2025-2026 Kindergarten Mathematics Year-At-A-Glance

Week	Date	Unit Title/Overview	Readiness TEKS	Supporting TEKS
Week 1	Aug.12-15	**Procedures and Community Building** During this time classroom procedures and expectations and a math community are introduced to students in order to create an effective learning environment.	**Process Standards K.1A-G**	
Week 2	Aug. 18-22	**Data Analysis** (18 days) Mathematicians will collect, sort and organize data into categories. Learners will use data to create real-object and picture graphs and draw conclusions.	**K.8B** **K.8C** **K.1E**	K.8A K.5A
Week 3	Aug. 25-29			
Week 4	Sept. 2-5			
Week 5	Sept. 8-12	**Building Number Concepts (0-10)** (32 days) Mathematicians will develop a conceptual understanding of numbers 0-10. Learners will read, write, represent, count and compare numbers to develop an understanding of the relationships between numbers. A heavy focus on comparison of numbers and decomposing and composing numbers will build student conceptual understanding of numbers.	**K.2B** **K.2H** **K.2I** **K.1D** **K.1F**	**K.2A** K.2C K.2D K.2E K.2F K.2G K.5A
Week 6	Sept. 15-19			
Week 7	Sept. 22-26			
Week 8	Sept. 29-Oct.3			
Week 9	Oct. 6-8			
Week 10	Oct. 14-17			
Week 11	Oct. 20-24			
Week 12	Oct. 27-30	**Two-Dimensional and Three-Dimensional Shapes** (10 days) Mathematicians seek out flat and solid shapes in their world. Encouraged by this lens, they begin to make connections between the wheel of a bicycle, the moon, and the top of an ice cream cone. Just as the number 4 allowed them to quantify 4 mountains and 4 mice as equal numbers, learning to identify flats and solids allows them to see the relationship of the simple to the complex, a mountain's top to a plastic triangle and cone sitting on their desk.	**K.6E** **K.8B** **K.8C** **K.1ABEG**	K.6A K.6B K.6C K.6D K.6F K.8A
Week 13	Nov. 3-7			
Week 14	Nov. 12-14	**Measurement** (18 days) Mathematicians will sharpen their measurement skills by identifying and comparing measurable attributes of length, capacity and weight. Learners will use real world hands on objects to measure and compare attributes.	**K.7B** **K.1A**	K.7A
Week 15	Nov. 17-21			
Break	**Nov. 24-28**	**Thanksgiving Break**		
Week 16	Dec. 1-5	Measurement continued		
Week 17	Dec. 8-12			
Week 18	Dec. 15-19			
Break	**Dec.22-Jan. 5**	**Christmas Break**		
Week 19	Jan. 6-9	**Joining and Separating (0-10)** (46 days) Mathematicians will model the action of joining and separating to solve word problems. Learners will use objects and drawings to solve word problems. Learners will deepen their understanding by problem solving by explaining their strategies. Learners will identify coins and use that knowledge to solve problems.	**K.2I** **K.3B** **K.1B** **K.1C** **K.1G**	K.3A **K.3C** K.5A K.4A
Week 20	Jan. 12-16			
Week 21	Jan. 20-23			
Week 22	Jan. 26-30			
Week 23	Feb. 2-6			
Week 24	Feb. 9-12			
Week 25	Feb. 17-20			
Week 26	Feb. 23-27			
Week 27	March 2-6			

Week 28	March 9-13			
Break	**March 16-23**	**Spring Break**		
Week 29	March 24-27	Building Number Concepts (0-20) (40 days) Mathematicians will develop a conceptual understanding of numbers 11-20 while reinforcing numbers 0-10. Learners will read, write, represent, count and compare numbers to develop an understanding of the relationships between numbers. The use of comparative language will deepen learners' understanding of how numbers relate.	**K.2B** **K.2H** **K.1D** **K.1F**	**K.2A** K.2C K.2E K.2F K.2G K.5A
Week 30	Mar. 30-Ap. 2			
Week 31	April 7-10			
Week 32	April 13-17			
Week 33	April 20-24			
Week 34	April 27- May 1			
Week 35	May 4-8			
Week 36	May 11-15			
Week 37	May 18-20			

Financial Literacy TEKS are addressed in Social Studies during the Economics Unit.