

Types of Procedural Feedback

From *DIVING DEEP INTO NONFICTION*, Wilhelm and Smith

Feedback	Feedforward
Name and describe a specific move made (e.g. when you . . .) and then the meaning and effect (the effect on me as the reader was . . . because . . .) *Be descriptive, causal, and non-evaluative!	Name and describe a potential move forward for revision or a future use of the lesson or problem-solving endeavor and phrase as a possibility for growth (e.g. I wonder what would happen if you . . . because (describe possible effects or extensions that might be achieved)
The way you . . . led me to When you . . . it had the effect of The move you made to . . . resulted in should lead to . . . exhibited the principle of . . . The quote . . . made me think/consider/rethink . . . because	I wonder what would happen if . . . (you made this specific move, or tried this strategy) because . . . (describe the meaning and effect that you think might accrue from this move) Note: This move leaves the authority and decision making to the author, but is specific in suggesting a MOVE or STRATEGY.

Note: This should lead to a conversation in which the author or presenter can ask questions or for clarifications, respondents uptake each other, etc.

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