



## Early Childhood Education: Initial Licensure

In order to be recommended for your Minnesota birth-grade 3 early childhood education teaching license, you must successfully complete the following licensure requirements.

### Required Coursework

You must complete the following licensure coursework\* with an overall cumulative GPA of 2.8 or higher and with individual course grades of a C- or better.

### Content Prerequisite Courses

CPSY 2301: Introduction to Developmental Psychology (4.0 cr) or CPSY 3301 or 3301H: Intro to Developmental Psychology (4.0 cr)  
CPSY 4331: Social and Personality Development (3.0 cr) or CPSY 4302: Infant Development (3 cr) or  
CPSY 4311: Behavioral and Emotional Problems of Children (3.0 cr) or CPSY 4336: Developmental and Interpersonal Relationships (3.0 cr)  
CPSY 4343: Cognitive Development (3.0 cr) or CPSY 4341: Perceptual Development (3.0 cr) or  
CPSY 4345: Language Development (3.0 cr) or CPSY 4329: Biological Development (3.0 cr)  
CPSY 5241: Field Experience in Early Childhood Education (3.0 cr)  
CI 5414: Field Experience: Working with Developing Readers (2.0 cr)  
CI 5413: Foundations of Reading (3.0 cr)  
CI 3610: Linguistics for Teachers (3.0 cr)

### Common Content Courses

CI 5307: Technology for Teaching and Learning (1.5 cr)  
CPSY 5251W: Social and Philosophical Foundations of Early Childhood Education (3.0 cr)  
EPSY 5001: Learning, Cognition, and Assessment (3.0 cr)  
EPSY 5625: Education of Infants, Toddlers, and Preschool Children with Disabilities: Introduction (2.0 cr)  
OLPD 5009: Human Relations (1.0 cr)

### Licensure Content Specific Courses

CI 5425: Reading Instructions in the Elementary Grades (3.0 cr)  
CI 5426: Language Arts Instruction in the Elementary Grades (3.0 cr)  
CI 5502: Science Instruction in the Elementary Grades (3.0 cr)  
CI 5645: Methods for Teaching English Learners (.03 cr)  
CI 5702: Social Studies Instruction in the Elementary Grades (3.0 cr)  
CI 5822: Mathematics Instruction in the Elementary Grades (3.0 cr)  
CPSY 5252: Facilitating Social and Emotional Learning in Early Childhood Education (3.0 cr)  
CPSY 5253: Facilitating Cognitive and Language Learning in Early Childhood Education (3.0 cr)  
CPSY 5254: Facilitating Creative and Motor Learning in Early Childhood Education (2.0 cr)  
CPSY 5171: Applying Instructional Methods in the Elementary Classroom (2.0 cr)  
CPSY 5181: Clinical Experience in Elementary School Teaching (10.0 cr)  
CPSY 5281: Student Teaching in Early Childhood Education (6.0 -8.0 cr)  
CPSY 5187: Capstone Project: Improvement of Teaching in Early Childhood Education (2.0 cr)

*\*If you are a U of M BS in Early Childhood Education: Foundations of Education transitioner, you must follow and complete the curriculum for both [BS](#) and [Master of Education](#) programs.*

See reverse for clinical and field experiences, assessment information, and license application information.



## Clinical and Field Experiences

Field experience for UMN Twin Cities teacher candidates is an intentionally planned part of each licensure program. In order to be recommended for licensure, candidates in the early childhood education program must complete 782 hours of course-based field work prior to student teaching. This program culminates with 16 weeks of full-time student teaching.

## Minnesota State Assessments

### [edTPA \(Education Teacher Performance Assessment\)](#)

You must successfully complete and submit your edTPA portfolio, as stipulated by PELSB, before being recommended for your MN teaching license. edTPA is introduced in your program method courses, and you will complete it in conjunction with your student teaching. Follow the instructional documents available at our [edTPA resource website](#).

## Submitting Your Minnesota License Application

Once the above requirements are confirmed complete (via APAS, edTPA submission), you must submit your complete Minnesota teaching application to the Office of Teacher Education (OTE). You must follow the [teacher licensure application process](#) instructions. The OTE licensing team reviews your license application, and once verified that all of the requirements are complete, we email signed application documents to you. You then send your application packet to the Professional Educator Licensing and Standards Board (PELSB). This usually takes about 3-5 business days, two weeks, but can take longer during the busy summer season. PELSB typically takes 6-8 weeks to process a license; [you can look up your license progress online through PELSB's website](#).