



All Families Mailer

Week 5: September 25th, 2023

Happening This Week:

Monday 09/25	Tuesday 09/26	Wednesday 09/27	Thursday 09/28	Friday 09/29
Robotics 3:05-4:05	Cross Country 3:05-4:15 Flag Football Practice	1pm Dismissal	Cross Country 3:05-4:15 Flag Football Practice	Robotics 3:05-4:05 Picture Day!
Coming Up: Friday Sept. 29th Picture Day Sunday Oct. 1: Fall Fun Planting Day Oct. 4th & 6th - Family Conferences Oct. 6th - Asynchronous Learning Day October 20: NO SCHOOL (Staff Professional Development)		*SAVE THE DATE*- <i>Did you miss Skate Night? No worries!</i> Skate Night- Putty Hill - <u>Friday, October 20th</u> 4pm-6pm Family Arts Night - <u>Thursday November 16th</u> at 5:30pm Fall Festival will be on <u>Tuesday, November 21st</u> from 1:00pm-3:00pm *more info to come For more upcoming events, please refer to the AY 23/24 Family Digital Calendar		

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A Note from Admin

Greetings families,
Happy Fall! Anyone else as excited about Fall as we are? The time for apple and pumpkin spices, and sweaters and scarfs, is here! We are most excited

about our fall sports and activities. It feels amazing to see our students excited to participate in these opportunities! Let's be sure to show up for our students. Look out for games and meet dates.

Speaking of Activities... Chess Club!

Chess club for 2nd through 8th grade, hosted by Ms Georgie, will start the first week of October. The club is open to new and experienced players alike. There will be opportunities to learn the basics and play against other players as well as to play against other schools in the city throughout the year. Chess club will meet on Thursdays from 3:15-4:15, and occasionally, probably once a month, we will stay later to join, watch and learn from the high school chess team. The chess club would welcome donations of chess sets, if you happen to have an unloved set at home. There will be an interest meeting this Thursday from 3:15-3:30 to gauge the number of students who intend to join the club.



Pictures of the Week:





Picture Day is Friday!

On Friday, we will be taking both class and individual student photos! Order forms have been sent home in each grade. Feel free to visit the website to pre-order photos:

<https://barksdalephoto.com/>

1st Trimester Family Conferences:

Believe it or not, it's that time of year already! Next week, we will hold Family conferences with teachers Wednesday, and Friday (during the asynchronous learning day)

Family conferences are an amazing way to continue building relationships and partnerships with your child's teacher. It also serves as a way to stay updated regarding your child's academic and social emotional progress.

Here's how you can make the most out of your conference:

Before:

- Check in with kids about how they're doing on homework and in each subject. Review homework and any recent projects, tests, quizzes, feedback from teachers, etc.
- Ask if there are questions or issues your child wants you to discuss with the teacher.
- Plan to bring something to take notes with (paper and pen or a laptop or other device)

During:

- Share a few things about your child with the teacher — interests, strengths, favorite subjects — to help the teacher know your child better.
- Make a plan to check in regularly if there are any learning or behavior problems
- Ask about your child's work habits, independently and in large- and small-group instruction
- Ask how your child gets along with other students in class and during lunch, recess, and other classes.

After:

- Contact the teacher with any questions you didn't have time to ask.
- Review your notes about what you and the teacher will do to support learning, then make detailed plans about how and when you will help your child.
- Check in with the teacher to follow up on your child's progress

Please be sure to refer to individual class mailers to sign up for conferences!

New Playground NOW OPEN!

This week we opened our brand new playground! Special shout out to Mrs. Farley and her advisory who's project study last year landed on this design. The students visited multiple playground structures, conducted school wide surveys and utilized a design process. Also, big thanks to YOU our community for all of your contributions and donations towards this project!

Asynchronous Learning Day - Friday, October 6th

This year, City Neighbors will participate in the district mandated Asynchronous Learning Day on Friday, October 6th. During this day, students will remain at home and will be provided various grade-level appropriate learning activities. Grades K-5 will be sent home with packets of assignments, activities, directions and materials on Thursday, **10/5**. Grades 6th-8th will find all instructions and materials digitally on google classroom and will be able to use their school issued chromebook to complete the assignment.

Contacting Admin:

We are here to partner with each of you to ensure a successful school year. If at anytime you would like to contact Mr. Jabari Bush or Mrs. LaShawn Gardner-Bowser please do so by any of the following ways:

-Email:

jbush@cityneighborshamilton.org

lgardner-bowser@cityneighborshamilton.org

-Phone:

Office: **443-642-2052**

Cell: (Mr. Bush) **443-651-0995**

(Mrs. LaShawn) **443-651-0992**

- In person:

Please call/text or email us to schedule an appointment

We ask that when reaching out to any member of our community, that you first begin with a greeting as this helps to cultivate a practice of mutual respect.

Important Information

Fire Drills, Safe Space Drill, and Shelter in Place- What does this mean?

Fire Drills

This drill is practiced several times a year to be sure everyone in the building knows how to get outside quickly and quietly. These drills may be scheduled and announced in advance so

that children can dress appropriately. There will be unannounced fire drills that are conducted by the fire department. Students are familiar with the sound of this alarm.

