



## Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

This was an Hour of Code training for teachers of Floyd County in recognition of Hour of Code Week in December. The teachers were really engaged (probably because they were being paid a supplement) and have already begun to implement what they have learned.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** - I must know how to use an application or understand a topic before presenting it. It is vital to understand and experiment with the various Hour of Code activities.

**Skills** - If I did not know how to code and adequately relay that to teachers, the teachers would have left the training unable to practically apply what they had learned. I must also be able to plan, organize, and implement a training that involves attendees from all over our county.

**Dispositions** - I must be able to convey my enthusiasm for the future of coding to teachers. They need to have a positive stigma attached to coding so when they are implementing Hour of Code in their classrooms, that same positive attitude is relayed to the students.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

The impact of this training can be assessed during Hour of Code week. Since the training, teachers are already posting pictures on Twitter of their students coding. I have had several administrators also express their interest in promoting Hour of Code in their schools.