

Jane Hines

Instructions: Complete the table below indicating the instruction you have received and the experience you have had using the Learning Strategies with students. Note those that you are currently using in your classroom and if you are not currently in a classroom teaching position, note how you are using the strategies.

Strand	Learning Strategy	Professional Developer	Professional Development Date	Dates of Implementation (month/year)	Classes Taught (grade, subject, students with disabilities?)
READING	Word Identification				
	Self-Questioning				
	Visual Imagery				
	Fundamentals of Paraphrasing & Summarizing				
	Paraphrasing				
	Inference	Atallah/Bittle	6/11-12/2014	9/2014-11/2014 (question types and practice with course materials only)	8th Grade US History Arts inclusive classroom
		Mulock/McCann	11/7/2018		
		Mulock/Hines	2/2020 2/15/2022	provided in-class support with teaching question types	support for 9-12 Learning Strategies classes (all SWD)
	Word-Mapping	Mulock/McCann	1/28/2019		
	Mulock/Hines	9/17/2021 9/21/2021			
WRITING	Fundamentals in Sentence Writing	Atallah/Bittle	6/11-12/2014	10/2014-12/2014	8th Grade US History Arts inclusive classroom
		Mulock/McCann	10/17/2018	provided lesson and scoring support	support for 9-12 Learning Strategies classes (all SWD)
		Mulock/Hines	12/9/2021 1/18/2022	provided lesson and scoring support	support for 9-12 Learning Strategies classes (all SWD)
	Proficiency in Sentence Writing	Mulock/McCann	10/18/2018		
		Mulock/Hines	12/10/2021	provided lesson and scoring support	support for 6-8 Learning Strategies class (all SWD)
	Paragraph Writing				
	Fundamentals in Theme Writing				

	Theme Writing: Informative, Narrative, Persuasive & Argumentative				
STUDYIN G	First Letter Mnemonic				
	Paired Associates				
	LINCS Vocabulary	M. Mulock	3/11/2022	started 3/2022	
	Listening & Notetaking				
PERFORM ANCE	Assignment Completion				
	Essay Test Taking				
	Test-Taking				
	Other SIM Learning Strategies				
	Strategic Math Series	provided PD with Mulock/ Cohen		implemented Addition 0-9 &10-18 and Subtraction 0-9 & 10-18	implemented with one non-disabled 2nd grader for me to practice using the strategies
		provided PD with Mulock		provided coaching and support for 2nd grade teacher	2nd grade inclusive classroom
		provided overview with Cohen at 2019 FL SIM Update			
	Possible Selves	provided PD with Mulock	11/18/2021 2/8/2022		
		will provide PD with Mulock	4/12/2022		
	SIM Content Enhancement Routines				
	Course Organizer	McCann/ Mulock	7/2013	9/2013-present	Used in my social studies classroom and

					as a planning device for all PD
		Hines with SPDG PD Team	2017-present		
	Unit Organizer	McCann/Mulock	7/2013	9/2013-present	Used in my social studies classroom and as a planning device for all PD
		Hines with SPDG PD Team	2017-present		
	FRAMing Routine	McCann/Mulock	9/2013	9/2013-present	Used in my social studies classroom and as a note taking device in non-SIM PD
	Vocabulary LINCing Routine	McCann/Mulock	9/2013	9/2013-present	Used in my social studies classroom
	Recall Routine	McCann/Mulock	2014	9/2014-6/2018	Used in my social studies classroom
	Concept Mastery	McCann/Mulock	2014	9/2014-6/2018	Used in my social studies classroom
	Concept Comparison	McCann/Mulock	2014	9/2014-present	Used in my social studies classroom and as a planning device for PD
	Cross Curricular Argumentation	Rice	4/2021		
	Teaching Cause and Effect	Hines with SPDG PD Team	2017-present	2015-present	Used in my social studies classroom and in PD