

Instructional Coaching Summary

Please use this document to summarize how your time was spent with Nicole Johnson in her coaching role. It is something that you can fill out anonymously or share with your colleagues for them to get ideas as to how she can be utilized.

Name (optional)	What did you gain from this meeting/ teaching time? Was it helpful?	Questions you may still have or help you may need.
Kim Rovitelli	Nicole helped me plan and implement the "Oh the Places You Will Go" Breakout EDU. She helped set it up and worked with me to set the various locks. She made herself available to help facilitate the activity which was awesome when trying this for the first time.	None
Jackie Dipzinski	Nicole helped me with Padlet for a tobacco station activity that I wanted to do for 6th Grade Health. She also offered to help me with creating QR codes for my disease detective project Q2. Also, we worked through an issue with a goosechase activity (World Scavenger Hunt) which she came in to observe with 6th Graders.	Help with setting up and using Break Out with the CDC Solve Outbreak at the end of Q2.
Jamie Rosati	Nicole helped me learn how to use Apple Classroom and lock my students in Notability when reading/annotating sheet music. She also shared some of her favorite assessment apps with me that I will be trying to utilize for chorus/general music exams.	
Caitlin Henderson	Nicole is absolutely awesome. Today she helped me breakdown IXL (math app) and she helped me look into programs and set-ups for a potential flipped classroom. In addition, Nicole exposed me to edTech and thinglink and we will be using these to create a review lesson and better differentiated lesson for the next unit.	I will need further assistance in the framework of creating a flipped classroom. Also, Nicole and I will continue working to set-up the framework for the lessons involving edTech and thinglink.
Lindsay Zelter	Nicole came in and worked with the kids setting up their Notability folders. We created dividers and subjects for the whole team so that they can stay organized. She also helped them to "clean up" Schoology and delete items no longer needed.	
Caitlin Henderson	Nicole helped create a thinglink differentiated learning activity for a review class. The thinglink was broken into sections based on topics, and within each topic students were directed to an edpuzzle lesson, quizizz assessment tool, and other tech ed games to allow students to practice specific skills. I implemented the lesson in class today and it was such a HIT!!!! When asking students about the activity, many said they loved the independence of the activity as well as the immediate feedback they were receiving from their assessments. I am now working on creating my own thinglink and so far the process has been extremely easy and rewarding!	
Renee Perreaud	Nicole has been such an asset in my classroom. For	

	<p>today's activity, she was the mastermind behind creating an interactive thinglink that she helped Caitlin Henderson put together and then shared it with me! Students used their iPads and ventured through different activities through Edpuzzle and Quizizz to help them prepare for their unit test. The feedback we got from students was awesome! They loved working at their own pace and using their iPads. Nicole is going to help me 8th period and show me how to create one step by step so I can use it again in my classroom for other units.</p> <p>12/1/16 Nicole helped me gather ideas for my observation lesson, using an SOS strategy to help kids determine equivalent vs. non equivalent fractions! She also set up for me padlet, where the kids will be able to collaborate with their peers and answer a question on determining when fractions are equivalent and how they know! She was a huge help in giving me great ideas for when I get observed, and making me feel comfortable to work with technology! It was so easy after she showed me how to use these tools!</p> <p>12/20/16- Nicole helped me incorporate technology and brainstorm ideas for my observations a few weeks ago! She was a HUGE help. Nicole came up with an idea to use a SOS strategy, "Three truths and a lie" where the students needed to come up with 3 equivalent fractions and 1 that was not equivalent. Previously, she showed me how to create QR codes using google docs, which were so easy so those were incorporated as well. I also used Quizizz, which she introduced me to and the kids loved it!! As a new teacher, it was relieving and less stressful to have someone to brainstorm ideas with and introduce you to collaborative apps and resources to use not only for an observation, but on a daily basis!</p>	Can Nicole co-teach with me everyday? :)
Katie Keller	<p>Nicole is simply the BEST! She worked with me to create a lesson that began with the SOS Strategy "Snowball Fight", in which students completed their own problem on a blank piece of paper, and then crumpled it up and threw it across the room to another student to check their work. They loved it! Then, we led the students through an SOS "Blurt it Out" activity, in which we broke the students into three teams each with their own spokesperson to "Blurt Out" the answer to a practice problem as quickly as they could! She also helped me create an Exit Ticket on PollEverywhere.com, which my students answered on their way out of the door!</p>	
Liz Lespier	<p>Nicole explained to me how to set up the divider & subjects in Notability so that I can have students</p>	I will need to contact Nicole if her suggestions for the issues with

