

Weekly Memo November 25-December 1 2024

	<u><i>Monday day 5</i></u>	<u><i>Tuesday day 6</i></u>	<u><i>Wednesday day 1</i></u>	<u><i>Thursday day 2</i></u>	<u><i>Friday day 3</i></u>
<p><u>Math</u> Unit 4 Simple Multiplication and Division</p>	<p>At Home study facts 6's and 7's Multiplication/Division Lesson 2 (Strategies)</p>	<p>At Home study facts 6's and 7's Checking/Take Up Homework Book P. 100-102 Multiplication/Division Lesson 3</p>	<p>At Home study facts 6's and 7's Multiplication/Division Lesson 3 (Continued)</p>	<p>Quiz Facts 6's and 7's Practice Sheet #1-4 (Handed Out in Class)</p>	<p>At Home study facts 7's and 8's Multiplication/Division Lesson 4 Practice Sheet #5-9 (Handout from Thursday)</p>
<p><u>Literacy/Science</u> <u>Sound Unit</u> <u>Instruments of the Orchestra</u> <u>At Home</u> *Independent Reading and fill in reading Log Due: December 1st</p>	<p>Instruments of the Orchestra Project Description and Sound Working on Rough draft, Handwritten and double spaced Sound Lesson (Soundwaves) At home reading 20 mins</p>	<p>Instruments of the Orchestra Project Description and Sound Working on Rough draft, Handwritten and double spaced At home reading 20 mins</p>	<p>Instruments of the Orchestra Project Description and Sound Working on Rough draft, Handwritten and double spaced Sound Lesson (Reflecting and Dampening) At home reading 20 mins</p>	<p>Instruments of the Orchestra Project Description and Sound Working on Rough draft, Handwritten and double spaced At home reading 20 mins</p>	<p>Instruments of the Orchestra Project Description and Sound Checking Rough Draft. Peer Editing Rough drafts for spelling, sentence clarity and paragraph structure Begin Good Copy Typed Begin Slide Show At home reading 20 mins</p>
OTHER	Parent Signature	Parent Signature	Parent Signature	Parent Signature	Parent Signature

Effective use of the planner is part of the learning skills evaluation on the report card.

HOMEWORK

Please write a note on the weekly memo if your child had any issues with the homework ie too confusing, too tired, other??

For homework in general: Students should read, practice their times tables, and practice recorder and piano. Some students need some home time to complete work they didn't finish in class.

Students should now have:

- *an upstairs binder with dividers labelled 1)Planner 2) Literacy 3)French 4)Math 5)Media
- * a downstairs binder with dividers labelled 1) Vocal 2)Piano 3)Recorder 4) Theory
- * shorts and t-shirt for gym/dance and indoor running shoes for gym

*****Important*****

Put your name on all of your belongings (back pack, lunch pail, gym/dance clothes, binders, etc.)

Notes regarding absence, late arrivals or early departures should be given to Mrs. Allison (our secretary)

This memo is also available at pearson.tvdsb.ca/vanpelt

Sincerely,

Mr. Van Pelt

b.vanpelt@tvdsb.ca

**Please sign your child's weekly memo every day!
Thank-You!!**