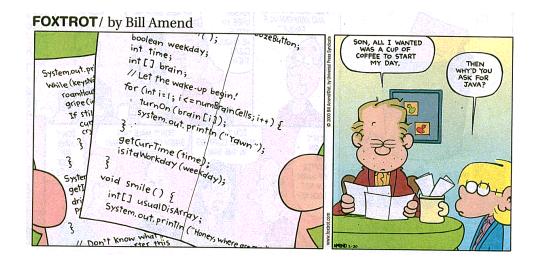
Mr. Fahrenbacher AP Computer Science Unit 2 - Data

Name: _____

List of Java Concepts and Vocabulary From This Unit

- primitive data type
- Variable declaration
- Variable naming
- Variable assignment
- Variable initialization
- Block (class, method)
- Style conventions
- Order of operations (precedence)
- Remainder operator
- Integer division
- Output statement
- Casting
- Compound operator
- String concatenation
- Escape Sequences
- Three types of errors
- Constant
- Math functions and constants
- Randomness
- Comments
- User Input
- Arrays



Primitive Data and Strings



	Code	Notes
Declaring (introducing)	<pre>int coins;</pre>	(32 bits => 2^32 = 4 billion) [for integers] -2 billion < int < 2 billion (rough)
variables type varName;	<pre>double height; String name;</pre>	64 bits (decimal values - roughly 15 decimal places)) Max around 10^308
		holds text
Assigning (given	coins = 5;	
value to) variables	height = 5.0;	
varName = data;	<pre>name = "Mario";</pre>	
Declaring and Assigning variables	<pre>int playerNumber = 1;</pre>	
	<pre>double speed = 3.5;</pre>	
type varName = data;	String world = "1-1";	
Multiple declarations and/or assignments	<pre>int goombas = 2, stars = 1, mushrooms;</pre>	

The very first time a variable is assigned a value is called an <u>initialization</u> statement.

An Example Program

Read the following program and identify the parts you understand. Use vocabulary we developed on the previous page - by precise! Try to identify what other parts of the program are doing that look new.

Output when this program is run: The tip amount is \$6.8925

 $Camel\ Case => variable Names Should Start With Lower Case And Capitalize Every Word After$

Comments

Read the information below about comments in the example program (the bolded parts are the comments)

```
/*
     Name: Mr. Fahrenbacher
     Date: 8/10/2017
     Description: Comments are sections of code that are the documentation of the program - they do not impact
      the running of the program. At the top of a program is a good place to put your name and a general
      description of your program
*/
public class Area { //This class will be used for calculating the area of a square
      /* Below is the main method */
     public static void main(String[] args) {
            //the length of each side of a square
            int side = 5;
            /* Area of a square is the product of the sides */
            int area = side * side;
            //Comments are useful for turning code "off" for testing purposes, like the line below
            //System.out.println(area);
```

<u>Style</u>

The 17 Bits of Style

Bit 0, 10, and 11: Comment your code Bit 2: Use new lines to create paragraphs Bit 3: Each statement goes on one line Bit 4: Watch your braces Bit 5: Use spacing

Bit 6: Remove extra paranthesis

Bit 8 and 9: Don't over comment obvious code

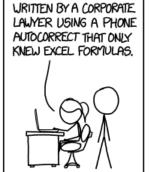
Bit 12: Use meaningful variable names

Bit 14: Use camel case for variable names

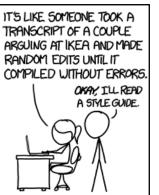
Bit 16: Write code knowing someone else will need to read it







IT'S LIKE A SALAD RECIPE



A couple of math questions

1)
$$5 - 3 + 2 = 4$$

2)
$$6 \div 2 \cdot (5 + 3 - 4) = 12$$

_____3) 100 students are going to form baseball teams, with each team having 9 players. Will any student **not** be on a team? If so, how many? _____remainder = 1

Operations on int's and double's.

Precedence	Evaluate First		Evaluat	e Second (lef	t to right)	Evaluate Last	t (left to right)
Name	Parentheses	Exponent	Multiply	Divide	Remainder	Add	Subtract
Symbol	()	There is no symbol	*	/	%	+	-

Doubles Are Imprecise

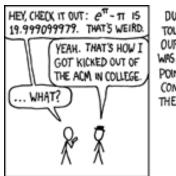
```
public class SimpleSum {
    public static void main(String[] args) {
         System.out.println(0.1 + 0.1 + 0.1);
         System.out.println(0.1 / 0.2);
         System.out.println(4.1 / 12.3);
    }
}
```

Output: **0.3000000000000000**

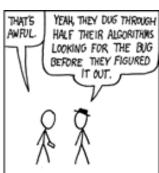
0.5

0.333333333333333

Why? Storing decimal values in binary is complicated.

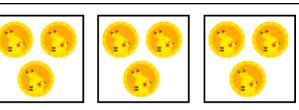


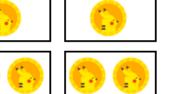
DURING A COMPETITION, I
TOLD THE PROGRAMMERS ON
OUR TEAM, THAT e^{iT} -iTWAS A STANDARD TEST OF FLOATINGPOINT HANDLERS -- IT WOULD
COME OUT TO 20 UNLESS
THEY HAD ROUNDING ERRORS.



