



INDIANA ACADEMIC STANDARDS FRAMEWORKS

English/Language Arts: Grade 6

Communication and Collaboration	
Learning Outcome	Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
Standard	6.CC.1: Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
Evidence Statements	Academic Vocabulary
<ul style="list-style-type: none">• Participate in different types of discussions (i.e., pairs, groups, whole class).• Participate in discussions with a diverse group of partners about grade six topics, texts, and issues.• Add to others' ideas while contributing to one's own ideas.• Reflect on discussion topics using evidence from the text, issue, and topic.• Formulate comments, questions, and responses based on evidence from the text or topic.	<ul style="list-style-type: none">• Collaborate/Collaborative• Text evidence• Reflection• Discussion
Clarification Statements	
<ul style="list-style-type: none">• Partners and teams of students must act responsibly during discussions by effectively managing their time, cooperating, and contributing to the group process.• Discussions may be in the form of a one-on-one teacher and student conference, in small groups for reading group and/or book clubs, and/or even a teacher-led mini lesson.• When coming to group discussions, students are to be prepared by having read the material required and being able to provide questions and elaborating in detail to help move a discussion forward.• Listeners will pay attention to the key ideas that are explained by their peers.• Students should respect each other's opinions and use discussion stems to guide their interaction.	
Looking Back	Looking Ahead
5.CC.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly. (E)	7.CC.1: Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

Instructional Resources and Strategies

- [English/Language Arts Grades K-12 Vertical Articulation Guides](#)
- [The Big List of Class Discussion Strategies, from Cult of Pedagogy](#)
- [8 Activities to Improve Listening Skills, from Busy Teacher](#)
- [Collaboration Rubric, from PBL Works](#)
- [Learning on Their Feet, from Edutopia](#)
- In order to help students become active listeners, the following acronym can be modeled and practiced.
 - **S** - Sit Up
 - **L** - Lean In
 - **A** - Activate Your Thinking
 - **N** - Note Important Information (What does that look like?)
 - **T** - Track the Speaker (What do I do if I lose track?)

Universal Supports for All Learners

- [2024 Content Connectors](#)
- [Universal Design for Learning Playbook](#)
- [UDL Guideline Infographic, from Learning Designed](#)
- [UDL Guidelines from CAST](#)
- [Universal Supports for All Learners in English/Language Arts, from IDOE's 2023 Future Focused IAS Learning Series](#)
- [Learning Styles and the Writing Process, from the University of Arizona SALT Center](#)
- [Corgi: Digital Graphic Organizers](#)
- [Reading and Writing Graphic Organizers, from BrainPop Educators](#)
- [Writing Graphic Organizers, from Student Treasures](#)

Assessment Considerations

- [Indiana Assessment Framework](#)
- [Exploring Released Items for Writing Instruction - SmART Tool Tutorial](#)
- [Smarter Balanced SmART Tool](#)
- [ILEARN Constructed Response Item Types and Scoring](#)
- [IDOE Released Items Repository](#)
- [I AM - Indiana's Alternate Measure](#)

Interdisciplinary Connections

Coming Soon

Disciplinary Literacy

Coming Soon

Contact IDOE's [Office of Teaching and Learning](#) with any questions.