



# Bow High School - Course Map

**Course Title: Latin 3**

**Department: World Language**

**Unit Name: The emperors of Rome**

**Topics:**

- Review of all noun and adjective functions/cases
- Review of all verb Times and Voices
- Reflexive pronouns
- Commands & Deponents and Passive Commands
- Augustus and the principate
- The Julio-Claudian Emperors
- Monumental architecture and building in the imperial period
- Maecenas and the role of literature in imperial Rome
- The Nerva-Antonine dynasty

**School Competencies:**

- Historical Perspectives (Awareness - Foundational)
- Social & Cultural Knowledge (Awareness - Foundational)
- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Writing (Communication - Foundational)

**Course Competencies:**

- Reading and Comprehending - Read and comprehend texts precisely in order to understand the people of ancient cultures
- Writing - Demonstrate your knowledge of Latin grammar by bringing texts accurately into English and Latin
- Cultural Fluency - Connect ancient products (texts, images, inscriptions, architecture, etc.) to their historical, philosophical, and literary contexts to gain a fuller understanding of its culture
- Textual Analysis - Analyze the linguistic and literary features of a Latin text in order to interpret it responsibly for yourself

**Formative Assessments:**

- Ludus Rursus Review
- Ludus Exp.3.i
- Ludus Exp.3.ii
- Ludus Exp.3.iii
- Intelligisne? 3.i
- Intelligisne? 3.ii



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- Intelligisne? 3.iii
- Emperor Augustus response paper
- Emperors of Rome mini project

## **Summative Assessments:**

- Exp. 3 Ludusquiz 1
- Exp. 3 Ludusquiz 2
- Exp. 3 Ludusquiz 3
- Exp. 3 Ludus Vocabularius i
- Exp. 3 Ludus Vocabularius ii
- Exp. 3 Ludus Vocabularius iii
- Roman empire map quiz



# Bow High School - Course Map

**Unit Name: "The other"****Topics:**

- Blocks 3 and 4 Nouns
- Comparative and Superlative Adjectives
- Comparative and Superlative Adverbs
- Relator phrases
- Difference in the ancient world
- Ancient concepts of the just society
- Concepts of race and ethnicity in the ancient world

**School Competencies:**

- Historical Perspectives (Awareness - Foundational)
- Social & Cultural Knowledge (Awareness - Foundational)
- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Writing (Communication - Foundational)

**Course Competencies:**

- Reading and Comprehending - Read and comprehend texts precisely in order to understand the people of ancient cultures
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**Formative Assessments:**

- Ludus Exp.3.iv
- Ludus Exp.3.v
- Ludus Exp.3.vi
- Intelligisne? 3.iv
- Intelligisne? 3.v
- Intelligisne? 3.vi
- Jason and Medea response questions
- The Other in the ancient World reaction paper
- Socratic discussion assessment
- OPVS reflections i-iv

**Summative Assessments:**

- Exp. 3 Ludusquest 1
- Exp. 3 OPVS project i



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- Exp. 3 Ludus Vocabularius iv
- Exp. 3 Ludus Vocabularius v



# Bow High School - Course Map

<b>Unit Name: Love and its Forms</b>
<b>Topics:</b> <ul style="list-style-type: none"><li>• Latin pronouns (is, ea, id; hic, haec, hoc)</li><li>• Latin pronouns, cont'd (iste, ille, ipse)</li><li>• Relative pronouns and indefinites</li><li>• Quam and its uses</li><li>• Conceptions of love in antiquity</li><li>• Love poetry (e.g. Catullus, Sulpicia, Ovid, <i>Carmina Burana</i>)</li><li>• Love as depicted through Roman mythology</li><li>• Literary devices in Roman poetry</li></ul>
<b>School Competencies:</b> <ul style="list-style-type: none"><li>• Historical Perspectives (Awareness - Foundational)</li><li>• Social &amp; Cultural Knowledge (Awareness - Foundational)</li><li>• Collaboration (Communication - Foundational)</li><li>• Creativity (Communication - Foundational)</li><li>• Writing (Communication - Foundational)</li></ul>
<b>Course Competencies:</b> <ul style="list-style-type: none"><li>• Reading and Comprehending - Read and comprehend texts precisely in order to understand the people of ancient cultures</li><li>• Writing - Demonstrate your knowledge of Latin grammar by bringing texts accurately into English and Latin</li><li>• Cultural Fluency - Connect ancient products (texts, images, inscriptions, architecture, etc.) to their historical, philosophical, and literary contexts to gain a fuller understanding of its culture</li><li>• Textual Analysis - Analyze the linguistic and literary features of a Latin text in order to interpret it responsibly for yourself</li></ul>
<b>Formative Assessments:</b> <ul style="list-style-type: none"><li>• Ludus Exp.3.vii</li><li>• Ludus Exp.3.viii</li><li>• Ludus Exp.3.ix</li><li>• Intelligisne? 3.vii</li><li>• Intelligisne? 3.viii</li><li>• Intelligisne? 3.ix</li><li>• Ovid's <i>Metamorphoses</i> response questions</li><li>• Love in the ancient world reaction paper</li><li>• Socratic discussion assessment</li><li>• OPVS reflections i-iv</li></ul>
<b>Summative Assessments:</b> <ul style="list-style-type: none"><li>• Exp. 3 Ludusquiz 4</li></ul>



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- Exp. 3 Ludusquiz 5
- Exp. 3 Ludusquiz 6
- Exp. 3 OPVS project ii
- Exp. 3 Ludus Vocabularius vi
- Exp. 3 Ludus Vocabularius vii



# Bow High School - Course Map

## Unit Name: Fasti and the religions of the empire

### Topics:

- Subjunctive mood
- Subjunctive T1 and T2
- Subjunctive T3 and T4
- Subjunctive of "Esse"
- Sequence of Tenses
- Diversity of culture and religion across the Roman empire
- "The mysteries"
- Monotheism and polytheism in ancient thought and practice
- Sacrifices and rituals of Roman religion

### School Competencies:

- Historical Perspectives (Awareness - Foundational)
- Social & Cultural Knowledge (Awareness - Foundational)
- Collaboration (Communication - Foundational)
- Creativity (Communication - Foundational)
- Writing (Communication - Foundational)

### Course Competencies:

- Reading and Comprehending - Read and comprehend texts precisely in order to understand the people of ancient cultures
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### Formative Assessments:

- Ludus Exp.3.ix
- Ludus Exp.3.x
- Ludus Exp.3.xi
- Intelligisne? 3.ix
- Intelligisne? 3.x
- Intelligisne? 3.xi
- Plutarch *On Superstition* response questions
- Religion miniproject
- Socratic discussion assessment

### Summative Assessments:

- Exp. 3 Ludusquest



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- Exp. 3 Ludus Vocabularius vii
- Exp. 3 Ludus Vocabularius viii