

Links to all thinkLaw Lessons with Videos for Distance Learning

Lesson	Activity Type	Description	Links
COVID-19 Hack-a-Thon	Hack-a-Thon Root Cause Analysis	Two-Part lesson with video by Colin. Takes students through a root cause analysis about why social distancing is so difficult and then asks them to brainstorm an idea that will help. In the second part of the lesson, students will modify their idea before putting it into practice.	YouTube: Session 1: <a href="https://youtu.be/szvoQ60wiSY">https://youtu.be/szvoQ60wiSY</a>  Session 2: <a href="https://youtu.be/KiZc1N-ACN8">https://youtu.be/KiZc1N-ACN8</a>  Google Drive: <a href="https://bit.ly/2wyWA1y">https://bit.ly/2wyWA1y</a>
I Want a Refund!	Legal Synthesis	Two lawsuits were filed in April 2020. One against StubHub and one against United Airlines. Both were filed by customers that wanted cash refunds for their tickets. What policy should these companies write to make customers feel safe and happy that will also allow them to stay in business?	YouTube: <a href="https://youtu.be/8tg0q8neb_M">https://youtu.be/8tg0q8neb_M</a>  Google Drive: <a href="https://bit.ly/2yEPd9m">https://bit.ly/2yEPd9m</a>
The Chair	Analysis from Multiple Perspectives	A 5-year-old boy is sued by his aunt when he pulls out her chair and she falls. Students analyze the case from both sides.	YouTube: <a href="https://youtu.be/Sfbh5vDUJv4">https://youtu.be/Sfbh5vDUJv4</a>  Google Drive <a href="https://bit.ly/2WH8txc">https://bit.ly/2WH8txc</a>
Tell Me What You Think	Legal Writing	A man is sued by an entertainment center for defamation after he leaves a bad review. Students analyze the case using the four criteria for defamation/libel and write their conclusion using DRAAW+C. In the thinkbigger, students	YouTube: <a href="https://youtu.be/hKY03QAtdqg">https://youtu.be/hKY03QAtdqg</a>  Google Drive: <a href="https://bit.ly/2UM0Nar">https://bit.ly/2UM0Nar</a>

		write a negative review and then analyze their review against the criteria for defamation/libel to see if their review could be considered libel.	
Make it Right	Making and Evaluating Tough Decisions	A 15-year-old boy accidentally starts a massive forest fire while playing with fireworks. The judge orders he write letters of apology, do community service, serve probation, and replay over \$36 million dollars in damages. Is that fair?	<p>You Tube:  <a href="https://youtu.be/kmX0TRiw7N0">https://youtu.be/kmX0TRiw7N0</a></p> <p>Google Drive:  <a href="https://bit.ly/33Q1inJ">https://bit.ly/33Q1inJ</a></p>
Are You Going to Eat That?	Legal Writing	(from Environmental, lesson 4) A company sold genetically modified seeds to farmers. The modification had not been approved in China and the farmers lost a lot of money as a result. The farmers sued the company. Should they win?	<p>You Tube:  <a href="https://youtu.be/dD6OITrAZeU">https://youtu.be/dD6OITrAZeU</a></p> <p>Google Drive:  <a href="https://bit.ly/39ynTXo">https://bit.ly/39ynTXo</a></p>
We've Got Bag(gage)	Stakeholder Analysis	(from Environmental, lesson 5) A coastal town had a major problem with plastic bag pollution and wanted to pass an ordinance to address the problem. Go through a stakeholder analysis to see what policy they should write.	<p>You Tube:  <a href="https://youtu.be/4fQIF-vQQec">https://youtu.be/4fQIF-vQQec</a></p> <p>Google Drive:  <a href="https://bit.ly/2UScMmF">https://bit.ly/2UScMmF</a></p>
Something Stinks	Negotiation and Settlement	<p>(from Environmental, lesson 6) Neighbors sue a pig farm. They have three main complaints:</p> <ol style="list-style-type: none"> <li>1. The smell from millions of gallons of manure is terrible</li> <li>2. The farm attracts a lot of bugs</li> <li>3. Trucks are coming and going at all</li> </ol>	<p>You Tube:  <a href="https://youtu.be/kEOcUXApod8">https://youtu.be/kEOcUXApod8</a></p> <p>Google Drive:  <a href="https://bit.ly/3bMV3UF">https://bit.ly/3bMV3UF</a></p>