Remainder and Division (Quotient) Operator (for integers)

quotient
$$\rightarrow 5$$
divisor $\rightarrow 3$ 16
dividend $\rightarrow 15$
remainder $\rightarrow 1$





$$16/3 = 5$$

Verbal Model	Code Model	Answer
A class of 20 students is going to break into groups of size three. How many students will not be in a group of three?	int leftOver = 20 % 3;	2
A class of 20 students is going to break into groups of size three. How many full groups will there be?	int fullGroups = 20 / 3;	6

Evaluate the expressions to the right. Use the Expression	18 % 7 = 4	4 % 10 = 4	24 % 6 = 0	1453 % 10 = 3
Evaluator to see if your answers are correct!	18 / 7 = 2	4 / 10 = 0	24 / 6 = 4	1453 / 10 = 145

Notice in the second column what happens when you divid a small integer by a big integer! This is a common bug.

The last column is important! It's a technique for determing the ones place and the rest of the number!

When dividing two decimal values, the result is similar to what you would get on a calcaulot (1.0 / 5.0 = 0.2)

Another Example Program / Tracing

An important part about understanding code is called *tracing*. We'll build a trace table to understand this code.

```
public class TimeConverter {
                                                                                       <u>ts</u>
                                                                                                                    <u>h</u>
                                                                                                 s
                                                                                      <del>10000</del>
                                                                                                 40
      public static void main(String[] args) {
                                                                                      2800
                                                                                       40
             int totalSeconds = 10000;
             int seconds, minutes, hours;
             hours = totalSeconds / 3600;
             totalSeconds = totalSeconds % 3600;
                                                           //update operation
             minutes = totalSeconds / 60;
             totalSeconds = totalSeconds % 60;
             seconds = totalSeconds;
             System.out.println("The hours are: " + hours);
             System.out.println("The minutes are: " + minutes);
             System.out.println("The seconds are: " + seconds);
Output when this program is run:
                                The hours are: 2
                                The minutes are: 46
                                The seconds are: 40
```

Statements Are NOT Relationships

Mixed Type Operations (int / double)

Below are some segments of code. The left represents valid syntax, while the right side is invalid syntax. Explain what you think is invalid about the code on the right, then also list out what values you think the variables a through i have and why.

	Legal Syntax		Illegal Syntax (Error)
Code	Calculated Values and Why	Code	Why
a = 3;	a =3	x = 3.0;	Because x is an int, it can only hold numbers without a decimal
b = 3.0;	b =3.0		
c = 3;	c = _3.0		
d = (int)5.4;	d =5	y = (double)5;	Because y is an int, it can't hold decimal data
e = 5/4;	e =1	z = 5/4.0;	
f = 5/4.0;	f =1.25		
g = 5/4;	g = _1.0		
h = (double)(5/4);	h = _1.0_		
i = (double)5/4;	i = _1.25		

Cast Operator (int ⇔ double)

```
double temperature = -8.95; int sum = 2 + 3 + 4 + 5; int whole = (int)temperature; double average = (double)sum / 4; //-8 //3.5
```

Compound Operators (int, double)

```
int x = 10;
```

Regular Update Operation	x = x + 5;	x = x - 4;	x = x * 5;	x = x / 6;	x = x % 7;	x = x + 1;	x = x - 1;
Compound Operation	x += 5;	x -= 4;	x *= 5;	x /= 6;	x %= 7;	X++;	X;

Age Trick: Link

Trace the program below. What is the output?

```
public class NumberTrick {
    public static void main(String[] args) {
        int age = 36;
        age *= 10;

        int num = 5; //could be anything between 1 and 9
        num *= 9;

        int result = age - num;

        int ones = result % 10;
        int rest = result / 10;

        int sum = ones + rest;
        System.out.println(sum);
    }
}
```

Phone Number Trick: Link

Trace the program below. What is the output?

```
public class PhoneTrick {
    public static void main(String[] args) {
        int first = 647;
        int second = 7744;

        first = first * 80;
        first++;
        first *= 250;

        first = second;
        first = first + second;

        first -= 250;
        first /= 2;

        System.out.println(first);
    }
}
```

Constants

A new keyword is introduced in the code below. Identify the keyword, then explain what purpose the keyword serves (compare the legal and illegal code).

Legal Syntax	Illegal Syntax
<pre>double circumference = 0; final double pi = 3.14; double r = 5; circumference = 2 *pi * r;</pre>	<pre>final double circumference = 0; double pi = 3.14; double r = 5; circumference = 2 * pi * r;</pre>

Math Functions

Java has many built in math functions. Several are listed in the table below. Identify what you think each command does.

Command	variable's value	What the command does
x = Math.abs(-5);	5	absolute value
x = Math.max(2, 7);	7	pickest the biggest from 2 values
x = Math.min(2, 7);	2	pickest the smallest from 2 values
y = Math.pow(3, 4);	81.0	exponent function!
y = Math.sqrt(25);	5.0	square root!

