

## Elinet Reviewers\_Expertise and Mailing List (01-10-2022)

### Our GPE Reviewers and their expertise profile:

No.	Name	Email	Country	Expertise
<b>Board Members</b>				
1	Clemens, Jeroen	<a href="mailto:jeroencl@gmail.com">jeroencl@gmail.com</a> ,	NL	<p><b>Language</b> teaching is important, fascinating and constantly changing. I have been working on this my whole life, as a language teacher and as a teacher trainer with students, as a coach/trainer with teachers and as a consultant with schools.</p> <p>With the rise of the internet and digital tools and platforms, the use of language to communicate, enjoy and learn has changed a lot in the last two decades. That's why I'm focussing on <b>Digital Literacies</b> and language education over the last decade and a half.</p>
2	Dionisio, Maria Lourdes	<a href="mailto:mldionisio@ie.uminho.pt">mldionisio@ie.uminho.pt</a> ,	Port.	<p>My research interests are in language education, reading and literacies in young and adult education, in academic and informal contexts. Initial and Continuous Teacher Training for disciplinary literacies and the pedagogy of multiliteracies is one of my main teaching and training activities.</p>
3	Durgunoglu, Aydin	<a href="mailto:adurguno@d.umn.edu">adurguno@d.umn.edu</a> ,	US	<p>My fields of expertise include cognitive foundations of language and literacy development. I have been studying monolingual children and adults speaking various languages to understand the language-independent—as compared to language-specific— aspects of literacy development. Another area is literacy development in a second language and the cross-language transfer</p>

				between the two languages of an individual. More recently I have also been focusing on affective (e.g., emotion, motivation, self efficacy) aspects of literacy development. (...)
4	Garbe, Christine	<a href="mailto:c_garbe@web.de">c_garbe@web.de</a> ,	Ger	German literature and literature education (Literaturdidaktik), especially children's and young adult's literature; gender and literature in 18 <sup>th</sup> -21 <sup>st</sup> century; literary socialisation und reading development of children and adolescents, (especially focussed on gender differences / boys and reading); adolescent and disciplinary literacy, especially focussed on struggling readers; teacher education and professional development ...
5	Harrison, Colin	<a href="mailto:colin.harrison@nottingham.ac.uk">colin.harrison@nottingham.ac.uk</a> ,	UK	Colin Harrison was a high school English teacher for seven years, then worked as a reading researcher and lecturer in education. His early research was in readability, cross-curricular literacy, family literacy and assessment, but since 1990 his major focus has been on digital literacy.
6	Mascia, Tiziana	<a href="mailto:tizianamascia@tizianamascia.it">tizianamascia@tizianamascia.it</a> ,	Italy	My fields of expertise include in-service training and professional development of teachers in reading literacy. I investigated the relationship between teacher preparation in literacy pedagogy and students outcomes, also in environments with high concentration of immigrant students at higher risk of social exclusion.
7	Sulkunen, Sari	<a href="mailto:sari.sulkunen@jyu.fi">sari.sulkunen@jyu.fi</a> ,	Finland	My fields of expertise include <b>adolescent and adult literacy</b> and the socio-cultural factors related to literacy performance. Using the data of large-scale international studies (such as PIRLS, PISA and PIAAC), I have , for example, examined the association between literacy performance and reading engagement and factors related to low (and high) literacy performance. (...)

				Most recently, my research has focused on <b>disciplinary literacy</b> and classroom practices related to teaching literacy in all school-subjects. So far I have focused on the principles of disciplinary literacy pedagogy, literacy practices of secondary history teachers, and students' understanding of historical knowledge and literacy.
8	Tafa, Eufimia	<a href="mailto:etafa@edc.uoc.gr">etafa@edc.uoc.gr</a> ,	Greece	Her main research areas are early literacy development, dealing with classroom environments and professional development.
9	Valtin, Renate	<a href="mailto:renate.valtin@gmail.com">renate.valtin@gmail.com</a> ,	Ger	Emergent literacy and developmental stages of reading and writing competence, dyslexia, reading and spelling (acquisition, difficulties, training), international literacy surveys, literary socialisation und reading development of children (especially focussed on gender differences), teacher education and professional development concerning how to teach initial literacy and reading competence in primary schools, reading motivation and self-concepts, social-cognitive development in childhood and adolescence
10	Wilson, Máirín	<a href="mailto:wilsonmairin@gmail.com">wilsonmairin@gmail.com</a> ,	Ireland	Máirín's fields of expertise include the education and professional development of post-graduate teachers in the field of inclusive education, learning support and special educational needs. She has designed, delivered and assessed the teaching practicum, explored the concepts of teachers as leaders, collaboration in education, and reflective practice. Máirín has a special interest in inclusive policy, practice and procedures in Post-primary education. She is particularly concerned with the assessment of literacy (formal and informal), the development of comprehension skills across all modalities (aural, oral, reading, written, digital), and the range of literacy skills needed to read the world.

