

Central R-III Curriculum Form

Grade: 2	Subject: Math	Unit: 3	Pacing: 3 Weeks
Priority Standards: 2.RA.A.1 Demonstrate fluency with addition and subtraction within 20 2.GM.C.9 Represent whole numbers as lengths on a number line, and represent whole number sums and differences within 100 on a number line. 2.NBT.B.9 Use the relationship between addition and subtraction to solve problems.			
Supporting Standards: 2.NBT.B.10 Add or subtract mentally 10 or 100 to or from a given number within 1,000 2.NBT.C.11 Write and solve problems involving addition and subtraction within 100.			
Learning Targets and Success Criteria: Unit 3 Learning Targets-Adding and subtracting within 20			Resources: Guided Math Unit 3
Prerequisite (Prior Skills Set Needed) :			
Assessment Activities(Formal Assessments): Small group instruction and observations Independent Practice Pre/Post Assessments			Assessments: ESGI Assessment
Academic Vocabulary: addends, sum, difference, fact family, number line, doubles, near doubles, count on, count back			
Other Resources and Notes:			