

Rolling Curriculum for English Functional Skills **Entry Level 2**

This is a two-year curriculum. Students may start on Year A or Year B, but will cover all topics/skills.

Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Use the first and second letters to sequence words in alphabetical order Spell correctly words designated for Entry Level 2 (see Appendix)	Reading Read correctly words designated for Entry Level 2 (see Appendix) Understand the main points in texts Read and understand sentences with more than one clause Use illustrations, images and captions to locate information	Speaking & Listening Identify and extract the main information and detail from short explanations Follow the gist of discussions	Writing Communicate information using words and phrases appropriate to audience and purpose Complete a form asking for personal information (e.g. first name, surname, address, postcode, age, date of birth) Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses Use adjectives and simple linking words in the appropriate way	Reading Understand organisational markers in short, straightforward texts (and, also, but, however, then, next, etc.) Use effective strategies to find the meaning of words and check their spelling (e.g. a simple dictionary, spell-checker)	Speaking & Listening Make requests and ask clear questions appropriately in different contexts Respond appropriately to straightforward questions

Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Use basic punctuation correctly (e.g. full stops, capital letters, question and exclamation marks) Form regular plurals	Reading Read correctly words designated for Entry Level 2 (see Appendix) Understand the main points in texts Read and understand sentences with more than one clause	Speaking & Listening Clearly express straightforward information and communicate feelings and opinions on a range of straightforward topics	Writing Communicate information using words and phrases appropriate to audience and purpose Complete a form asking for personal information (e.g. first name, surname,	Reading Understand organisational markers in short, straightforward texts (and, also, but, however, then, next, etc.) Use effective strategies to find the meaning of words and check their	Speaking & Listening Make appropriate contributions to simple group discussions with others about a straightforward topic

	Use illustrations, images and captions to locate information		address, postcode, age, date of birth) Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses Use adjectives and simple linking words in the appropriate way	spelling (e.g. a simple dictionary, spell-checker)	
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