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NEW STUDENT & TRANSFER PROGRAMS LEARNING OUTCOMES

ADVISING & ORIENTATION (A&O)

As a result of participating in Advising & Orientation, incoming students will be able to:

1. Define what the transition to UW means to them personally and in alignment with the expectations of the University.
2. Engage with UW's diverse population and specific history, and take meaningful steps to foster an inclusive community inside and outside the classroom.
3. Identify campus resources to support their academic and personal transitions to UW.
4. Describe how academic advising contributes to their success at UW.
5. Utilize the UW course registration system to enroll in courses.

FAMILY ORIENTATION

As a result of participating in Family Orientation, parents and families will be able to:

1. Identify opportunities to support autonomy in their student's college experience.
2. Recall growth-oriented coping strategies when supporting their student through academic and social challenges.
3. Construct an individualized plan to engage with the University and their student throughout their first year.
4. Identify Parent & Family Programs as a resource for support.

DAWG DAZE

Through participation in Dawg Daze incoming students will:

1. Be exposed to a variety of people on our campus and see that it consists of people from different ethnicities, interests, backgrounds, and areas of the world;
2. Connect with new and returning students at the university during their first week on campus;
3. Be able to self-identify one new area of academic or social interest after the completion of Dawg Daze;
4. Be able to identify at least two concepts or areas of involvement that will help them be successful as a student at the university.

FIRST-YEAR INTEREST GROUPS (FIG)

The FIG program supports students as they begin their journey through the Husky Experience.

Program Participants: Through participation in the FIG Program students will:

1. Identify important academic and campus resources that can support them during their first year and help them build a solid foundation at the UW.
2. Critically reflect on their own values, identities, and goals, and understand how they shape their experience and contributions to the UW community.
3. Understand common university terms and develop essential academic skills that will help them succeed in their classes (e.g., time management)
4. Build connections with their peers and engage with the larger UW community, helping them make the most of their time on campus and begin forming a lasting network.

FIG Leaders: Through participation in the FIG Program FIG Leaders will:

1. Develop content for GEN ST 199 class which integrates active learning & community-building strategies.
2. Demonstrate the value and intentionality of GEN ST 199 learning outcomes and assignments in support of first-year students' transitions.
3. By reflecting on their identities and experiences define an authentic peer educator teaching philosophy by identity & experience reflection.
4. Practice conflict and classroom management techniques and be able to show adjustments based on feedback through micro-teaching activities.
5. Teach GEN ST 199 lesson plans completed in the Spring quarter and make adjustments for student needs.

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6. Define and apply ethical decision-making skills while grading assignments & class engagement for GEN ST 199 course.
7. Analyze skill development obtained through the FIG Leader role and how it can apply to future career goals.

COMMUTER & TRANSFER COMMONS

Commuter & Transfer Students: By interacting with the Commuter & Transfer Commons, students will be able to:

1. Recognize the unique needs of commuter & transfer students;
2. Identify resources that can assist with their commuting or transition experience;
3. Explain the value of a home away from home commuter community, especially as a result of their interactions with peers and the Student Assistants, trained student leaders, who serve as resources;
4. Build relationships with peers who are also commuting or transferring into the UW campus.

STUDENT EMPLOYEES

Through employment with New Student & Transfer Programs, Student Employees will:

1. Become knowledgeable, friendly, and competent university resources to transitioning students and their families.
2. Be adept at responding to inquiries on the telephone, via email, or in person
3. Develop marketable skills, be able to translate these skills in the pursuit of career employment, and utilize these skills in future work settings.
4. Develop strong critical thinking and problem solving abilities as well as the ability to initiate and follow through on solutions.
5. Develop an awareness of and empathically respond to the stress experienced by transitioning students and their families.
6. Build and maintain a successful report with staff members

NEW HUSKY NETWORKS

The New Husky Networks program supports incoming students through support and community building.
Through participation in the Networks program students will:

1. Build community based on Network theme by interacting with other huskies with shared identities/interests
2. Learn about and identify how to navigate UW resources and events across campus
3. Connect with an experienced husky (NSTP Student Coordinator)

RETIRED PROGRAMS

HUSKY ADVENTURES (Ended in 2014)

Through participation in the Husky Adventure Program first-year students will:

1. Experience a component of the Pacific Northwest or its culture outside the boundaries of the UW campus;
2. Connect with a staff or faculty member outside of the classroom;
3. Connect with other new students before autumn quarter begins;
4. Gain an enhanced sense of confidence about their transition to the UW community.

OUTDOOR ADVENTURES (Ended in 2015)

Building community through experience, adventure, and challenge

Program Participants: Through participation in the OA program first year students will:

1. Experience an enhanced sense of belonging and excitement about attending the UW
2. Leverage guided outdoor experiences in an effort to increase self-confidence, understand how to move beyond self-imposed limitations, forge meaningful relationships with peers and trip leaders
3. Be exposed to some of the premier natural and cultural attractions in the Pacific Northwest

Outdoor Adventure Leaders: Through participation in the OA program OA Leaders will:

1. Assist first-year students in transitioning to the University of Washington;
2. Enhance leadership skills, self-confidence, and communication skills that will benefit any career path;

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3. Utilize and draw from previous experiences in order to successfully assist with group facilitation in an outdoor educational setting;
4. Develop an understanding of the UW's diverse population and understand how one's own actions impact and contribute to that community Develop an understanding of the UW's diverse population and be introduced to ways they can contribute to an inclusive community.

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