		hours of the day. How could they settle?	
Like Stealing Money from a Baby	Rule Making	(from Sports and Entertainment, lesson 14) Laws have to evolve as life changes. In 1938, child actor Jackie Coogan sued his mother and stepfather for stealing all of his money. At the time, there were no laws to protect child actors. Students will think what rule needs to be written and how that rule will need to be modified to include children that become famous on the internet.	You Tube: <a href="https://youtu.be/GABOOoVOpF8">https://youtu.be/GABOOoVOpF8</a>  Google Drive: <a href="https://bit.ly/2RmqddQ">https://bit.ly/2RmqddQ</a>
Make Me a Star	Making and Evaluating Tough Decisions	(from Sports and Entertainment, lesson 15) There are a lot of companies that promise to help people become famous? But what if you don't? Can you sue?	YouTube: <a href="https://youtu.be/Jm3UTiq_h8I">https://youtu.be/Jm3UTiq_h8I</a>  Google Drive: <a href="https://bit.ly/39U4S1E">https://bit.ly/39U4S1E</a>
Early Elementary Volume 3 Lessons			
Brer Rabbit and the Well (early elementary)	Making and Evaluating Tough Decisions	Brer Rabbit claims to have a thorn in his paw and needs to stop working, but Brer Fox does not trust the rabbit. The story looks at the perspective of the fox and the rabbit and how the fox made some incorrect assumptions about what was really happening.	You Tube: <a href="https://youtu.be/IGZCbdBmnWo">https://youtu.be/IGZCbdBmnWo</a>  Google Drive: <a href="https://bit.ly/2UmY347">https://bit.ly/2UmY347</a>
Brer Rabbit and the Tar Baby (early elementary)	Settlement and Negotiation	Brer Fox is still pretty angry about Brer Rabbit leaving him down in the well. He decides to get revenge. How could Brer Fox and Brer Rabbit settle their	You Tube: <a href="https://youtu.be/q6JyzvM1a4g">https://youtu.be/q6JyzvM1a4g</a>  Google Drive:

		disagreement?	<a href="https://bit.ly/2UmY347">https://bit.ly/2UmY347</a>
Brer Rabbit Fools Sis Cow (early elementary)	Rulemaking	Brer Rabbit continues his reign of terror on the other animals. It might be time for the other animals to give him some rules. What should they be?	You Tube: <a href="https://youtu.be/HECzz7MxPzA">https://youtu.be/HECzz7MxPzA</a>  Google Drive: <a href="https://bit.ly/2UmY347">https://bit.ly/2UmY347</a>
Brer Bear's House (early elementary)	Making and Evaluating Tough Decisions	Brer Bear and his family have a tough decision to make. A skunk has offered to move into their home and be their housekeeper in exchange for room and board. What choice should they make? What good things could happen? What bad things could happen?	You Tube: <a href="https://youtu.be/48ftZVL1KyY">https://youtu.be/48ftZVL1KyY</a>  Google Drive: <a href="https://bit.ly/2UsZsWZ">https://bit.ly/2UsZsWZ</a>
Paul Bunyan (early elementary)	Asking and Evaluating Questions	There are some pretty crazy statements that have been made about Paul Bunyan. What questions would you have if people told you about Paul?	You Tube: <a href="https://youtu.be/ca3oxmBi-gw">https://youtu.be/ca3oxmBi-gw</a>  Google Drive: <a href="https://bit.ly/33UBRlb">https://bit.ly/33UBRlb</a>
Paul Bunyan and the Whistling River (early elementary)	Making and Evaluating Tough Decisions	When we decide if something is real or fake, we have to stop and think about what we already know. We match up what we're looking at or what we're hearing with what we already know. In this lesson we pause to think about different parts of this tall tale to see if they're things that could really happen or if they're just make believe and explain why.	You Tube: <a href="https://youtu.be/OrHAgVvZTIM">https://youtu.be/OrHAgVvZTIM</a>  Google Drive: <a href="https://bit.ly/39nuBiM">https://bit.ly/39nuBiM</a>

Paul Bunyan and the Mosquitobees (early elementary)	Investigation and Discovery	Paul runs into trouble when Mosquitobees come to town. Students pause throughout the story, brainstorm clues, and make predictions.	You Tube: <a href="https://youtu.be/-4JclpsnPXQ">https://youtu.be/-4JclpsnPXQ</a>  Google Drive: <a href="https://bit.ly/3aLTHti">https://bit.ly/3aLTHti</a>
Cordwood Pete (early elementary)	Analysis from Multiple Perspectives	Cordwood Pete is Paul Bunyan's (much shorter) brother! Pete sometimes struggles being in the shadow of Paul. How would both brothers view the same situation differently? How could the brothers learn to work together?	You Tube: <a href="https://youtu.be/XJcL5lwVGpk">https://youtu.be/XJcL5lwVGpk</a>  Google Drive: <a href="https://bit.ly/39M91EZ">https://bit.ly/39M91EZ</a>
Davy Crockett (early elementary)	Root Cause Analysis	Davy Crockett was a real person but people say some crazy things about him! Students think about what we know about the real Davy and how the stories about him might have gotten started.	You Tube: <a href="https://youtu.be/slxmncBDvTQ">https://youtu.be/slxmncBDvTQ</a>  Google Drive: <a href="https://bit.ly/2V6MYo3">https://bit.ly/2V6MYo3</a>
Davy Crockett and the Wily Raccoon (early elementary)	Settlement and Negotiation	Davy Crockett is out hunting when he meets a clever raccoon. How could these two characters solve their problem?	You Tube: <a href="https://youtu.be/syMaGyflwCM">https://youtu.be/syMaGyflwCM</a>  Google Drive: <a href="https://bit.ly/2RzAkfq">https://bit.ly/2RzAkfq</a>
Davy Crockett Saves the World	Rule Making	A comet is headed straight for Earth and the president passes a law to try to stop it. Will the law work? Spoiler alert. It does not and Davy Crockett has to save the world. Everyone loves Davy and he is elected to Congress. What rules would someone like Davy write?	You Tube: <a href="https://youtu.be/O8DalUHp7Ls">https://youtu.be/O8DalUHp7Ls</a>  Google Drive: <a href="https://bit.ly/2K4T421">https://bit.ly/2K4T421</a>
Upper Elementary Lessons			

