

CATCH-UP FRIDAYS TEACHING GUIDE

(NATIONAL READING PROGRAM)

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| Catch-up<br>Subject:       | <b>National Reading Program</b><br><b>ENGLISH</b>                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Grade Level:</b>                      | 2                 |
| <b>Quarterly Theme:</b>    | <b>Drop Everything and Read</b> (refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3)                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Date:</b>                             | February 23, 2024 |
| <b>Duration:</b>           | 140 minutes                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                          |                   |
| <b>Session Objectives:</b> | Learners will be able to recognize and identify synonyms and antonyms of words.                                                                                                                                                                                                                                                                                                                           | <b>Subject and Time:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (schedule as per existing Class Program) |                   |
| <b>References:</b>         | K to 12 Basic Education Curriculum                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                          |                   |
| <b>Materials:</b>          | <ul style="list-style-type: none"><li>• Whiteboard or chart paper</li><li>• Markers</li><li>• Picture books or short passages with simple language</li><li>• Worksheets or activities with synonym and antonym practice</li><li>• <a href="https://drive.google.com/drive/folders/1Ui6olXwvrWORq2ffhrYTnoqKj83bh3c">https://drive.google.com/drive/folders/1Ui6olXwvrWORq2ffhrYTnoqKj83bh3c</a></li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                          |                   |
| <b>Lesson Proper</b>       | <b>Duration</b>                                                                                                                                                                                                                                                                                                                                                                                           | <b>Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                          |                   |
| <b>Pre Reading</b>         | 30 minutes                                                                                                                                                                                                                                                                                                                                                                                                | <ol style="list-style-type: none"><li>1. Begin by reviewing with learners what synonyms and antonyms are.</li><li>2. Write the definitions on the board:<ul style="list-style-type: none"><li>• Synonyms: words that have the same or similar meanings.</li><li>• Antonyms: words that have opposite meanings.</li></ul></li><li>3. Give examples of synonyms and antonyms, using simple words that learners are familiar with.</li><li>4. Engage learners in a discussion about why knowing synonyms and antonyms is important for reading comprehension.</li><li>5. Introduce the concept of context clues and how they can help learners determine the meaning of unfamiliar words.</li></ol> |                                          |                   |
| <b>During Reading</b>      | 120 minutes                                                                                                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"><li>1. Choose a picture book or short passage with simple language that contains examples of synonyms and antonyms.</li><li>2. Read the text aloud to the learners, pausing to point out examples of synonyms and antonyms as they occur.</li><li>3. Have learners identify and underline or highlight the synonyms and antonyms in the text.</li><li>4. Discuss the meanings of the words and how they are related to each other.</li><li>5. Encourage learners to use context clues to help them determine the meaning of unfamiliar words.</li></ol>                                                                                                        |                                          |                   |
| <b>Post-reading</b>        | 30 minutes                                                                                                                                                                                                                                                                                                                                                                                                | <ol style="list-style-type: none"><li>1. Review the synonyms and antonyms that were identified in the text.</li><li>2. Provide worksheets or activities for learners to practice identifying synonyms and antonyms.</li><li>3. Have learners work independently or in pairs to complete the worksheets or activities.</li><li>4. Circulate around the room to provide assistance and guidance as needed.</li><li>5. Review the worksheets or activities as a class, discussing any questions or misconceptions that arise.</li></ol>                                                                                                                                                             |                                          |                   |

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Additional Notes:

- Have learners create their own sentences using synonyms and antonyms.
- Play games such as synonym and antonym matching or charades.
- Encourage learners to use a thesaurus to find synonyms and antonyms for words they encounter in their reading.

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