	<p>create them in each of my classes. She explained how to edit them for changes in names, colors, etc., & advised me on how to differentiate between multiple sections of the same course. We also looked at an issue I was having when grading assignments in Schoology; when enlarging the document to make grading easier, the changes did not always go back to the original size once closed. There was also an issue with the “ink” on two submissions that made crazy shapes when closed...that one even stumped Nicole! After the next assignment is submitted, I will try some of her suggestions to see if it resolves the issue.</p>	<p>grading submissions does not resolve the problem.</p> <p>I would like to become more familiar with some of the “new-to-me” apps that people are using in their classes. As I begin to work with them, I’m sure that I will need Nicole’s help in being comfortable with the technology.</p> <p>Thanks for your help, Nicole!</p>
Jessica Spaker	<p>Nicole attended our art PLC and taught us how to create a google document as well, edit already created documents and share them. She also showed us how to create our own assessments using questions already created in the Quizzes app. We also looked at the data that this app provides and how we can use it for common assessments.</p>	
Molly Marrocco	<p>I asked Nicole to teach me about Padlet so that I can use it in Mrs. Krueger’s class to introduce a new topic. Nicole was so helpful and efficient. I emailed her after just to double check that I was all set.</p>	<p>Thank you!!!!!!!!!!!!!!!!!!!!!!</p>
Anne-Pat Nuzback	<p>Nicole answered a plethora of questions for me! I had questions about Book Creator and although she did not have the answer at her fingertips, she found it and came right back to me before the end of the day! She also answered some questions about the Show Me app vs Educreations and introduced me to Edpuzzle. We also discussed ThingLink. I also asked Nicole about finding an app that my students could use as an interactive vocabulary dictionary and just as she did with Book Creator, she was back by the end of the day to connect me with a fellow colleague (Thank you Amy Gilbert!). What I am most thankful for is Nicole’s advice to “just concentrate on one thing.” I am excited by all the new apps we are using but I sometimes feel like I am at the shallow end of the pool with all of them and I want to swim into the deep end with at least one or two of them and not drown.</p>	<p>Thank you Nicole!!!</p>
Rob Chinappi	<p>Quite frankly, Nicole is the bee's knees!!! She helped me with a Breakout lesson for my AVID students. She “trained” me on the procedure, set the whole thing up, filled the box with delicious chocolate treats (which they did not get because they need to work on following directions), and assisted during the actual lesson. While the Breakout game was a lot of fun for both the students to attempt and me to teach and watch, the “take away” for me revolved around the multiple suggestions Nicole had for me to modify the Breakout game to meet the needs of both my AVID and ELA classroom and students. This collaborative and cross-content (because she is a Math person [not judging] and I’m an ELA person) brainstorming proved</p>	<p>Thank you Nicole!</p>

	to be very beneficial and produced ideas that I had never thought of. Because of the Breakout lesson, I've also been able to pinpoint my AVID students' needs, in terms of following directions, and have created additional lessons to address the gaps.	
Jamie Rosati	Nicole offered to observe my use of technology in 8th grade chorus and provided me with feedback in a meeting with her. She gave me tips on how to effectively manage a self-reflection Padlet with my class of 40 students. I will be using her suggestions next time to ensure the activity runs smoothly. She also coached me through how to use some features of Apple Classroom. Most importantly Nicole went out of her way to offer me general classroom tips regarding classroom management with my larger group.	
Denise Burns	My original reason for working with Nicole was to learn how to use Quizizz for my upcoming observation. She got me started and actually created a quiz for me. But once I started working with Nicole, I discovered lots of new things with Schoology, airplay, etc. I'm a real novice at all of this technology. What I appreciate the most about Nicole is that she doesn't assume anything about what we do and don't know. I never once felt embarrassed- no judgements from her!	
Katie Keller	<p>Nicole helped me find a new SOS strategy to introduce our transformations unit in a more inventive way. She also created a board on DE to use during class, and helped me set up a polleverywhere survey to use as a formative assessment of the students' knowledge.</p> <p>Nicole also set up and ran a Breakout activity for myself and Amanda Leva for our 8th grade AVID Electives- they had a blast!</p>	
Alicia Oski	I met with Nicole so she could help me with the youcanbook.me website. She helped me set up a schedule and website for Parent Conferences and it made scheduling so much easier!!! Parent get a confirmation email and a reminder email of their appointment. They can also cancel through the website and it notifies me instantly. It also creates a calendar that linked right up to my calendar on my iPad.	Worked wonderfully and parents seemed to really appreciate it as well
Jackie Dipzinski	<p>Nicole helped me out three times this past month:</p> <ol style="list-style-type: none"> 1. To assist with setting up a DE SOS Walkabout with padlet/QR Reader 2. Re-work my Alcohol Stations assessment using padlet/QR Reader 3. Modification of my disease detective project to include QR codes for faster access to the research link for 28 different diseases. 	Everything has run smoothly in class. I would love to find an app other than smore that easily does newsletters and brochures for class. THANKS NICOLE!!!
Lucy Ferruzza	Nicole helped me set up a class in Edpuzzle so that I	