Got Milk? (upper elementary)	Public Policy Debate	Looks at both sides of a public policy debate. Should the FDA change the definition of the word “milk” to only mean liquid that comes from a cow?	You Tube: <a href="https://youtu.be/AzLobJsS5VA">https://youtu.be/AzLobJsS5VA</a>  Google Drive: <a href="https://bit.ly/2JgCs7c">https://bit.ly/2JgCs7c</a>
Monkey Business (upper elementary)	Introduction to Legal Writing	(From Volume 1) A photographer took a trip and a monkey took a selfie with his camera. The photographer was selling the photo and was sued by the monkey! (with help from PETA) Copyrights for photos belong to the person who took the photo. But copyrights have only been ever given to humans!	You Tube: <a href="https://youtu.be/AixuE9mowZc">https://youtu.be/AixuE9mowZc</a>  Google Drive: <a href="https://bit.ly/2xC4Y0e">https://bit.ly/2xC4Y0e</a>
Very Hot Coffee (upper elementary)	Investigation and Discovery	(From Volume 1) Students investigate the infamous McDonald’s hot coffee case.  This video is about 25 minutes, but it will take students longer as they pause the video to make out their investigative plan.	You Tube: <a href="https://youtu.be/J4jMykf1HqQ">https://youtu.be/J4jMykf1HqQ</a>  Google Drive: <a href="https://bit.ly/2Uu5t5F">https://bit.ly/2Uu5t5F</a>
Who’s the Boss? (upper elementary)	Rule Making	(from Volume 2) No one country can claim land in space. So what laws should the new Mars colonies have in place?	You Tube: <a href="https://youtu.be/jMulmzbJLDM">https://youtu.be/jMulmzbJLDM</a>  Google Drive: <a href="https://bit.ly/2UDt3x0">https://bit.ly/2UDt3x0</a>
Litter Bug (Part 1) (upper elementary)	Introduction to Legal Writing	(from Volume 2) Almost everyone agrees that litter is bad... but not everyone can agree on what should be called litter! The lesson looks at two cases. One that	You Tube: <a href="https://youtu.be/YyhzGfVQRRo">https://youtu.be/YyhzGfVQRRo</a>  Google Drive:

		involves a man feeding birds bread and rice and one that involves the delivery of free, local papers in plastic bags.	<a href="https://bit.ly/2xKyq4n">https://bit.ly/2xKyq4n</a>
Litter Bug (Part 2) (upper elementary)	Rule Making	(from Volume 2) Every state has different rules about littering. Students look at three different states and consider the strengths and weaknesses of each law. Students then write a federal law they would propose to address littering	You Tube: <a href="https://youtu.be/QiKKabNzzuk">https://youtu.be/QiKKabNzzuk</a>  Google Drive: <a href="https://bit.ly/34ITdaF">https://bit.ly/34ITdaF</a>
Part of the Game (upper elementary)	Synthesis and Legal Writing	When you play certain sports or do activities that are inherently dangerous, you make an “assumption of risk” Students look at three different lawsuits, write how they would define assumption of risk, and use DRAAW+C to write who they think should win.	You Tube: <a href="https://youtu.be/P7UdDpUSaPI">https://youtu.be/P7UdDpUSaPI</a>  Google Drive: <a href="https://bit.ly/2RFomR9">https://bit.ly/2RFomR9</a>
Terrible Accidents (Part 1) (upper elementary)	Investigation and Discovery	A woman falls through the floor of an outhouse and sues her rental company. Students investigate the case.	You Tube: <a href="https://youtu.be/rInEluK4VVE">https://youtu.be/rInEluK4VVE</a>  Google Drive: <a href="https://bit.ly/34LpRTy">https://bit.ly/34LpRTy</a>
Terrible Accidents (Part 2) (upper elementary)	Investigation and Legal Writing	Students evaluate new facts and write up their decision for the case.	You Tube: <a href="https://youtu.be/hc8_-4gmquM">https://youtu.be/hc8_-4gmquM</a>  Google Drive: <a href="https://bit.ly/2yoSNUW">https://bit.ly/2yoSNUW</a>
Do I Have to Go to School?	Root-Cause Analysis	Looks at the Supreme Court Case Wisconsin v. Yoder about if Amish	You Tube: <a href="https://youtu.be/EvYsAGJOZ7w">https://youtu.be/EvYsAGJOZ7w</a>

NEW! (upper elementary)	Has Interactive Student Slides	children needed to go to school past the 8th grade.	Google Drive: <a href="https://bit.ly/2YIE8oM">https://bit.ly/2YIE8oM</a>
----------------------------	-----------------------------------	--	--