



Republic of the Philippines  
**Department of Education**  
CARAGA REGION  
SCHOOLS DIVISION OFFICE OF SURIGAO CITY

**TA Form 6**

**Technical Assistance Plan Monitoring and Evaluation Form**  
(For DFTAT Use)

District: \_\_\_\_\_  
School: \_\_\_\_\_  
Date of Monitoring: \_\_\_\_\_  
Period/Time Frame: \_\_\_\_\_

| GUIDE QUESTIONS                                                                                                                                                                                             | TEAM RESPONSE | REMARKS |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------|
| Is the TA provided efficient? (as to time, people, and other resources, Were the activities implemented as planned? According to guideline set?                                                             |               |         |
| Is the TA effective? (were the objectives of TA achieved)                                                                                                                                                   |               |         |
| Is the TA provided relevant? (Was the TA useful to the client? Did it contribute to the achievement of the ESIP objectives? DEDP/REDP objectives? What factors helped? What factors did not help?           |               |         |
| Is the TA sustainable? (can the TA provided be applied to similar situations?)                                                                                                                              |               |         |
| In what outcome/intermediate indicator is the division/school lacking behind?                                                                                                                               |               |         |
| What hinders the division/school in meeting the target outputs? (per contributory objective) what are the reasons?                                                                                          |               |         |
| What should the division/school management do in order to resolve the hindering factors/reasons?                                                                                                            |               |         |
| Which of the identified solution (management action) can the division/school do by themselves? Which ones need support from upper management? (for example: RFTAT for the SDOs/DFTAT for districts/schools) |               |         |



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Findings:

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Monitoring Team: \_\_\_\_\_

Date of Monitoring: \_\_\_\_\_



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