



An off-site cohort of University of the Pacific
1714 Franklin Street Suite 100 #158 • Oakland, CA 94612
www.ba-tti.org

SELF REFLECTION QUESTIONS FOR RESIDENT TEACHERS

Use any ONE of these questions as a starting point for a brief written reflection on the lesson. Either a narrative or list of bullet points is fine. Spelling and grammar don't count! Please email me your thoughts - the sooner after the lesson you do this, the more useful it will be to you in your growth as a teacher!

1. What were the strong aspects of this lesson? What went well? What did you like?
2. In retrospect, what would you do differently?
3. How did thinking about the objective and the assessment ahead of time impact the way you planned the lesson?
4. Describe a moment during this lesson when a student or students really seemed to "get it." What did you do that prompted their learning?
5. Write about a student who puzzles you, or who particularly annoys or frustrates you. How did this lesson work for him or her?
6. At what moments during this lesson did you really feel like a teacher? Why?
7. What in-the-moment changes or instructional decisions did you make? How did they turn out?
8. What did you learn from this lesson that you would like to apply in your teaching?
9. What will you do next (or what would you do next in your own classroom) to further student learning? What would you do to extend or deepen this topic?