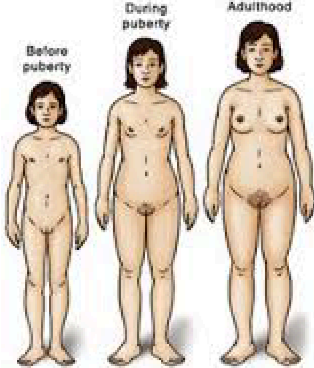
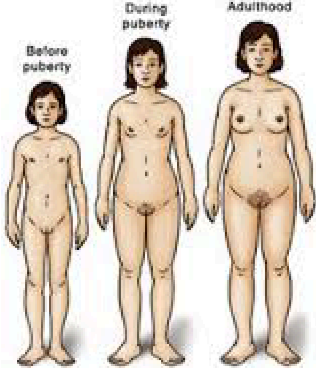
 <b>GRADES 1 to 12 DAILY LESSON LOG</b>	School:	<a href="http://DepEdClub.com">DepEdClub.com</a>	Grade Level:	V
	Teacher:	File Created by Ma'am JANIÑA DC. PAMINTUAN	Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 14 - 18, 2024 (WEEK 3)	Quarter:	2 <sup>ND</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I. OBJECTIVES</b>					
A. Content Standards	How the parts of the human reproductive system work	How the parts of the human reproductive system work	How the parts of the human reproductive system work	How the parts of the human reproductive system work	QUIZ 10 items multiple choice
B. Performance Standards	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	Practice proper hygiene to care of the reproductive organs	
C. Learning Competencies/ Objectives Write the LC code for each	describe the changes that occur during puberty  S5LT-IIb-2	describe the changes that occur during puberty  S5LT-IIb-2	describe the changes that occur during puberty  S5LT-IIb-2	describe the changes that occur during puberty  S5LT-IIb-2	
<b>II. CONTENT</b>	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	Parts and Functions 1.1 Humans	
<b>III. LEARNING RESOURCES</b>					
A. References	Science for Daily Use	Science for Daily Use	Science for Daily Use	Science for Daily Use	
1. Teacher’s Guide pages	K to 12 TG pp.	K to 12 TG pp.	K to 12 TG pp.	K to 12 TG pp.	
2. Learner’s Material pages	K to 12 LM pp.	K to 12 LM pp.	K to 12 LM pp.	K to 12 LM pp.	
3. Textbook pages					
4. Additional Materials for Learning Resource Portal					
B. Other Learning Resources	Charts	Charts	Charts	Charts	
<b>IV. PROCEDURES</b>					
A. Reviewing previous lesson or presenting the new lesson	Ask about the parts of Male Reproductive System	Ask about the parts of Female Reproductive System	Ask about the functions of the different parts of Male Reproductive System	Ask about the functions of the different parts of Female Reproductive System	
B. Establishing a purpose for the lesson	Shows picture of a boy and a girl				
C. Presenting examples/ instances of the new lesson	1. Observe the ages of boys and girls in the class.  2. Observe the physical characteristics that make them different from one another				

