

English 10 Standards

Reading

- ☐ R1 - I can read and comprehend various texts using the close reading, annotation, and rereading strategies.
- ☐ R2 - I can cite textual evidence to support my analysis of explicit elements of the text and inferences that I have made.
- ☐ R3 - I can determine the central theme of a text and analyze its development by looking at individual parts of the whole.
- ☐ R4 - I can provide an objective summary of a text.
- ☐ R5 - I can evaluate the credibility of a source, statement, or reasoning and explain that evaluation.

Writing

- ☐ W1 - I can write a clear, concise thesis statement that anticipates the structure of my essay.
- ☐ W2 - I can use clear and appropriate transitions to connect different parts of my writing.
- ☐ W3 - I can write interesting introductions and conclusions using relevant anecdotes.
- ☐ W4 - I can synthesize information from multiple sources in order to support my thoughts, analyses, or arguments.
- ☐ W5 - I can use research to answer a question or solve a problem.
- ☐ W6 - I can effectively use source material without disrupting the flow of my writing or plagiarizing material.

Speaking and Listening

- ☐ SL1 - I can participate in collaborative discussions by building on others' ideas and expressing my own ideas clearly.
- ☐ SL2 - I can use digital media in presentations to enhance understanding and to add interest.

Language

- ☐ L1 - I can write and speak with correct English grammar.
- ☐ L2 - I can use multiple strategies to determine or clarify the meaning of a word or phrase.