J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: Rolland Nall Course: Banking Services Dates: 10/05/26-10/09/26

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
STANDARDS	STANDARDS	STANDARDS	STANDARDS	STANDARDS
Banking Services State Standard	Banking Services State Standard	Banking Services State Standard	Banking Services State Standard	Banking Services State Standard
LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET	LEARNING TARGET
Students will analyze how money moves through the banking system and evaluate different deposit account options by creating a comprehensive banking comparison project that traces money creation and circulation, calculates compound interest on various account types using real bank data, compares interest-bearing accounts to recommend the best option for specific financial scenarios, and explains how deposit regulations protect consumers.	Students will analyze how money moves through the banking system and evaluate different deposit account options by creating a comprehensive banking comparison project that traces money creation and circulation, calculates compound interest on various account types using real bank data, compares interest-bearing accounts to recommend the best option for specific financial scenarios, and explains how deposit regulations protect consumers.	Students will analyze how money moves through the banking system and evaluate different deposit account options by creating a comprehensive banking comparison project that traces money creation and circulation, calculates compound interest on various account types using real bank data, compares interest-bearing accounts to recommend the best option for specific financial scenarios, and explains how deposit regulations protect consumers.	Students will analyze how money moves through the banking system and evaluate different deposit account options by creating a comprehensive banking comparison project that traces money creation and circulation, calculates compound interest on various account types using real bank data, compares interest-bearing accounts to recommend the best option for specific financial scenarios, and explains how deposit regulations protect consumers.	Students will analyze how money moves through the banking system and evaluate different deposit account options by creating a comprehensive banking comparison project that traces money creation and circulation, calculates compound interest on various account types using real bank data, compares interest-bearing accounts to recommend the best option for specific financial scenarios, and explains how deposit regulations protect consumers.
ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY	ACTIVATING STRATEGY
Week 9 Day 1 Question of the Day	Week 9 Day 2 Question of the Day	Week 9 Day 3 Question of the Day	Week 9 Day 4 Question of the Day	Week 9 Day 5 Question of the Day

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LESSON ACTIVITIES	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**	**LESSON ACTIVITIES**
Money Supply Discussion **Textbook Questions and Review (Checkpoints pg 101, 103 then Questions 1-4 on pg. 104)**	**Compare Checking Accounts** **Deposit Accounts Discussion**	**Interest Bearing Accounts** **Difference in Investing Tools**	**Flow of Deposits** **Money Moves (Bank Simulator)**	**Deposit Regulations (Federal Reserve Regulations Research Assignment)**
CLOSURE	**CLOSURE**	**CLOSURE**	**CLOSURE**	**CLOSURE**
CFU Exit Ticket **What did you do today?** **What did you learn?** **How does this impact you?**	**CFU Exit Ticket** **What did you do today?** **What did you learn?** **How does this impact you?**	**CFU Exit Ticket** **What did you do today?** **What did you learn?** **How does this impact you?**	**CFU Exit Ticket** **What did you do today?** **What did you learn?** **How does this impact you?**	**CFU Exit Ticket** **What did you do today?** **What did you learn?** **How does this impact you?**
Important Due Dates:				

Instructional Materials:

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*All adjustments to the teacher's lesson plans will be communicated to the students.