



# Initial Educators

## Introduction to Mentoring Essentials Introduction to Mentoring Essentials: Month-by-Month Strategies

### Cohort 1

Date/Location	Topic	Description/Danielson Domain	Teacher Standards	Learning Targets
September 21 4:00-5:00 PM Virtual	Creating a Community of Learners Learning How Students Learn Establishing and Implementing Routines Rules, Rewards, and Consequences Classroom Management and Behavior Looking at Student Work Communicating with Parents	2a: Creating an Environment of Respect and Rapport 2b: Establishing a Culture for Learning 2c: Managing Classroom Procedures 2d: Managing Student Behavior 2e: Organizing Physical Space 1b: Demonstrating Knowledge of Students 4c: Communicating with Families	Learning Environment Pupil Development	<ul style="list-style-type: none"> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can establish a culture of learning that includes routines and procedures.</li> <li>I can get to know my students interests and academic strengths and needs.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
October 19 4:00-5:00 PM Virtual	Lesson Planning Student Engagement Looking at Student Work Communicating With Parents	1b: Demonstrating Knowledge of Students 1e: Designing Coherent Instruction 3c: Engaging Students in Learning 4c Communicating with Families	Pupil Development Planning for Instruction	<ul style="list-style-type: none"> <li>I can grow my knowledge of students interests, strengths, and needs.</li> <li>I can design instruction based on the strengths and needs of my students.</li> <li>I can intentionally plan engaging lessons that ensure all students participate in learning.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
November 16 4:00-5:00 PM Virtual	Using Assessments to Drive Instruction Giving Feedback Classroom and Behavior Management Communicating with Parents	3d: Using Assessment in Instruction 3a: Communicating with Students 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 4c: Communicating with Families	Assessment Planning for Instruction Learning Environment	<ul style="list-style-type: none"> <li>I can use diagnostic and formative assessment to guide instructional decisions.</li> <li>I can provide feedback to my students that will move them forward in their learning.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
December 14 4:00-5:00 PM Virtual	Focus on Teaching Style Behavior Management Student Engagement Looking at Student Work Communicating with Parents	1a: Demonstrating Knowledge of Content and Pedagogy 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 3c: Engaging Students in Learning 4c: Communicating with Families	Content Knowledge Learning Differences Learning Environment	<ul style="list-style-type: none"> <li>I can use my knowledge of content and pedagogy to design lessons that fit the strengths and needs of my students.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can intentionally plan engaging lessons that ensure all students participate in learning.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>

January 18 4:00-5:00 PM CESA 7	Moving Forward Reflection Student Perspective Classroom Behavior and Management Communicating with Parents	4a: Reflecting on Teaching 1b: Demonstrate Knowledge of Students 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 4c: Communicating with Families	Assessment Learning Differences Learning Environment	<ul style="list-style-type: none"> <li>I can use assessment data and feedback to reflect on my own instruction to determine strengths and areas for improvement.</li> <li>I can get to know my students interests and academic strengths and needs.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
February 15 4:00-5:00 PM Virtual	Using Varied Teaching Strategies Student Choice to Enhance Learning Classroom Behavior and Management Communicating with Parents	3e: Demonstrating Flexibility and Responsiveness 3c: Engaging Students in Learning 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 4c: Communicating with Families	Assessment Learning Differences Planning for Instruction Learning Environment	<ul style="list-style-type: none"> <li>I can be flexible and responsive by changing my instruction to meet the needs of my students.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can intentionally plan engaging lessons that ensure all students participate in learning.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
March 15 4:00-5:00 PM Virtual	Ways to Receive Feedback Observation Options Classroom Behavior and Management Communicating with Parents	4a: Reflecting on Teaching 4e: Growing and Developing Professionally 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 4c: Communicating with Families	Assessment Professional Learning Learning Environment	<ul style="list-style-type: none"> <li>I can use assessment data and feedback to reflect on my own instruction to determine strengths and areas for improvement.</li> <li>I can seek out and apply professional development to continuously grow my instructional practices.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
April 19 4:00-5:00 PM Virtual	Relating Standards to Learning Designing Relevant Lessons Classroom and Behavior Management Looking at Student Work Together Communicating with Parents	1a: Demonstrating Knowledge of Content and Pedagogy 1c: Setting Instructional Outcomes 1e: Designing Coherent Instruction 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 4c: Communicating with Families	Content Knowledge Planning for Instruction Instructional Strategies Learning Environment	<ul style="list-style-type: none"> <li>I can use my knowledge of content and pedagogy to design lessons that fit the strengths and needs of my students.</li> <li>I can use knowledge of content standards to set instructional outcomes for my students.</li> <li>I can design instruction based on the strengths and needs of my students.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>
May 17 4:00-5:00 PM Virtual	Assess Your Progress Measuring Student Progress Classroom and Behavior Management Looking at Student Work Together Communicating with Parents	4a: Reflecting on Teaching 3d: Using Assessment in Instruction 2a: Creating an Environment of Respect and Rapport 2d: Managing Student Behavior 4c: Communicating with Families	Assessment Learning Environment	<ul style="list-style-type: none"> <li>I can use assessment data and feedback to reflect on my own instruction to determine strengths and areas for improvement.</li> <li>I can use diagnostic and formative assessment to guide instructional decisions.</li> <li>I can create and grow a respectful learning environment that promotes and encourages positive behavior.</li> <li>I can communicate with families to ensure positive relationships.</li> </ul>