CSUF's PK-3 ECE Credential Specialist Instruction Credential Program

Course Sequence and Faculty Qualifications to Teach Courses

3.1 The PK-3 ECE Credential is a 34-unit, two-semester program. It features one new prerequisite and seven new credential courses, all developed or redeveloped to align with PK-3 Credential TPEs and program learning outcomes. This coursework is the result of strong inter-departmental collaboration, exemplified by courses like READ/EDEL 431a and 432, which were co-constructed and will be team-taught by faculty from Literacy and Reading Education, Special Education, Elementary and Bilingual Education, and Child and Adolescent Studies.

Program Course Sequence (34 units)

- **Semester 1 (17 units)**
    - READ 407: *Culturally Sustaining Language and Literacy Learning in Early Childhood Classrooms* (3 Units)
    - SPED 428: *Inclusion Education* (3 Units)
    - EDEL 430: *Foundations in Elementary School Teaching* (3 Units)
    - EDEL 453 (TPA Support 1) *Teaching Performance Assessment Seminar* (1 Unit)
    - READ 438: *Supervised Clinical Practicum in PK/TK Classrooms* (7 Units)
- **Semester 2 (17 units)**
    - READ 408: *Foundations in Literacy: Teaching and Learning* (3 Units)
    - READ/EDEL 432: *Supporting STEAM in PK-3* (3 Units)
    - READ/EDEL 431: *Mathematics and Numeracy Curriculum and Instruction in PK-3* (3 Units)
    - EDEL 453B *Teaching Performance Assessment Support: Assessing Learning and Culminating Teaching Experience* TPA Support 2: (1 Unit)
    - READ 439: *Supervised Clinical Practicum in PK-3 Classrooms* (7 Units)

- *Exhibit: The complete course descriptions are detailed in the LRE PK-3 ECE Credential Handbook.*

3.2 There is one faculty teaching the LRE 3-unit prerequisite coursework and eight (8) faculty with ECE/early grade and discipline-specific are expected to teach in the program.

- *Exhibit: Faculty Distribution Table*

PK-3 ECE Credential Faculty	
Number of Faculty	**Number of courses expected to teach**
9	**1-2 courses**

3.3 *Exhibit: PK-3 ECE Credential Program Faculty Qualifications for Each Course*

PK-3 ECE PROGRAM PREREQUISITES INSTRUCTORS				
Name with links to CVs	**Department**	**Qualifications**	**Status**	**PK-3 Courses Expected to Teach**
Rosario Ordóñez-Jasis, Ph.D.	Literacy and Reading Education	*Elementary teaching and research *Interdisciplinary literacy *Antiracist pedagogy	Assistant Professor, Full Time-Tenure Track	READ 340: *Promoting Early Language and Literacy in Diverse Children*
PK-3 ECE CREDENTIAL PROGRAM INSTRUCTORS				
Name	**Department**	**Degrees Held**	**Status**	**PK-3 Courses Expected to Teach**
Laura Keisler, Ed.D	Literacy and Reading Education	*Former classroom teacher *GLAD trainer *Literacy coach *University teaching and publications on literacy	Assistant Professor, Full Time-Tenure Track	READ 407: *Culturally Sustaining Language and Literacy Learning in Early Childhood Classrooms*
Aja McKee, Ph.D	Department of Special Education	*Former preschool teacher *Autism, UDL, and inclusion specialist *Program specialist *University teaching and publications on ECESE	Associate Professor, Full Time-Tenured	SPED 428: *Inclusion Education*
Carolina Valdez, Ph.D	Elementary and Bilingual Education	*University teaching in this area Multiple Subject Teaching Credential *Clinical coach	Lecturer, Full-time	EDEL 430: *Foundations in Elementary School Teaching*
Kimberly Futami, MS	Elementary and Bilingual Education	*Multiple Subject Teaching Credential *Reading AA *TPA coordinator *Clinical coach *Placements Coordinator	Lecturer, Full-time	EDEL 453: *Teaching Performance Assessment Seminar*
Joyce Gomez, Ph.D.	Literacy and Reading Education	*Multiple subject credential *Reading Specialist *Early literacy instructor	Associate Professor, Full Time-Tenured	READ 438: *Supervised Clinical Practicum in PK/TK Classrooms*

Rosario Ordóñez-Jasis, Ph.D.	Literacy and Reading Education	*Former preschool and reading teacher *Research focus: Early literacy research *Teaching: Biliteracy	Professor, Full Time Tenured	READ 408: *Foundations in Literacy: Teaching and Learning*
Christopher Flowers Ph.D or Karlena Ochoa, Ph.D	Elementary and Bilingual Education	*Multiple subject credential holder *TK-8 math and methods instructor *Research focus: math and equity *ECE instructor STEAM	Scott: Assistant Professor, Full Time- Tenured Ochoa: Assistant Professor, Full Time-Tenure Track	READ/EDEL 432: *Supporting STEAM in PK-3*
Mallika Scott, Ph.D or Karlena Ochoa, Ph.D	Elementary and Bilingual Education and Child and Adolescent Studies	*Multiple subject credential holder *TK-8 math and methods instructor *Research focus: math and equity *ECE instructor STEAM	Scott: Assistant Professor, Full Time- Tenured Ochoa: Assistant Professor, Full Time-Tenure Track	READ/EDEL 431: *Mathematics and Numeracy Curriculum and Instruction in PK-3*
Kimberly Futami, MS	Elementary and Bilingual Education	*Multiple Subject Teaching Credential *Reading AA *TPA coordinator *Clinical coach *Placements Coordinator	Lecturer, Full-time	EDEL 453: T*eaching Performance Assessment Support: Assessing Learning and Culminating Teaching Experience*
Joyce Gomez Ph.D	Literacy and Reading Education	*Multiple subject credential *Reading Specialist *Early literacy instructor	Associate Professor, Full Time Tenured	READ 439: *Supervised Clinical Practicum in PK-3 Classrooms*