



## SST Meeting Agenda – November 2019

*The goal of SST meeting is to focus our efforts collaboratively on student learning.*

[See the SST Guidelines document here](#)

**Grade Level: 3rd Grade**

### Progress Ranking

0	1	2	3
No progress, gap widens	Inconsistent progress, will not close gap at present pace	Moderate progress, maintain the gap	Significant progress, closing the gap
Growth below expected level	Slightly below expected growth	At expected growth	Above expected growth
Make adjustments for an increase in services	Make considerations for changing or increasing services	Continue with current services	Make considerations for adjustment in services

## Academic

Discussion of students who are underperforming or excelling in essential grade level knowledge/skills and need support in class through differentiation.

Students	Area of Concern	Current Strategies / Intervention / Enrichment / Support	Tier	Progress
Averi Grier	Math enrichment	Scaffolding problems with different numbers, scaffolding independence (Options: Pre-assessment, achieve the core, Kahn academy)	1	
Gillian Glime	Math enrichment	Scaffolding problems with different numbers, scaffolding independence, AVMR games (Options: Pre-assessment, achieve the core, Kahn academy)	1	
Reagan Harris	Math support	Reading - LLI - 3 days - comprehension focus	2 (reading)	2

		One on one work time, scaffolding problems Option: Consider using a visual tool to help with multiplication understanding		
Norah Rach, Nilah Butler, Amita Bubb, Landon Lorenz, Zach Riedl	Math Enrichment	AVMR Games, just began pulling in a group to scaffold problems or do more number talk specific work (Options: Pre-assessment, achieve the core, Kahn academy)	1	
Jameson Ketterer	Reading	Wilson Reading Program, LLI books Support in class Math support in class		3
Maggie Knapp	Reading	Wilson Reading Program, LLI books Support in class		3
Gavin Mayer	Reading Writing Math	Wilson Reading Program, LLI books Small group instruction for math Leah support in class during math Kelly - 2x/week math support		1 2
Justin Potvin	Reading Writing Math	Wilson Reading Program, LLI books Small group instruction for math Leah support in class during math Kelly - 2x/week math support		2 1
Kalister Powers	Reading	Wilson Reading - 4-5 days/week Read aloud words on math assessments/assignments 1-on-1 support during reading	3	2
Kolton Janzer	Reading	Wilson Reading 4 days/week Comprehension	3	1
Sean Shannon	Reading	Wilson Reading - 4 days/week Math	3	2

Sam Benton	Reading	Wilson Reading - 4 days/week Math	3	2
Ava Thoma	Math	AVMR	2	

**Behavior**

Student	Concern/Interventions/Strategies	Success (0-3)
Asher Gross	Defiance, aggression, disrespect 1-on-1 support with Alli Needs routine Fidget box, calming corner, safe people, breaks	
David Long	Organization, spacial awareness, honesty issues, attention/impulse Daily planner - to help keep him organized Peer relationships - small group with Alli Consider: Visual tools to remember tasks in class	

**Based on our present data, what action will we take to improve our instruction or interventions?**

Next Steps/To Do:
Kelly will send resource - thinking blocks