Safe Space Drills

This drill is designed as a response to an unexpected intruder or unidentified person in the school building as well as severe weather drills. For the safety of all students, this drill requires students to be inside their classrooms and out of sight of all doors, and entrances. In short, students sit along a wall, out of sight from the door and windows (when applicable). During this time, students are asked to remain quiet.

We use the language that they are going to their safe spaces. To help explain in developmentally-appropriate ways, language that seems to work with the little ones is that sometimes we leave the building in order to be safe and sometimes we stay in our classrooms.

Shelter in Place

This drill requires students to stay indoors. This drill typically happens if there is potential danger outside of the building or in the surrounding neighborhood. Students are able to move around normally inside, but outdoor recess, p.e., and other outdoor events will be on hold.

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Helpful Links

Class Weekly Mailers

Here you will find links to your class mailers! Feel free to check out what’s happening in all of our classes.

Week 4 Mailers: 9/18

Kindergarten	First Grade	Second Grade	Third Grade
Fourth/Fifth Grade	Middle School	Arts & Athletics Team	

Student Handbook: You can access our 2023-2024 Student Handbook here: [Student Handbook 2023-2024](#)



Purchase CNH Gear Online!

Want to represent CNH in all ways? You can purchase shirts, hoodies, mugs, phone cases, etc on our new TeePublic storefront! [Click here](#) to check out our products!

What's Happening: Upcoming Events!

Fun Fall Planting!

Sunday, October 1st,
1pm-4pm

Student & Family Volunteers
Welcome



Butterfly Habitat

Help plant perennial milkweed to attract and feed some of the most beautiful insects in our environment!

K - 2 Ornamental Flower Beds

We invite students from Kindergarten through 2nd grade to plant some lovely cool weather flowers in each grade's dedicated raised bed.

No experience necessary. Some tools provided. Bring your own water bottle. Email cat.chupein@gmail.com for more info.

Contact
Cat
Chupein
for more

information: cat.chupein@gmail.com

Lunch Menu for the Week:

25	Hamburger on Bun w/ Boom Boom Sauce Vegetarian Beans PB & J Sandwich w/ PB cup Side Salad Emoji Fries Assorted Fresh Fruit Assorted Milk	26	Fish Fillet Sandwich w/ Tartar Sauce Turkey Bologna & Cheese Sandwich Corn Side Salad Assorted Fresh Fruit Assorted Milk	27	Mandarin Orange Chicken w/ Fried Rice Tuna Salad Sandwich Sweet & Spicy Broccoli Side Salad Assorted Fresh Fruit Assorted Milk	28	Sloppy Joe on WG Hamburger Bun Turkey Salami & Cheese Sandwich Vegetarian Beans Carrot Sticks Assorted Fresh Fruit Assorted Milk	29	Cheese Pizza Wedge Turkey Pepperoni Pizza Wedge PB & J Sandwich w/ Hummus Cup Carrot Sticks Side Salad Assorted Fresh Fruit Assorted Milk
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Educational Resources

See below for notes about our schoolwide ELA and Mathematics instructional resources. For more information, click the link for any of the programs to access the website of the program and learn about more ways to support your child's learning at home!

Grades K-3 ELA [Heggerty](#)

- Phonemic Awareness and Phonics curriculum intended for direct instruction around letter and sound recognition, and language awareness
- Program provides daily lessons that take about 10-15 minutes to work on skills over the course of a week or a few weeks, allowing students to engage with words following patterns and understanding word parts
- Teachers use resources such as letter or sound cards, hand motions, and online videos to engage all learners in the activities around blending, segmenting, substituting and more

Grades 4-8 ELA [Amplify](#)

- Digital and print material based on english/language arts standards
- Curriculum provides opportunities for students needing differentiation to access grade level content and extension for students needing higher academic rigor
- The program is designed to align to the Science of Reading which is the most recently released reading research push in education
- Multimedia platforms provide learning with visuals, games, quest inquiry lesson launches, and tools for students to use independently
- Many of the texts in the library are culturally responsive, providing authors and characters from different backgrounds and cultures, in addition to connecting with Social-Emotional learning content aligning well with the CN way and the projects that have been established for ELA content and exploration

Grades K-3 Math [Hand2Mind](#)

- Hand 2 Mind guided math kits are structured as 9 units per grade, 20 lessons per unit covering the entire school year
- The kits includes are designed as lessons for the workshop model (which aligns to our CN way of teaching) , along with ready to learn resources including task cards, activities, and independent work
- Correlated to the CCSS for data and instructional purposes

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- Prioritizes hands on, manipulative based learning from kindergarten to third grade, incorporates a mathematics instructional model which sequences skills for students to build confidence and benefit from scaffolded comprehension and math skills

Grade 4-8 Math [Open Up Resources](#)

- Digital and print material based on mathematics standards
- Curriculum provides opportunities for students needing differentiation to access grade level content and extension for students needing higher academic rigor
- The program is designed to be problem based practice, allowing students to explore mathematical concepts and topics based on word and real life problems
- OUR provides learning opportunities through math centers, online resources, student practice and reflection opportunities

Need to make a payment? Want to make a donation?



Please use our PayPal link for