

Where learning STEMS from doing

Mentor Research Roadmap



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Background

The Mentorship Program is designed for the mentors of the Tech Work Experience (Internship) program at Hack for LA. The Internship project provides an opportunity for students to work on open source projects in the fields of software, product development, project management, and UI/UX research and design at LA's fastest growing Civic Tech non-profit organization during their summer. The interns gain confidence, competence and deliverables, filling the skill gap as they learn how to:

- Take initiative, conduct research and ask for guidance
- Resolve team member availability blockers
- Collaborate with people of all ages and skills
- Document their work
- Network outside their departments
- Find mentors
- Present education and work experience on their LinkedIn profile

Mentor Research Goals and Objectives

Objectives:

- Provide a positive mentorship experience for the volunteering mentors
- Identify the gaps and pain points in the current mentorship program
- Identify the motivations of mentors in wanting to participate in this program
- Create a baseline study for further mentorship programs at Hack for LA



What are we trying to learn from this Mentor Research?

- What are the mentors seeking to gain/understand from participating in this program?
- What aspects would encourage mentors to consistently volunteer in this program as yearly return mentors?
- Who signed-up as potential mentors in this program? What do their profiles/personas look like?
- What are the mentorship styles and patterns of participating mentors?
- What type of mentorship style will provide positive experiences for the interns? What type of mentorship will provide average to negative experiences for interns?
- How can training assist in the mentor program? What type of training and upskilling can be further provided by Hack for LA to enhance the mentors' quality of mentorship?
- How can Hack for LA better improve this program to provide enhanced experience for their mentors? What are the areas for growth and improvement?

Participants

All mentors who have volunteered their time towards and for this project will comprise of the research participants for this study.



Ideally, we are seeking a 1:1 mentorship program, with one mentor for each student. These details will be updated once all the participating and onboarded mentors are finalized.

Research Framework & Methods

Best Practices

See Hack for LA - UI/UX Community of Practice wiki page on Research Frameworks

Application of Best Practices

Applying the existing framework and best practices to TWE' 22 Mentor Research based on the project's needs, opportunities and constraints:

- The research methods (surveys, interviews, contextual inquiry/ethnography) are also employed based on the project's current resources including time, budget, manpower etc.
- The research methods are deployed in phases in order to capture the user experiences at different stages in the process.

Recruitment and Consent process

Mentors Interest Survey

Summer 2022 Internship Mentor Interest Form

Mentor Consent

TWE22: Mentor Consent Documentation

TWE22: Mentor Consent Form for Surveys/Interviews



To receive consent from both mentors and volunteers during audio recording of interviews, video recording of interviews, for ethnography/contextual inquiry studies, surveys

All participants are anonymous, with a mentor number assigned to each mentor for tracking purposes.

Individual Mentor Research Plans



RP013: Mentor Intake Survey

Goals

- In the onboarding
- What we could have told them before the onboarding started
- Additional questions unanswered To find out what the gaps were during onboarding
- What kind of support (not already defined during the onboarding) do you need
- Perceived challenges or barriers to being an effective mentor

Requirements

Setting up a form

Timelines

Before start of Mentorship

Delivery

Week 1: During Mentor onboarding

Follow-up Options

Depending upon their survey responses, their responses could be used in the intake interview.

Research Analysis



RP008 - Mentor Intake Interviews

Goals

The goal of this mentor intake interview is to emulate the Intern Intake Interviews and is to be conducted during the initial days of the mentorship program.

More background on

- Motivation
- Expectations
- Who mentored them
- How they find mentors
- Mentorship style preference
- Confidence
- Preparedness
- How they work on their LinkedIn (when I need a job, all the time, etc.)
- The mentorship program research team has decided not to do an intake interview during their initial meetings for the year 2022.
- Due to the compressed timeframe of this project and limited resources, the mentorship research team has decided to use only the following methods as part of their methodology in 2022:
 - Intake surveys at the beginning, then deploying post-onboarding &
 weekly surveys, Exit surveys and finally end with the exit interviews.
- This will ensure increased and maximum efficiency for the Mentorship Research Program and will keep up with the compressed timeframe of this project.
- The goal in the upcoming years, however, is to include these Mentor Intake Surveys as a vital part of this Mentor Research Program's Methodology.



