

PreIB WORLD HISTORY I Syllabus

Inglemoor HS 2021/22



Teacher Communication:

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Schoology: [students](#) & [parents/guardians](#)

Course Summary/Goals:

PreIB World History I and II serve as preparation for IB History; taking one of the classes also meets the world history graduation requirement at Inglemoor. The PreIB World History I curriculum will focus on the transformations that created our modern world. Units of focus for PreIB World History I will include

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|-----------------------------|-----------------------------------------------|
| 1. Narratives and Frames | 6. Empire & Consequences of Industrialization |
| 2. The Global Tapestry | 7. Global Conflict |
| 3. Transoceanic Connections | 8. Cold War and Decolonization |
| 4. Revolutions | 9. Globalization |
| 5. Industrialization | |

The goal of this course is to get students excited about history, about learning, and attaining 21st century skills to succeed in future academic and professional endeavors. This class will often be group-process oriented. Students must be prepared to work respectfully with classmates to complete quality work.

Instructional Materials Used:

- All texts will be articles available online including primary and secondary source documents (E.g. no textbooks!)

Academic Skills:

1. Comprehend, analyze, and evaluate source material critically as historical evidence.
2. Demonstrate historical understanding through acquisition, selection, and synthesis of knowledge.
3. Explain different approaches to, and interpretations of, historical events and topics.
4. Place events in their historical context.
5. Explain the causes and effects of historical continuity and change.
6. Present arguments that are clear, coherent, relevant and well substantiated.
7. Present historical explanations from diverse perspectives.
8. Plan, organize, and present an individual historical perspective.

General Class Policies:

1. **Attitude, Behavior, and Participation:** As Maya Angelou once said, "The best part of life is not just surviving, but thriving – with passion and compassion and humor and style, and generosity and kindness." You can display a positive attitude toward learning in the following ways:
 - a. Be prepared with proper materials, in your seat, ready to learn, at the start of class.
 - b. Listen closely to what your classmates and I share in class.
 - c. Encourage others.
 - d. Display your inquisitiveness and ingenuity by sharing ideas and asking questions.

2. **Assessment:** The assessments will be a combination of various categories: independent reading, daily work, group projects, essays, and tests. More emphasis will be placed on longer assignments such as essays and major projects. Students will also be assessed on their effective use of class time and how well they work, both individually and cooperatively.
3. **Grading:** We use a straight point system with increasing point values as students encounter deeper content and higher level thinking skills. Your grade will be determined by the total points assigned divided by the total points possible. Students earn their grades by working hard and putting forth their best effort in all their assignments. A=93-100, A-=90-92.9, B+=87-89.9, B= 83-86.9, B-=80-82.9, C+=77-79.9, C=73-76.9, C-=70-72.9, D+=67-69.9, D=60-66.9, F=59.9-50.
4. **Late Work:** Continuing last year's policy, late work will be accepted till the last day of the semester.
5. **Absences/Tardies:** Being in class is extremely important because most work will be done at school. Homework will consist of finishing assignments begun in class, projects, and independent reading. If you cannot be in class on a given day, let me know beforehand and I will do my best to provide you with necessary materials. As for absences, IHS attendance policies will be followed (refer to student handbook). It is your responsibility to find out what you missed if you are absent. In the case of an excused absence, make-up work and tests will be expected within 2 days of your return to school.
6. **Extra Credit:** From time to time, you will be given opportunities to earn extra credit. I would suggest that you do it when you can. The points that can be earned are minimal.
7. **Cheating/Plagiarism:** All students are expected to do their work with integrity and honesty. Cheating contradicts all principles of being a learner. Plagiarism is defined by the Oxford American Dictionary as "taking and using another person's ideas, writings, or inventions and using them as one's own." If you have plagiarized, the school policy on cheating will be strictly adhered to (see student handbook). When in doubt, ask, or cite your work!
8. **Cell Phones:** Although cell phones are useful for communication, organization, and information, they can be extremely distracting in the classroom. By default cell phones and earbuds must be put away unless otherwise instructed. Students inappropriately using cell phones will be asked to put their cell phones in the "Phone Jail" at the front of the classroom or receive a referral to an assistant principal for appropriate discipline. The classroom phone is available for students to contact home if necessary.

I look forward to working with students towards a successful school year.

Mr. Derror