D. Discussing new concepts and practicing new skills #1	Discuss the characteristics of a boy and a girl.																																																
E. Discussing new concepts and practicing new skills #2	<p>Let them write the physical changes that they observe among boys and girls.</p> <p><b>Guide Questions:</b></p> <p>1. What are some characteristics among boys/girls?</p> <p>2. Are there similar characteristics similar for both boys and girls?</p> <p>3. At what age do these characteristics usually appear?</p> <p>Original File Submitted and Formatted by DepEd Club Member - visit <a href="http://depedclub.com">depedclub.com</a> for more</p>																																																
F. Developing mastery (Leads to Formative Assessment 3)	<p>Activity Proper</p> <p>1. Divide the class into small groups</p> <p>2. Provide them with the activity sheet, manila paper and marking pen.</p> <p>4. Provide instruction in doing the activity (allotted time for the activity, the data table to be accomplished, group presenter/member’s role/responsibility, precautionary measures to take, etc.).</p> <p>5. Then let them do activity</p> <p>List down changes that occur in boys/girls during puberty.</p> <table><tr><th colspan="2">Boys</th><th colspan="2">Girls</th></tr><tr><td>Physical Changes</td><td>Socio-emotional Changes</td><td>Physical Changes</td><td>Socio-emotional Changes</td></tr></table>	Boys		Girls		Physical Changes	Socio-emotional Changes	Physical Changes	Socio-emotional Changes	<p>What to do</p> <ul style="list-style-type: none"><li>• Look at the picture of the stages on male</li><li>• Describe the changes observed on each body part listed on the chart during puberty</li><li>• Write your answer on the table below.</li></ul> <table><tr><th>Body Part</th><th>Changes Observed</th></tr><tr><td>Chest and Shoulders</td><td></td></tr><tr><td>Breast</td><td></td></tr><tr><td>Face</td><td></td></tr><tr><td>Neck</td><td></td></tr><tr><td>Height and Weight</td><td></td></tr></table>	Body Part	Changes Observed	Chest and Shoulders		Breast		Face		Neck		Height and Weight		<p>What to do</p> <ul style="list-style-type: none"><li>• Look at the picture below</li><li>• Describe the changes observed to each body part listed during puberty</li><li>• Write your answer on the table below.</li></ul> <table><tr><th>Body Part</th><th>Changes Observed</th></tr><tr><td>Chest and Shoulders</td><td></td></tr><tr><td>Breast</td><td></td></tr><tr><td>Height and Weight</td><td></td></tr><tr><td>Hips</td><td></td></tr><tr><td>Hair</td><td></td></tr></table>	Body Part	Changes Observed	Chest and Shoulders		Breast		Height and Weight		Hips		Hair		<p>What to do</p> <p>1. Form a group of five members</p> <p>2. Discuss the importance of keeping the body clean</p> <p>3. Each pupil should share her/his practices in taking care and keeping the body clean.</p> <p>4. List all the ways mentioned and post it in a manila paper</p> <p>5. Follow the chart below</p> <p>6. A reporter shall present their output.</p> <table><tr><th>Ways of Keeping the Body Clean</th><th>Importance of Keeping the Body Clean</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	Ways of Keeping the Body Clean	Importance of Keeping the Body Clean											
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6. Have the group representative present the output.													
G. Finding practical application of concepts and skills in daily living	Let the pupils create a simple skit about the changes that occur in boys/girls during pubertal stage.				Answer the following questions briefly.  1. What are the different physical changes that boys undergo during puberty?  2. How do you feel about these changes?	Answer the following questions briefly.  1. What are the different physical changes that girls undergo during puberty?  2. How do you feel about these changes?							
H. Making generalizations and abstractions about the lesson	1. Have the pupils formulate generalization by using Venn Diagram: What are the changes among boys and girls at pubertal stage? 2. Have the pupils understand the following concepts: - Children between 9-16 years old should expect more bodily changes happen on them. This is called pubertal age or puberty. It is also known as pre-adolescence since it is at this stage of your life when you stay away from your childish manners and begin to look like adult - Both physical and socio-emotional changes among boys and girls during puberty.												
I. Evaluating learning	List down 5 physical or socio-emotional changes among boys and girls during pubertal stage.												
J. Additional activities for application or remediation	Draw a line to match the word being described. 1. periodic discharge of blood, tissue fluid, mucus, and surface cells from the uterus.	Group the following changes that happen during puberty according to sexes. -rounder hips- -deeper voice- -hair on face and chest- -hair in armpit-	Write BOY or GIRL or BOTH to indicate who experiences the bodily changes described below. _____ 1. menstrual flow _____ 2. broader shoulder _____ 3. adam’s apple	Read each questions carefully , write the letter of the correct answer on the space provided for. _____ 1. Which of the following changes is not part of puberty?									

	<p>2. appears as a projection in front of the throat, more prominent among males.</p> <p>3. seen on both male and female during puberty especially in the pubic region and armpits.</p> <p>4. an adolescent becomes more prone to having this condition when he/she does not take a bath everyday.</p> <p>5. in females, these receive hormones during puberty, surrounding them with fat and developing the mammary glands.</p> <p>a. body odor b. hair grow c. breast d. menstruation e. adam’s apple</p>	<p>-menstruation- -adam’s apple- -bigger breast -increased muscle mass- -broader shoulder- -hair in genital area- -reproductive organs develop- -increased height-</p> <table><tr><td>BOY</td><td>GIRL</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>	BOY	GIRL											<p>_____ 4. bigger breast _____ 5. hair in armpit _____ 6. hair in genital area _____ 7. hair on face and chest _____ 8. increased height _____ 9. rounder hips _____ 10. deeper voice</p>	<p>a. menstruation b. menopause c. enlargement of breast d. hair on face and chest _____ 2. How old is a boy when he experiences bodily changes? a. between 5 to 10 yrs. Old b. between 9 to 10 yrs. Old c. between 10 to 17 yrs. Old d. between 7 to 17 yrs. old _____ 3. Which of the following changes is experienced by a girl during puberty? a. enlargement of breast b. voice deepens c. muscle develop d. broader shoulder _____ 4. How will you describe a boy of 11 or 12? a. broader shoulder b. enlargement of breast c. menstrual flow starts d. rounder hips _____ 5. When do changes in the sex organs occur in boys and girls? a. during babyhood b. during puberty c. during adulthood d. during pregnancy</p>	
BOY	GIRL																
V. REMARKS																	
VI. REFLECTION																	
A. No. of Learners who earned 80% in the evaluation	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.	__ out of __ pupils reached the mastery level.													
B. No. of Learners who require additional activities for remediation who scored below 80%																	
C. Did the remedial lessons work? No. of Learners who have caught up with the lessons																	

D, No. of Learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encountered which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					