Requirements

Briefly list what needs to happen to prepare for the research to be conducted (e.g., set up a Google Form, schedule participants).

Timelines

List the timelines needed to plan, conduct, analyze, and deliver research insights.

Delivery

Provide the date or time range of when the research is conducted.

Follow-up Options

Explain any follow-up steps that will be done once the research has been concluded (e.g., confirming coding with participants).

Research Analysis



RP018- Mentor Weekly Feedback from Mentors

Goals

To baseline their experience quantitatively and qualitative

Requirements

Setting up a Google script

Communicating requirements to fill it out and deadlines

Timelines

Before start of Mentorship

Delivery

Week 1: End of week

Follow-up Options

Explain any follow-up steps that will be done once the research has been concluded (e.g., confirming coding with participants).

Research Analysis



RP015 - Mentor Exit Survey

Goals

- What were mentors' perceptions of the effectiveness of the internship?
- What were the perceived challenges or barriers that they faced during the internship?
- Was there a change in their perceptions of themselves as an effective mentor since the intake survey?

Requirements

Setting up the Google Form

Timelines

Before end of final week of internship

Delivery

During final week of internship

Follow-up Options

Explain any follow-up steps that will be done once the research has been concluded (e.g., confirming coding with participants).

Research Analysis



RP014 - Mentor Exit Interview

Goals

Change over time (need to flesh out)

Requirements

Setting up a Google script/form
Setting meeting times (either individual or group)

Timelines

Ready by Week 5

Delivery

Delivered at end of week 6

Follow-up Options

Explain any follow-up steps that will be done once the research has been concluded (e.g., confirming coding with participants).

Research Analysis

List the analysis method that will be used to analyze the data.

Notes

- Motivation for serving as a Hack for LA mentor.
- Whether Hack for LA's description of its mentorship program matched the mentor's expectations. If not, how did it differ from expectations?



- What worked well/what didn't work well regarding mentorship onboarding/training?
 - Most/least helpful thing Hack for LA did to prepare you for being a mentor?
- Barriers to participating in the mentorship program?
- Perceived impacts on interns?
- What successes have you experienced in being a mentor?
- Recommendations for improving mentorship program improvement?
- What would be helpful for future mentors to know?
- Willingness to participate in mentorship program in the future? Why/why not.
- What else would you like to share regarding your experience with Hack for LA's mentorship program?



Resources

- Individual Research Plan Wiki Pages:
 - Research Plan 8: Mentor Intake Interviews
 - Research Plan 13: Mentor Intake Survey
 - Research Plan 14: Mentor Exit Interviews
 - Research Plan 15: Mentor Exit Surveys
 - o Research Plan 18 Weekly Feedback from Mentors
- Overview Wiki page: Mentor Research Overview

Notes

Other Research Needed

Ethnographic research/ Contextual Inquiry

[On Hold]

Requirements

Record midpoint mentor session

Timelines

Can record the session and look at the recordings and do work on them later

Delivery

Instruction have to be ready by week 2 mentor standup



Research Analysis

Quantitative Data

Tools: Google Forms, Spreadsheet (Excel/Google Sheets)

<u>Using google forms for data collection:</u> Identify patterns in the data via available data visualization

<u>Using a Spreadsheet (Excel or Google Sheets):</u> Identify patterns and trends from the data. Analytical UX metrics & variables could be categorized into the following: how mentors use the certain program, what problems they may have in using it, and what could be working differently for them

Common variables/UX metrics/questions could include:

- Attitudinal measures: assessed by questionnaire ratings of satisfaction with the experience and various aspects related to it
- How satisfactory was the average mentor experience? What does this say about their level of engagement?
- What features do they use or find interesting in the mentorship program?
- Are there any mentor needs not being met by the program?
- What features need the greatest attention for improvement? Why?
- Do certain mentors have different experiences being in the program? How so?
- Qualitative Data

Tools: Figjam

Affinity Diagramming

Steps:

- Visualize and whiteboard



- Identify major patterns and common themes that emerged in the mentor responses
- Organize and reorganize into meaningful categories until everyone (UXRs, UX Lead, Product owner) is in agreement.

Conclusion

This 2022 mentorship program will serve as the baseline study in order to enhance the user experience of mentors serving on this platform. By performing this baseline study, existing processes are identified and measured. This will assist in comparing, iterating and improving mentorship experiences in the upcoming years.