A common error is to think that Math.min(2, 3, 4) is valid syntax, but the min function only supports two inputs. Try to think of another way to determine the smallest value between 3 values using the min function.

```
int x = Math.min(Math.min(2, 3), 4);
```

Note: Math.abs(), Math.max(), and Math.min() will give a double result if at least one of the inputs is a double. Math.pow() and Math.sqrt() always give a double result.

Randomness

Below is some new code that allows you to generate one random number that represents a class in high school (9th-12th). Identify the different commands that generated the random numbers, and explain why you think they are being used. For example, what do you think would happen if you changed the numbers?

<u>Example</u> output when this program is run: The winning class is the 12th graders!

Randomness Analyzed

int x, double y;

Command	Stored Value (Math Notation)	Stored Value (Examples)
y = Math.random();	[0, 1)	0, 0.25, 0.16845734, 0.999999999998
x = (int) (Math.random() * 4);	(int)[0, 4) =>{0, 1, 2, 3}	3, 3, 3, 3, 3, 1, 2, 3, 1, 3, 0, 3, 2
x = (int) (Math.random() * 4) + 9;	{9, 10, 11, 12}	
x = (int) (Math.random() * nums) + start;	{start,, nums+start-1}	

Randomness Mistakes

Command	Desired Values	Actual Values	Why
x = (int) Math.random()*6 + 1;	1, 2,, 6	1	Missing Paranthesis
x = (int) (Math.random()*10) + 2;	2, 3,, 12	2, 3,, 11	They need to multiply by 11 to get 11 numbers!
x = (int) (Math.random()*10);	1, 2,, 10	0,, 9	They needed to add by the start number! (+1)
x = (int) (Math.random()*3) + 2;	3, 4	2, 3, 4	Starting number and number of numbers is switched!

Randomness Questions

1) How would you store a random value between 2 and 12 in a variable named sum?

$$int sum = (int)(Math.random()*11) + 2;$$

2) Would your answer need to #1 need to change if you were generating the sum of two dice rolls?

```
____int roll1 = (int)(Math.random()*6) + 1;
int roll2 = (int)(Math.random()*6) + 1;
int sum = roll1 + roll2;
```



Math Constants

These two constants are provided by the Math class. The first you know, the second you may not (if you don't, no worries - we won't really use it).

Constant	Value
Math.PI	3.141592653589793
Math.E	2.718281828459045

Example use:

```
double circleArea = Math.PI * Math.pow(5.0, 2); //calculate the area of a circle double loan = 1000 * Math.pow(Math.E, 0.05 * 10); //calculate the value of a loan, compounding continuously
```

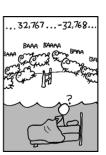
Integer constants

In addition to the Math class, there is another class called the Integer class that has two constants that can be useful.

Constant	Value
Integer.MAX_VALUE	2147483647
Integer.MIN_VALUE	-2147483648









value++;

System.out.println(value); //what do you think is printed?

String Concatenation

Strings also support being added together (and being add with other types!)

```
String x;
int age = 36;
int height = 6;
```

Operation	Value in x
x = "I am " + age + " years old";	"I am 36 years old"
x = "I am " + age + " years old and " + height + " feet tall";	"I am 36 years old and 6 feet tall"
x = "I am 3" + height + " years old";	"I am 36 years old"

Explain why you think the results below are occurring.

Operation	Value in x	Why
x = "My stats are " + age + height + "!";	"My stats are 366!"	Order of operations!
x = "My stats are " + (age + height) + "!";	"My stats are 42!"	Order of operations!

Identify the mistakes in the code below.

Operation	Error and How to Fix
x = "My age is " + age;	
x = "I am" + age + " years old and " + height + " feet tall";	

Escape Sequences

Read the code below and compare it with the output. Identify the special pairs of symbols that are formatting the output in interesting ways.

Types of Errors

The program below has three errors, each of a different kind. Find the errors.

<u>Input</u>

Below is an example of Mad Libs program. This type of program allows the user to interact with the program while it is running. Find the lines of code that look new and try to determine what these lines of code accomplish.

```
import java.util.Scanner;
public class MadLib {
      public static void main(String[] args) {
             Scanner input = new Scanner(System.in);
             System.out.print("Please enter a noun: ");
             String noun = input.nextLine();
             System.out.print("Please enter an adjective: ");
             String adj = input.nextLine();
             System.out.print("Please enter an verb: ");
             String verb = input.nextLine();
             System.out.print("Please enter an integer: ");
             int num = input.nextInt();
             System.out.print("Please enter a decimal: ");
             double value = input.nextDouble();
             System.out.print("Our story is about a " + noun + ". This particular " + noun + " likes to " + verb + ".\n");
             System.out.print("It is also very " + adj + "! It only costs $" + value + " on Amazon. Would you like to buy "
             + num + "?");
```

Note: Always read in Strings before numbers! (If you want to do this in a different order, let me know and I'll tell you how to do this correctly)

Advanced: Arrays

Read through the code below. Identify the new syntax and try to interpret what it means. How is this new syntax useful? Does the new syntax have any drawbacks?