

Effort-Based Grading for Intercultural Dialogues

Your grade in the class will be based on your completion of a number of tasks during the semester. Most of these tasks are worth 5 points. And every day you come to class, you also earn 5 points (3 if you are late, 0 if you miss class). Most of these 5 point exercises will be you working out some concept we are learning for yourself (for example, drawing an iceberg, creating a stick-figure cartoon, responding to a classmate on a discussion board prompt for one of our asynchronous activities, participating in a poll during a synchronous zoom meeting). The more effort you expend, the more you are learning. The one who does the work is the one who is doing the learning. I will present information, of course, but a lot of our class will be trying out new ideas and learning together (see my cave spelunking video in our liquid syllabus).

There are a few larger assignments that will count for more points:

25 pts	Name Story
30 pts	Annotated Bibliography
30 pts	Completed International Exchange
20 pts	Final Reflection exercise

Total Points for Semester is around 350 total points.

200-250 for in class and out of class exercises (can vary, but everyone will have the same number of points possible)

plus attendance points = 110 (22 synchronous classes x 5 pts per class), so

A = 90% - 100% of total points (315-350)	B+ = 80% - 84.9% of total points (280-296)	C = 60% - 69.9% of total points
A- = 85% - 89.9% of total points (297-314)	B = 75% - 79.9% of total points	D = 50% - 59.9% of total points
	B- = 70% - 74.9% of total points	F = below 50% total points