.1.12.D:

Evaluate state and federal powers based on significant documents and other critical resources.

- Declaration of Independence
- United States Constitution
- Bill of Rights
- Pennsylvania Constitution

5.1.12.E:

Analyze and assess the rights of the people as written in the PA Constitution and the U.S. Constitution.

5.1.12.F:

Evaluate the role of nationalism in uniting and dividing citizens.

5.2.12.A:

Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.

5.2.12.B:

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

5.2.12.C:

Evaluate political leadership and public service in a republican form of government.

5.2.12.D:

Evaluate and demonstrate what makes competent and responsible citizens.

5.3.12.A:

Analyze the changes in power and authority among the three branches of government over time.

5.3.12.B:

Compare and contrast policy-making in various contemporary world governments.

5.3.12.C:

Evaluate how government agencies create, amend and enforce regulations.

5.3.12.D:

Evaluate the roles of political parties, interest groups and mass media in politics and public policy.

5.3.12.G:

Evaluate the impact of interest groups in developing public policy.

	5.3.12.H: Evaluate the role of mass media in setting public agenda and influencing political life.
COMPETENCIES	LEARNING TARGETS
Civic Ideals and Practices: I can apply civic ideals and practices. Global Connections: I can analyze and evaluate how societies interact with each other. Power, Authority, and Governance: I can assess the influence that power, authority, and governance have over society.	I can explain the similarities and differences between the federal and local government. K1SSB1M8
	I can identify local government officials and districts. K1SSB11M11