

## School Site Council

February 19, 2025 | 3:50 to 4:50pm | The College and Career Center | Meeting Sign-in Form

Principal/Teachers	Students	Parents	Other Staff	Visitors / Advisory Committee Members
Julio Alcala Lisa Burgess (yr. 1) Ricardo Oyorzabal (yr. 1) Wayne Lee (yr. 1)	Ashel Budomo (yr. 1) Paris Garcia Moreno (yr. 2) Rishab Kasibatla (yr. 1)	Arianne Marquez (yr. 1) Erica Lawson (yr. 2) Tre Lawson (yr. 1)	Dinnah Donato-Palmore (yr. 1) Marisa Schiantarelli (yr. 1)	

Agenda Items	Meeting Notes	
1. CALL TO ORDER	Time: 3:58 p.m.	
2. ROLL CALL	Absent: Mr. Oyorzabal, Ashel Budomo, Ms. Lawson	
3. APPROVAL OF AGENDA (action)	Motioned: Ms. Donato-Palmore Seconded: Mr. Lawson Vote: 8/10	
4. ADOPT MINUTES from 1/29/25 Meeting	Motioned: Mr. Alcala Seconded: Mr. Lawson Vote: 8/10	
5. PUBLIC AND ORAL COMMUNICATION	<ul> <li>FAFSA due March 3rd</li> <li>Targeted messaging is going out to families who have not yet submitted w/ info. re: district and site workshops to support parents.</li> <li>Concerns for mixed status families. Current direction: complete CA Dream Act application. Follow up w/ CARPE for additional resources for families.</li> <li>Keep communication clear for families.</li> <li>Future Mustang Fair was highly attended!</li> </ul>	
6. ADVISORY AND COMMITTEE REPORT (ELAC, DELAC, DPAC)	2024-25 DPAC & DELAC Calendars	

• 2/19/25 DPAC Meeting	Update: Next Meeting:  • 2/20/25 DELAC Meeting 9:00 - 11:00 a.m.  • 3/13/25 DPAC Meeting 5:00 - 7:00 p.m.
6. NEW BUSINESS (slides)	
ORH Learning Walk Themes w/ a focus on:	SSC Comments on Learning Walk Themes:  Outcomes: Differentiated instruction w/ multiple representations is important How are students held accountable? Instructional Strategies (structured student interactions): Use icebreakers throughout the year (not just the first few weeks of school) to continue building community so that students have ongoing opportunities to get to know each other and form connections Examples: Socratic Seminar, Math posters, Kahoots Meet the students where they are at (nurture) External links increase access Assessment for Learning Difficult to assess how students engage in discussion and provide feedback for growth For effective facilitation: walk around to observe to get students on task w/ leading questions Students who are EL or SWD: How were they encouraged/solicited for participation and how often?  Discussion: Engaging students in using the four domains (reading, writing, listening, and speaking) is important for both real world applications and for the development of the English language. It's important to set expectations of classroom routines and community at the beginning of the semester to establish a space for collaboration and interaction.
Listening to Student Voice	BSU Student experience shared w/ staff @ 2/12/25 Faculty Meeting re: racial slurs and the N-word.

• CHKS	Empathy Interview w/ a focus on EL, SWD, and Black / African American students.  • The key is using the action planning guide to turn the student voice into concrete action steps.
	<ul> <li>CA Healthy Kids Survey:</li> <li>Taken by 9th and 11th graders the week of 2/24 - 28.</li> <li>Teachers respond on 2/24 during ProHour time.</li> </ul>
7. INPUT INTO NEXT MEETING:	Next Meeting: Wednesday, March 19, 2025 (future meeting dates)
8. ADJOURN	Time: 5:11 p.m. Motioned: Mr. Lee Seconded: Ms. Donato-Palmore