	could share a video quiz with my students.	
Caitlin Henderson	Nicole helped me set up a Breakout for our 6th grade math class. The students will be working through a series of mathematical puzzles/clues, aligned to our current unit on rates/ratios/and unit rates. Once the students successfully solve a clue, they will be given a lock combination that they will use for a series of locks on the lock box. The whole goal is for students to get through all the clues and successfully breakout or open up the lockbox. Today Nicole helped me present the challenge to the students and we will be completing the challenge on Thursday. It was a great hook and so many of my classes are excited.	
Caitlin Henderson	Nicole helped set-up an activity using an interactive site called Desmos. Students completed a sort in which they were given examples and had to determine the 3 categories (rates/unit rates/ratios) that they could sort their cards into. The kids absolutely loved it, but as a teacher, I personally loved it because I could watch what every student was doing on my desktop/ipad screen. That way, if I saw a student make an error, I was able to approach them immediately.	Desmos has many amazing features and I am looking forward to using more of them in my class. I hope to continue to work with Nicole on these activities in the future across multiple units.
Kathy DiMartino	Nicole setup the Math 8 curriculum map in masteryconnect and helped me upload an assessment that I will be using this week. This will allow me to track student performance and align all future common assessments that we use as a grade level to the common core learning standards.	
Caitlin Henderson	Nicole helped me set up Quizlet Live for my 6th grade math classes. We used this activity during class, as students worked in small groups and solved unit rates. It was an absolute HIT and I would definitely recommend it to anyone who has not tried it yet :) The engagement levels of students was through the roof!	
Katie Keller	<p>Nicole shared a new online tool with me (Desmos), and my students have really enjoyed using the "Polygraph" game setup to work together and identify different transformations on the coordinate plane!</p> <p>Nicole also set up the Math 8 curriculum on MasteryConnect, and I will be meeting with her later today so that she can show me how to scan in my bubble sheets to track my student's progress through this geometry unit.</p>	
Jen Weg	I met with Nicole looking for an app/online tool that students could use like bitmoji. My thought was that they could create avatars for characters in their novels or use as a different approach to respond to a reading piece. Nicole did some research and found two websites where students could create avatars and then save them as a picture. This would allow them to	

	<p>post it to a discussion on Schoology or insert it into something like Padlet.</p> <p>We also found an app called “mematic” which allows students to create their own memes. Nicole came into my classes the day I tried using this app and helped as an extra set of hands in my room. She helped when students had questions while creating their meme on the Civil Rights movement.</p>	
Jackie Dipzinski	Nicole helped me with using the app Thinglink for my health 6th grade classes health triangle and continuum. She is also searching out an newspaper article app that can replace s'more. Thanks Nicole for all of your help this year!	
Jenn Costello	Nicole is helping my AVID class do a WICOR Breakout box for team building.	
Katie Keller	This month, Nicole has done so much to support me in my classroom! She designed activities on Desmos, Quizlet Live, and Quizizz for my Math 8 midterm review, set up an AVID Breakout for my AVID elective, taught me how to create and align standards to an Assessment in MasteryConnect, and even set up a Breakout for our AVID Site Team meeting! The students have loved the mixture of digital activities, and it is exciting to see them engaging with the material in new ways.	
Jen Bozzelli	Nicole helped me get Mastery Connect set up. She showed me how to access my classes and use the basic functions of Mastery Connect	
Renee Perreaud	<p>Nicole has worked so much with the 6th grade math teachers in our algebra unit!!! She has made desmos activities, where students are using technology as a card sort. They have completed desmos that involve sorting expressions, equations and combining like terms that she has helped create! I love desmos, it allows students to track their progress and how many cards they have sorted correctly on the smartboard. THEY LOVE IT!</p> <p>Last week, Nicole planned and put together a 2 day thinglink activity that we will be rolling out tomorrow! In the thinglink, Nicole created 3 different levels each with 4-5 different activities included in those levels that meets the needs of all students! (level 1- low/developing, level 2- moderate/average, level 3-advanced) Included in the thinglink, she created a desmos on solving equations, she made different quizizz assignments for each level, she found edpuzzle's and interactive games that highlight our algebra topics, and much more! She is a huge asset in the technology world and she offers fresh, new ideas that don't make technology feel so overwhelming. It is so rewarding to see our students be engaged with the technology, enjoy what they are learning and want to</p>	

	keep doing it! We could not have done it without her help and support. She is a huge asset to have in our building!	
Ingel Schmidt	Nicole helped me set up padlets for each MYP Community Project presentation. THANK YOU!!!!!!	
Katie Keller	Nicole set up two more Breakouts this month for our AVID Elective students in 8th grade, and also taught me how to use a QR Code generator to link to a text box rather than a website! Now, I can have messages pop up on student's screens too!	
Caitlin Henderson	Every Tuesday 6th grade has a portion of students join our after-school math club. It is a really great time and we all look forward to the opportunity of providing our students with an extra challenge in addition to our classroom concepts. Nicole helped our 6th grade math club by designing a Breakout with a mixture of higher level mathematical puzzles and problems. Our math club lasts 2 hours and our students were fully engaged the ENTIRE time, even after the school day. NICOLE IS AMAZING...IF YOU HAVEN'T BROUGHT HER INTO YOUR CLASSROOM OR CLUB YET...DO IT, YOU WON'T REGRET IT!!!!!!	
Jackie Dlpzinski	This past month Nicole helped us with one more 6th Gr AVID Elective WICOR Breakouts that she set up for our classes. She researched additional resources for newsletters that could be easier to use than S'more for printing and sharing for my students. .	I would like to work on another breakout for AVID Elective.