<b>Regular Members</b>				
<b>1</b>	Ahern, Aoife	<a href="mailto:akahern@ucm.es">akahern@ucm.es</a> ,	Spain	Literacy instruction and development in second languages and bilingual education Teacher education for literacy Subject-specific literacy
<b>2</b>	Chlapana, Elissavet	<a href="mailto:exlapana@edc.uoc.gr">exlapana@edc.uoc.gr</a> ,	Greece	Language support of immigrant kindergarten children Vocabulary development Comprehension strategies instruction Narrative ability Use of ICT in literacy development of young children
<b>3</b>	Cunovicz, Kristina	<a href="mailto:kristina@gkka.hr">kristina@gkka.hr</a> ,	Croatia	Literacy development: early years Organizing campaigns to raise awareness of the importance of literacy Library programs to encourage reading Literature for children and youth Research on reading
<b>4</b>	Ergert, Margit	<a href="mailto:margit.ergert@ideum.at">margit.ergert@ideum.at</a> ,	Austria	Spelling acquisition in L1 and L2 Early language support Literacy for disadvantaged young people and adults Migration and language acquisition Literacy for children with special needs Policy development in the field of language and writing didactics
<b>5</b>	Giera, Winnie-Karen	<a href="mailto:w-giera@gmx.de">w-giera@gmx.de</a> ,	Ger	Adolescent & (Inter-)Disciplinary Literacy Digital Literacy
<b>6</b>	Kiili, Carita	<a href="mailto:carita.kiili@tuni.fi">carita.kiili@tuni.fi</a> ,	Fi	My research focuses on digital literacies, in particular, assessing and supporting online readers when they use the Internet for learning. I am interested in individual differences in students' online research performance. At

				the moment I work on a 5-year project called “Educating Critical Online Readers” funded by the Academy of Finland. In the project, I develop and tests methods to assess and support students’ critical online reading skills. I have also researched multimodal literacies.
7	O’Shea, Finian	<a href="mailto:finghinos@gmail.com">finghinos@gmail.com</a> ,	Ireland	Literacy Development: Early Years, Primary, Secondary & Adult. Supporting the reluctant/inexperienced reader. Reflective Practice. Inclusive Education. Identity / Literacy Identity Children and Young Adults Literature. Policy Development: Literacy.
8	Puksand, Helin	<a href="mailto:helin.puksand@tlu.ee">helin.puksand@tlu.ee</a> ,	Estonia	Literacy Development: Primary, Secondary & Adult. Supporting the reluctant/inexperienced reader. Inclusive Education. Children and Young Adults Literature Policy Development: Literacy
9	Rowsell, Jennifer	<a href="mailto:Jennifer.Rowsell@bristol.ac.uk">Jennifer.Rowsell@bristol.ac.uk</a> ,	UK	Digital literacy ethnographic studies of literacy practices digital divide, post-structural approaches to literacy, makerspace, reimagining digital reading
10	Topalovic, Elvira	<a href="mailto:elvira.topalovic@uni-paderborn.de">elvira.topalovic@uni-paderborn.de</a> ,	Ger	My main research areas are the acquisition of german language and language education, especially written language acquisition, grammar acquisition, multilingualism, and digital literacies. In a longitudinal study, we are currently investigating the development of writing and spelling during the primary and secondary school (grades 1–6). As a member of the project COMeIN (Sub-CoP Deutsch / CoP GeiWi/GesWi)

				(https://www.uni-due.de/comein/), I examine digital resources for primary school according to special criteria.
11	Veen, Inge van de	<a href="mailto:i.g.m.vdven@uvt.nl">i.g.m.vdven@uvt.nl</a> ,	NL	PhD in comparative literature (Utrecht University, 2015); focus on the intersections between literature, reading, and digital media. As such, my research connects to Digital Literacies.

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