

In this year of Covid, we have revamped our progress report comments. We have asked staff to choose from the list below, but we thought in order to give our comments greater context, it would be important for families to see the full list of comments. We would like you to see that we've asked teachers to choose at least one comment from the first two sections, so you can understand what your child's teacher is seeing in terms of engagement and process and performance, and, where applicable, a comment in the third section on use of technology

1. ENGAGEMENT - Minimum 1 comment from this section:

Highly engaged

- 400. Engages fully, thoughtfully and respectfully with the learning community
- 401. Engages fully with course content
- 402. Is responsive to contact and outreach by teacher
- 403. Contributes actively to class discussion and / or threads
- 404. Works collaboratively with peers in breakout rooms

Developing engagement

- 405. Has developed some effective connections with the learning community
- 406. Demonstrates some engagement with course content
- 407. Is encouraged to participate more actively in class discussions and / or threads
- 408. Sometimes disengages in breakout rooms

Not yet engaged

- 409. Shows limited to no engagement with the learning community
- 410. Shows limited to no engagement with course content
- 411. Often appears distracted
- 412. Is not responsive to contact and outreach by teacher
- 413. Does not consistently adhere to classroom norms and expectations
- 414. Attendance at Zoom meetings is not consistent
- 415. Is frequently more than 10 minutes tardy to Zoom meetings

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2. PROCESS AND PERFORMANCE - Minimum 1 comment from this section:

Evidence of deep learning

- 416. Is open and responsive to feedback
- 417. Takes advantage of opportunities to revise and improve work
- 418. Seeks support and asks questions as needed during class
- 419. Makes good use of flex block and / or other opportunities for support beyond class
- 420. Demonstrates solid understanding of content and targeted skills

Evidence of progress towards learning

- 421. Would benefit from support during flex block and/or other forms of extra help
- 422. Is encouraged to share more work in progress with the teacher
- 423. Demonstrates a basic understanding of content and targeted skills
- 424. A basic understanding of content and targeted skills is emerging

Not yet learning at targeted level

- 425. Does not consistently use feedback to improve performance
- 426. Does not take advantage of opportunities to revise and improve work
- 427. Has difficulty completing and submitting work during class time
- 428. Work submitted does not yet provide evidence of an understanding of content and targeted skills
- 429. Has not submitted enough work to demonstrate acquisition of skills / elicit substantive feedback

3. USE OF ZOOM TECHNOLOGY Use comment from this section, if still applicable for any students in your class

- 430. Engages using a combination of camera, verbal response, chat, and emoji features
- 431. Engages mostly using verbal response
- 432. Engages mostly using chat and emoji features only
- 433. Engages mostly using chat feature only
- 434. Engages mostly using emoji feature only

435. Is struggling to engage using the technology of camera, verbal response, chat, or emoji features. Please contact me for further discussion.