

CSUF's PK-3 ECE Credential Specialist Instruction Credential Program

Course Sequence and Faculty Qualifications to Teach Courses

- 3.1 The PK-3 ECE Credential is a 34-unit, two-semester program. It features one new prerequisite and seven new credential courses, all developed or redeveloped to align with PK-3 Credential TPEs and program learning outcomes. This coursework is the result of strong inter-departmental collaboration, exemplified by courses like READ/EDEL 431a and 432, which were co-constructed and will be team-taught by faculty from Literacy and Reading Education, Special Education, Elementary and Bilingual Education, and Child and Adolescent Studies.

PROGRAM COURSE SEQUENCE (34 UNITS)

- **Semester 1 (17 units)**
 - READ 407: *Culturally Sustaining Language and Literacy Learning in Early Childhood Classrooms* (3 Units)
 - SPED 428: *Inclusion Education* (3 Units)
 - EDEL 430: *Foundations in Elementary School Teaching* (3 Units)
 - EDEL 453 (TPA Support 1) *Teaching Performance Assessment Seminar* (1 Unit)
 - READ 438: *Supervised Clinical Practicum in PK/TK Classrooms* (7 Units)
- **Semester 2 (17 units)**
 - READ 408: *Foundations in Literacy: Teaching and Learning* (3 Units)
 - READ/EDEL 432: *Supporting STEAM in PK-3* (3 Units)
 - READ/EDEL 431: *Mathematics and Numeracy Curriculum and Instruction in PK-3* (3 Units)
 - EDEL 453B *Teaching Performance Assessment Support: Assessing Learning and Culminating Teaching Experience* TPA Support 2: (1 Unit)
 - READ 439: *Supervised Clinical Practicum in PK-3 Classrooms* (7 Units)
- *Exhibit: The complete course descriptions are detailed in the [LRE PK-3 ECE Credential Handbook](#).*

- 3.2 There are three (3) faculty teaching the 9-units of prerequisite coursework and eight (8) faculty with ECE/early grade and discipline-specific are expected to teach in the program.

- *Exhibit: Faculty Distribution Table*

PK-3 ECE Credential Faculty	
Number of Faculty	Number of course expected to teach
11	1-2 courses

3.3 Exhibit: PK-3 ECE Credential Program Faculty Qualifications for Each Course

PK-3 ECE PROGRAM PREREQUISITES INSTRUCTORS				
Name with links to CVs	Department	Qualifications	Status	PK-3 Courses Expected to Teach
Amanda Diaz , Ph.D	Literacy and Reading Education	*Elementary teaching and research *Interdisciplinary literacy *Antiracist pedagogy	Assistant Professor, Full Time-Tenure Track	READ 360: Literacy Education for Social Change
Christa Greenfader , Ph.D	Child and Adolescent Studies	*Chancellor's Office Early Literacy COLLAB member *Consultant and writing for the revision of the CA Preschool Learning Foundations	Associate Professor, Full Time-Tenured	CAS 325A: Conception through Age 8
Kate Bono , Ph.D	Child and Adolescent Studies	*ECE research and teaching	Professor, Full Time Tenured	CAS 350: Curriculum and Early Learning Environments
PK-3 ECE CREDENTIAL PROGRAM INSTRUCTORS				
Name	Department	Degrees Held	Status	PK-3 Courses Expected to Teach
Laura Keisler , Ed.D	Literacy and Reading Education	*Former classroom teacher *GLAD trainer *Literacy coach *University teaching and publications on literacy	Assistant Professor, Full Time-Tenure Track	READ 407: Culturally Sustaining Language and Literacy Learning in Early Childhood Classrooms
Aja McKee , Ph.D	Department of Special Education	*Former preschool teacher *Autism, UDL, and inclusion specialist *Program specialist *University teaching and publications on ECESE	Associate Professor, Full Time-Tenured	SPED 428: Inclusion Education
Kristine Quinn , MS	Elementary and Bilingual Education	*University teaching in this area Multiple Subject Teaching Credential *Clinical coach	Lecturer, Full-time	EDEL 430: Foundations in Elementary School Teaching
Kimberly Futami , MS	Elementary and Bilingual Education	*Multiple Subject Teaching Credential *Reading AA	Lecturer, Full-time	EDEL 453: Teaching Performance Assessment Seminar

		*TPA coordinator *Clinical coach *Placements Coordinator		
Joyce Gomez , Ph.D.	Literacy and Reading Education	*Multiple subject credential *Reading Specialist *Early literacy instructor	Associate Professor, Full Time-Tenured	READ 438: Supervised Clinical Practicum in PK/TK Classrooms
Rosario Ordonez-Jasis , Ph.D.	Literacy and Reading Education	*Former preschool and reading teacher *Research focus: Early literacy research *Teaching: Biliteracy	Professor, Full Time Tenured	READ 408: Foundations in Literacy: Teaching and Learning
Team Teaching: Mallika Scott , Ph.D and Karlana Ochoa , Ph.D	Elementary and Bilingual Education	*Multiple subject credential holder *TK-8 math and methods instructor *Research focus: math and equity *ECE instructor STEAM	Scott: Assistant Professor, Full Time- Tenured Ochoa: Assistant Professor, Full Time-Tenure Track	READ/EDEL 432: Supporting STEAM in PK-3
Team Teaching: Mallika Scott , Ph.D and Karlana Ochoa , Ph.D	Elementary and Bilingual Education and Child and Adolescent Studies	*Multiple subject credential holder *TK-8 math and methods instructor *Research focus: math and equity *ECE instructor STEAM	Scott: Assistant Professor, Full Time- Tenured Ochoa: Assistant Professor, Full Time-Tenure Track	READ/EDEL 431: Mathematics and Numeracy Curriculum and Instruction in PK-3
Kimberly Futami , MS	Elementary and Bilingual Education	*Multiple Subject Teaching Credential *Reading AA *TPA coordinator *Clinical coach *Placements Coordinator	Lecturer, Full-time	EDEL 453: Teaching Performance Assessment Support: Assessing Learning and Culminating Teaching Experience
Joyce Gomez Ph.D	Literacy and Reading Education	*Multiple subject credential *Reading Specialist *Early literacy instructor	Associate Professor, Full Time Tenured	READ 439: Supervised Clinical Practicum in PK-3 Classrooms